

HiPPiE

HiPPiE Presents: Metallica - Reload

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Instructions

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Group

HiPPiE is a new group, created in the year of 2001.
HiPPiE is dedicated to gtrwrz only. The goal is to bring quality products
into the scene.

Greets

All our respects goes to the people that currently are creating the scene of
gtrwrz. Specially to all people hanging out in #gtrwrz @ EFNET.

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/HiPPiE

Ohhh man! I will never forgive your ass for this shit! This is some
fucked-up repugnant shit!

Pulp Fiction

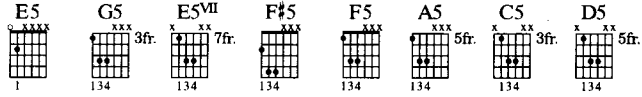
AScii: JiMi

FUEL

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

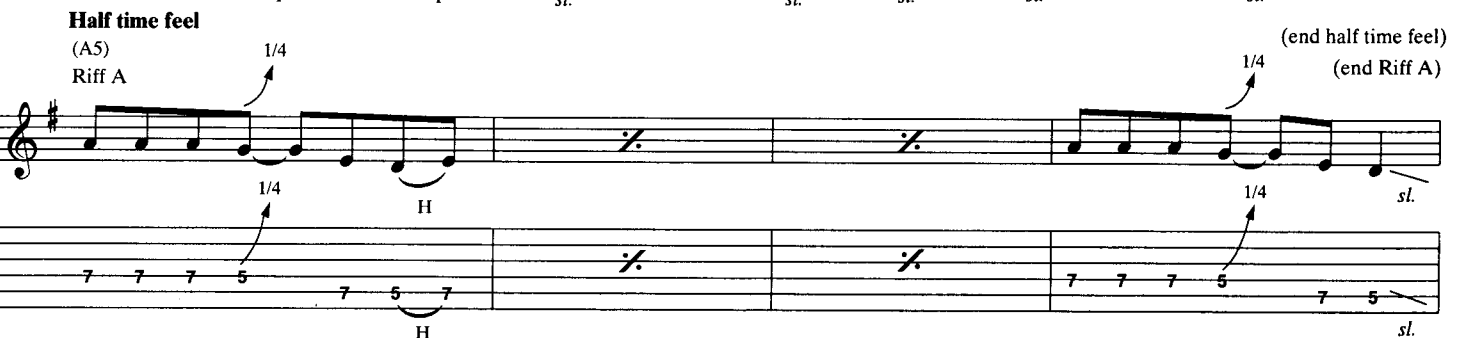
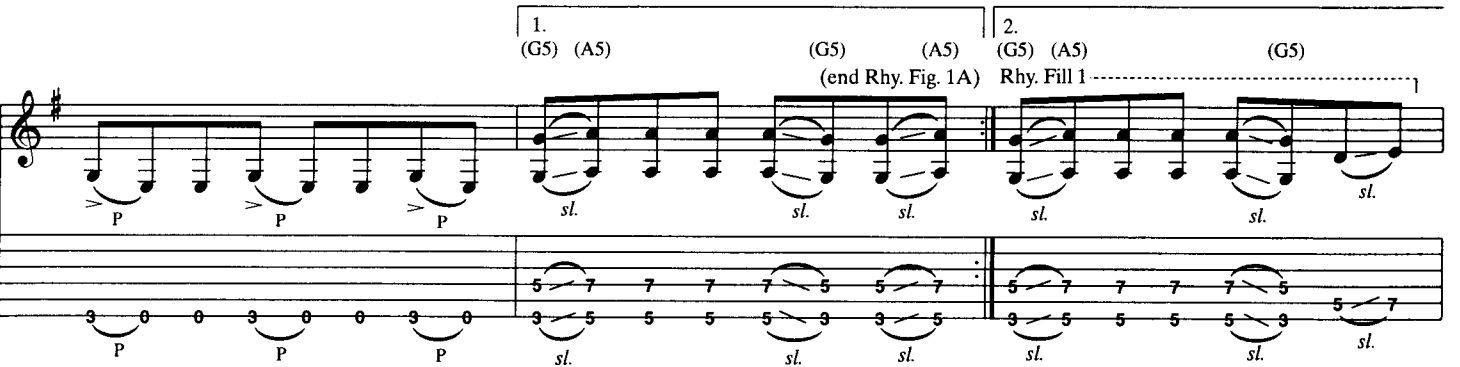
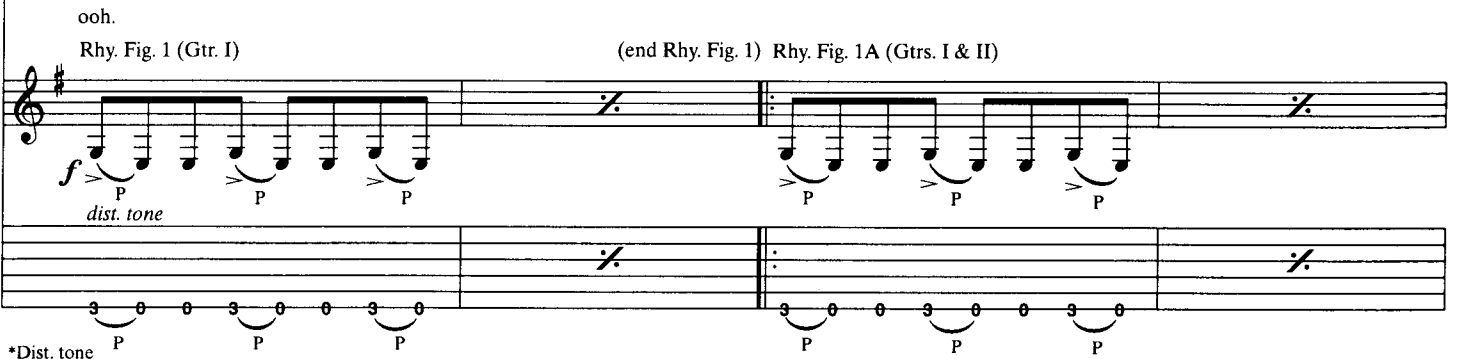
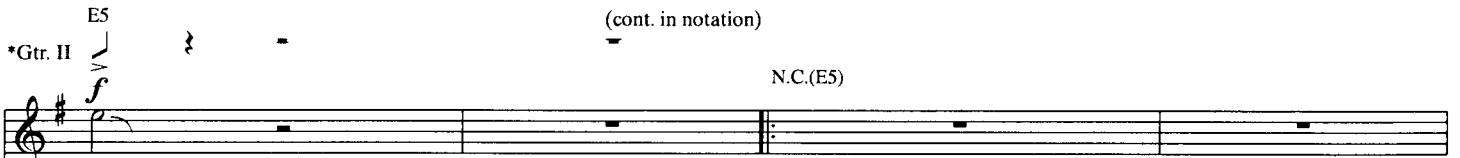
Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭



Fast Rock ♩ = 208

Intro (Gtr. tacet)



§ 1st, 3rd Verses

E5

*Gtr. I ♦

Yeah. _____

1. Turn on,
3. See additional lyrics

(Gtr. I cont. in slashes) *Gtr. II

*Play w/slight variations ad lib on D.S.

(cont. in notation)

G5

E5

— see red.

A -

H

H

sl.

E5

B5

Bb5

A5

dren - a - line crash and crack— my head.—

Ni - tro junk - ie, paint— me dead._____

Rhy. Fig. 2 (Gtrs. I & II)

(end Rhy. Fig. 2)

sl.

H

54

H

w/Riff A

(end half time feel) w/Rhy. Fig. 1 (Gtrs. I & II)
N.C.(E5)

And I see red.

2. A

Half time feel

2nd, 4th Verses

Gtr. I $\diamond$ E5 G5 E5

hun - dred plus — through black and white, — ah. —

4. See additional lyrics

Gtr. II

w/wah as filter

sl. 1/4 H

0 2 1 (2) 14 14 x 12 14 12 14 H

sl.

w/Rhy. Fig. 2 (Gtr. I)

E5

War horse,

sl. 1/4

sl.

14 14 x 12 14 12 0

sl.

B5 B $\flat$ 5 A5

war - head. Fuck 'em, man, — white - knuck - le tight —

trem. pick ————— 4

P (wah off)

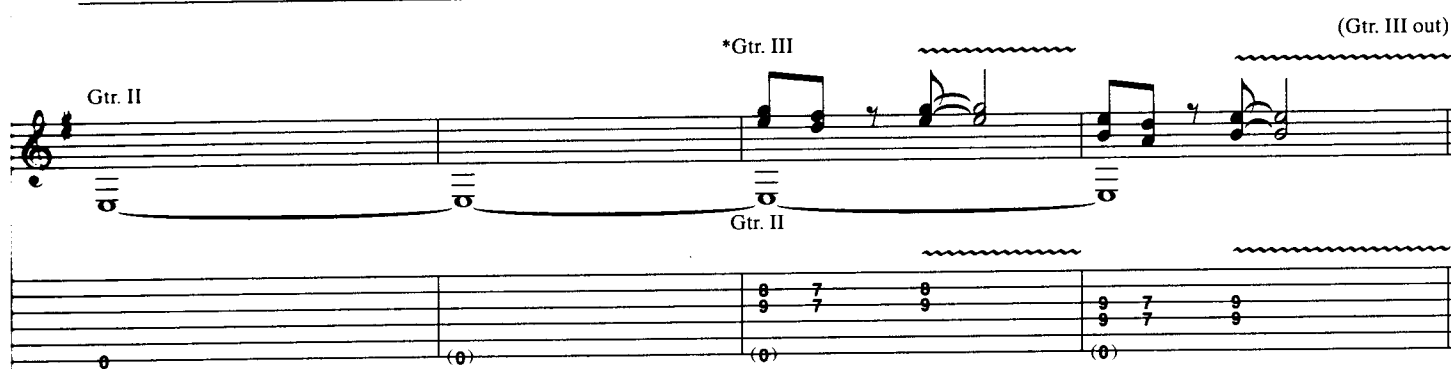
P H

7 6 5 0 5 5 7 H

w/Riff A (end half time feel)

through black and — white. —

N.C.(E5)



*Gtr. III

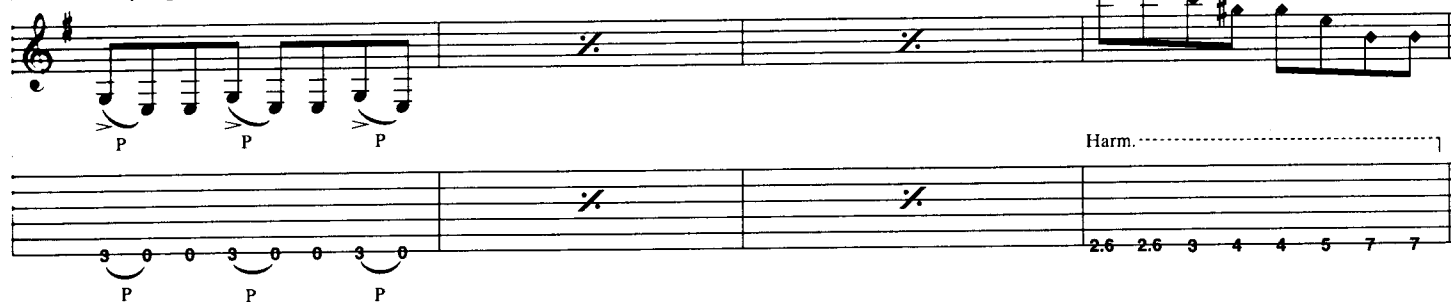
(Gtr. III out)

Gtr. II

*Dist. tone

(end Rhy. Fig. 1B)

Rhy. Fig. 1B



Half time feel

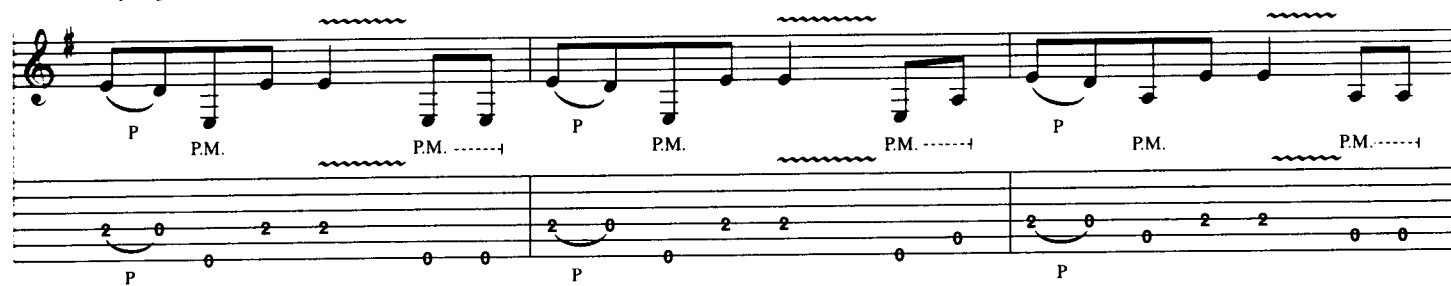
Chorus

N.C.(E5)

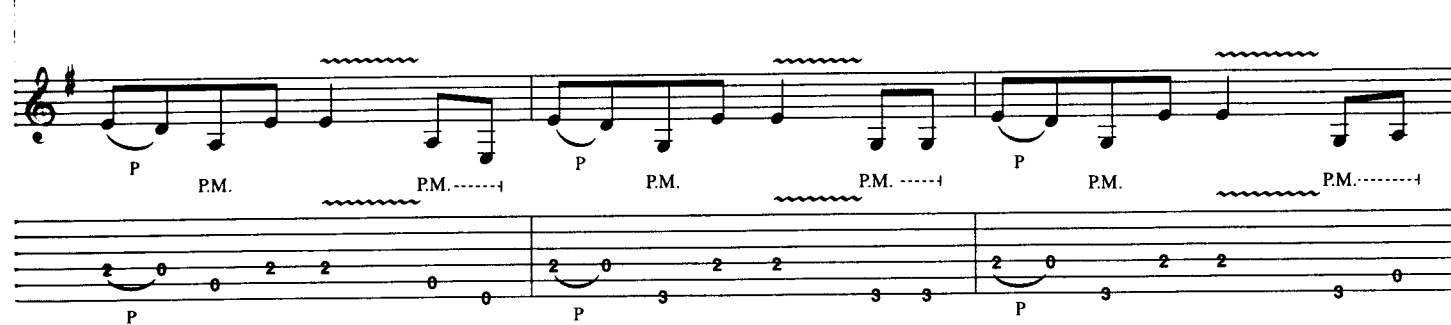


(A5)

Rhy. Fig. 3 (Gtrs. I & II)



(G6)



(A5) w/Riff B (E5)

loose and clean. (Ooh,

(end Rhy. Fig. 3) Rhy. Fig. 3A (Gtr. I)

(A5)

And on I burn. Churn - ing my di - rec -
and on I burn.)

(C) (D) (end half time feel)

tion, quench my thirst with gas - o - line.

(end Rhy. Fig. 3A)

Riff B (Gtr. II)

Play 6 times

w/Rhy. Fig. 1 (Gtrs. I & II)
(E5)

Gtrs. E5
I & II

To Coda

So gim - me fuel, gim - me fire, gim - me that which I de - sire.

w/Rhy. Fig. 1
E5VII
Gtr. II *sl.*

w/Rhy. Fig. 1A (1¾ times) (Gtrs. I & II)
N.C.(E5)

6

Yeah.

w/Rhy. Fill 1

Half time feel
w/Riff A
(A5)

4

w/Rhy. Fig. 1 (Gtrs. I & II)
(E5)

D.S. al Coda

Yeah.

Coda Half time feel

Interlude
N.C.

Ooh, yeah.

Gtrs. I & II

Rhy. Fig. 4

sl.

E5

N.C.

1.
E5

G5 (end Rhy. Fig. 4)

sl.

2.
E5

G5

w/Rhy. Fig. 4 (2 times)
N.C.
Gtr. III

E5

mf *sl.*

N.C.

1.
E5

G5

2.
E5

(Gtr. II out)

sl.

3rd & 4th times w/Fill 1

N.C. Gtr. III E5 N.C. G5 N.C.

f

Gtr. I

P.M.4 sl. P.M.4 P.M.

1.3. G5 N.C. 1/2 2. G5 4. G5

1/2 1/2 1/2 1/2 H

12 (12) 12 12 (12) 12 14

P.M. 1/2 1/2 H

5 (5) 5 5 5 H

w/Riff A N.C.(A5) Gtr. III

1/4 H 1/4 1/4

14 14 14 12 14 12 14 14 14 14 12 14 12 14

H

Fill 1 (Gtr. IV)

Full sl.

dist. tone w/wah as filter

Full sl.

14 12 (12) (12)

Guitar solo
wRhy. Fig. 1A (2 times)

(end half time feel)

The musical score for 'White-knuckle' by The Beatles is presented in three systems. The first system shows the vocal melody in treble clef with the lyrics 'White - knuck - le' and 'tight.' The second system shows the guitar part in treble clef, featuring a series of chords and single notes with dynamics like 'Full' and 'P' (piano). The third system shows the bass part in bass clef, with fret numbers (14, 15, 12) and dynamics like 'Full' and 'P'.

White - knuck - le tight.

Full P Full P Full P Full Full Full Full Full

Full P Full P Full P Full Full Full Full Full

14 (14) 12 14 14 (14) 12 14 14 (14) 12 15 15 12 15 12 15 12 15

(G5) (A5) (G5) (A5) (G5) (A5) Gtrs. E5 I & II G5

8va P.M. sl. loco

Full

Full

sl.

sl.

17 14 15 17 17 (17) 17 15 17 17 (17) 7/9 7

7/9 7

[illegible]

Half time feel

Outro
w/Rhy. Fig. 3 (Gtr. I) and Fill 2
w/Bkgd. Voc. ad lib (next 32 bars)

Gtr. II E5 A5

Gim - me

Riff C (*Gtr. IV)

H

*Wah off

G5 A5

fuel, gim - me

sl. Full P (end Riff C)

sl. Full P

w/Rhy. Fig. 3A (1st 7 bars only)

E5 A5

fi - re, my de -

H

LWT-2

C5 D5

si - re.

sl. P P sl.

sl. P P sl.

8/10 9 8 7 8 7 9 7 8 8/10

w/Rhy. Fig. 3 (Gtrs. I & II)
 *w/Riff C (1½ times)
 N.C.(E5)

(A5)

Ooh, on I burn. Fuel is pump - ing en -

*w/slight variations ad lib

(G6) (A5)

gines, burn - ing hard, loose and

w/Rhy. Fig. 3A and Riff B
 (E5)

(A5)

clean. And on and on. Churn - ing my di - rec -
 (Ooh, and on and on.)

(C) (D)

tion, quench my thirst with

Gtr. IV

sl. sl.

sl. sl.

8/10 9 9 (9) 9 9 7 8 8/10 10 10 10

Rhy. Fill 2 (Gtr. I)

1/2 1/2

P P

4 2 4 4 2

(end half time feel) w/Rhy. Fig. 1 (Gtrs. I & II) (E5)

gas - o - line. Gim - me

sl. (Gtr. IV out)

sl. 10/12 12 12 12 12/17 (17)

E5 Gtrs. I & II w/Rhy. Fig. 1A (1st 3 bars only) N.C.(E5)

fuel, gim - me fire, gim - me that which I de - sire, ooh!

w/Rhy. Fill 1 (G5) (A5) (G5)

Half time feel (A5) (E5)

On I burn.

Gtr. III 1/4 H Full sl.

Gtrs. I & II 1/4 H Full sl.

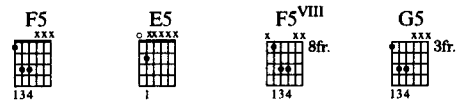
14 14 14 12 14 12 14 14 14 12 7 14 7 (14) 7 sl.

Additional Lyrics

3. Turn on beyond the bone.
Swallow future, spit out home,
Burn your face upon the chrome.
Yeah, oh yeah.
4. Take the corner, join the crash.
Headlights. (Head on.) Headlines.
Another junkie lives too fast,
Yeah, lives way too fast, fast, fast, woh. (To Chorus)

THE MEMORY REMAINS

Words and Music by
James Hetfield and Lars Ulrich



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock ♩ = 148

Intro

D5 E5 N.C. E5 D5 E5 N.C. E5 D5 E5 N.C. E5

For - tune, fame, — mir - ror vain, — gone in - sane, — but the

Gtr. I

f dist. tone P.M. 1 P.M. 1 P.M. 1

F5 (cont. in notation) **Half time feel**
Gtr. II *dist. tone* N.C.

mem - o - ry — re - mains. —

*Riff A Gtr. II

Gtr. I

Full 3 P

Full P

*Riff A includes both gtrs.

Full 3 P

Full P

*G G/B Rhy. Fill 1A (Gtr. II) E5 (end Rhy. Fill 1A) *sl.* (end Rhy. Fill 1) *steady gliss.*

Gtrs. I & II (Gtr. II cont. in slashes) (end Riff A) *Rhy. Fill 1 (Gtr. I) Harm. (8va) Harm. (8va) *sl.*

let ring let ring (2) 3 3 2.6 2.6 2.6 3 12 *sl.*

*Chord is implied. *Play w/slight variations ad lib when recalled (throughout).

1st, 2nd Verses
w/Riff A (2 times)

N.C. *

1. Heav - y rings — on fin - gers wave, — an - oth - er star —
2. See additional lyrics
*Voc. doubled an octave higher (next 9½ bars only).

Substitute Fill 1 (Resume Riff A)

de - nies — the grave. — See the no - where crowd — cry the

G G/B N.C.

no - where cheers — of hon - or. Like twist - ed vines — that grow, —

Fill 1

Gtr. II Full

Gtr. I Full

H H H

14 12 14 14 14 0/0 H

(Resume Riff A)

[illegible]

w/Rhy. Fig. 1 (Gtr. I)
 D5 G5 D5 G5 D5 E5 N.C. E5 *D5/E D5 E5 N.C. E5 D5/E

For - tune, fame, — mir - ror vain, —

Rhy. Fill 2 Rhy. Fig. 1A (Gtr. II)

P.M. 4 P.M. 4

*E played by bass only.

1. D5 E5 N.C. E5 D5 F5 w/Riff A N.C.

gone in - sane, — but the mem - o - ry — re - mains. —

(end Rhy. Fig. 1A) Gtrs. I & II Gtr. III

Full dist. tone grad. release Full H

P.M. 4

1/2 1/4 1/2 1/2

12 12 14 12 12 14 12 12 14 12 14 12 14

G Full 1/2 G/B Full P

1/2 Full 1/2 Full P

14 12 12 15 12 15 12 14 (14) 12

w/Rhy. Fill 1A
E5

2.
D5 E5 N.C. E5 D5

Gtr. I

gone in - sane...

1/4

*sl.

P.M.-----4

14 14 12 12 12 12 12 12 15 15 7 9 9 7 7 5

*Continue sliding through 1st beat of repeat. (Gtr. III is then out.)

w/Rhy. Fill 3B
F5

G5

Dance, lit - tle tin god - dess.

Rhy. Fill 3A (Gtr. II)

(Gtr. II out)
(end Rhy. Fill 3A)

sl.

10 10 8 12 12 10 10

Rhy. Fill 3 (Gtr. I)

Full

(end Rhy. Fill 3)

Full

sl.

8 10 10 10 10 12 12

Rhy. Fill 3B (*Gtr. IV)

let ring
mp

let ring

8 10 10 10 10 12 12 12

*Throughout song, Gtr. IV is processed through a pitch shifting effect which causes notes to sound an octave higher than written

Bridge
w/Riff B (4 times)

Bridge w/Riff B (4 times)

Chords: E5, B5(add♭6), G5, D5, B5

Vocal: Da da da da da da da, da da da da.

Gtr. V: *sl.*, *H*, *dist. tone*, *sl.*, *H*, *sl.*, *sl.*, *P*

Rhy. Fig. 2 (end Rhy. Fig. 2)

P.M., *H*, P.M., *P*, P.M., *H*, *sl.* let ring4 let ring4

*Sing w/slight variations ad lib on D.S.

w/Rhy. Fig. 2 (3 times)

Chords: E5, B5(add♭6), G5

Vocal: Da da da da da da da,

Gtr. V: *sl.*, *sl.*, *H*, *sl.*, *sl.*, *H*, *sl.*

Riff B (*Gtr. IV)

H, *P*, *H*, *sl.*

12 12 12 13 12 14 15 13 12 12 15 15 12 13 15 17 12 14

*w/pitch shifting effect as before

Chorus
w/Rhy. Fig. 1 and Rhy. Fill 4

D5 E5 N.C. E5 D5 E5 N.C. E5 D5 E5 N.C. E5

Drift a - way, — fade a - way, — lit - tle tin god - dess. —

da. (Gtr. V out)

w/Rhy. Fill 2 D5 G5 D5 G5 w/Rhy. Fig. 1 D5 E5 N.C. E5 D5 E5 N.C. E5

Ash to ash, — dust to dust,

Gtr. III Full Full Full P 1/2 P

w/wah as filter Full Full Full P 1/2 P

12 10 12 10 14 (14) 12 14 12 14 (14) 12 14 (14)

D5 E5 N.C. E5 w/Rhy. Fill 2 D5 G5 w/Rhy. Figs. 1 & 1A D5 E5 N.C. E5

fade to black. — For - tune, fame, —

1/2 P 1/2 1/2 Full sl. 1/2 P 1/2 Full sl.

(12) (12) 14 (14) 12 12 14 12 14 12 14 12 14 16 17

Rhy. Fill 4 (*Gtr. IV) (Gtr. IV out)

let ring

12 12 (12) (12)

14

*w/pitch shifting effect as before

w/Rhy. Fill 2

D5 E5 N.C. E5 D5 E5 N.C. E5 D5 G5 D5 G5

mir - ror vain, — gone in - sane...

sl. $\frac{1}{2}$ P

(17) 16 15 $\frac{1}{2}$ 14 14 14 14 12 14 14 12 14 14 12 14

w/Rhy. Figs. 1 & 1A

D5 E5 N.C. E5 D5 E5 N.C. E5 D5 E5 N.C. E5

For - tune, fame, — mir - ror vain, — gone in - sane, — but the

H P Full Full

H P Full Full

12 14 12 14 12 14 14 12 14 12 14 14 12 14 15 12 14

Gtrs. I & II F5^{VIII} (Gtr. I cont. in notation)

mem - o - ry — re - mains.

(Gtr. III out)

sl. *sl.*

12

G5
Gtr. II

P.M.**

Ash to ash, — dust to dust, —

Gtr. I

P.M.**

*Voc. echoed by spoken voice (next 2 3/4 bars only). **Gradually release P.M. (next 2 bars).

pick slide (steady gliss.)

x ————— x

fade to black, — the mem - o - ries — re - main, —

Harm.

P.M.**

Harm.

w/Riff A (1st 6 bars only)
N.C.

yeah, to this fad - ed pri - ma don -

w/Fill 3 F5 N.C.

na, yeah, yeah, yeah, hey, ah.

Gtr. III

w/wah as filter
P.M.4

12 12 12 12 12 12 12 12

Fill 3

Gtr. II

Gtr. I

H

sl.

H

14 12 14 15/10 15/10

7 6/7 6/7 10 10

0/0 sl.

*Gtr. II to left of slashes.

Guitar solo
w/Riff A (1st 3 bars only)

N.C.

w/Fill 4

D5

E5

w/Riff A (1st 3 bars only)

N.C.

w/Rhy. Fills 3, 3A & 3B

F5

G5

D.S. al Coda

§

*Continue sliding through 1st beat of D.S. (Gtr. III is then out.)

*w/Riff B (5 times)
 E5 (Band tacet) (Gtr. I out) N.C.(B5) (G5) (D5) (B5)

Coda Gtr. I

da. Da da da da da da da, da da da da.

*Gtr. IV gradually fades out, substituting Fill 5 for 4th bar of Riff B, 2nd and 4th times only. Gtr. IV continues playing in 4/4 regardless of vocal singing in 2/4 for one bar.

(E5) (B5) (G5) (D5)

Da da da da da da, da da da da.

(B5) (E5) (B5) (G5)

da. Da da da da da da da,

(D5) (B5) (E5) (B5) (G5)

da da da da. (Spoken:) Say Da yes, da da da da da da, say hello.

(D5) (B5) (E5) (B5) (G5)

da da da da. Say Da yes, da da da da da da, at least

(D5) (B5) (Gtr. tacet)

da say da hello. da. Da da da da da da da.

Fill 5 (*Gtr. IV)

sl. H P

sl. 15 17 12 15 12

*w/pitch shifting effect as before

Additional Lyrics

- Heavy rings hold cigarettes
 Up to lips that time forgets
 While the Hollywood sun sets
 Behind your back.
 And can't the band play on?
 Just listen, they play my song.
 Ash to ash, dust to dust,
 Fade to black. (To Chorus)

DEVIL'S DANCE

Words and Music by
James Hetfield and Lars Ulrich



Tune down one whole step:

⑥=D ③=F
⑤=G ②=A
④=C ①=D

Moderately slow Rock ♩ = 96

(Bass & drums)

N.C.(E5)

Intro 3 Gtr. I

dist. tone w/delay *f* P.M.1 P.M.1

⑥ open

E
Rhy. Fig. 1 (Gtr. I)

P.M.1

(cont. in slashes) Gtr. II

P.M.1 P.M.1 P.M.1

dist. tone

(end Rhy. Fig. 1)

w/Rhy. Fig. 1 (3½ times)

Full 1/4 Full 1/4

H sl. H sl.

Riff A

H

P.M.

1/4

Full

(end Riff A)

1/4

2

H

Gtrs. I & II

(Gtr. II cont. in slashes)

Gtr. I

Fdbk. (8va)

1/2

trem. bar

let ring

Full

Full

1/2

H

Fdbk. pitch: F#

(Gtr. II out)

N.C.

Riff B

Fdbk. (8va)

Fdbk. (8va)

1/2

1/2

1/2

trem. bar

sl.

sl.

sl.

semi-harm.

Fdbk.

Fdbk.

Fdbk. pitch: F

Gtr. II

Fdbk. (8va)

Fdbk. (8va)

(end Riff B) Riff B1

E(b5)

A5/E

E(b5)

sl.

sl.

sl.

sl.

sl.

semi-harm.

Fdbk.

Fdbk.

A5/E E(b5) A5/E E(b5) A5/E E (open)
 P.M. X sl. (end Riff B1)

1st Verse

⑥ open

E

P.M.

(Gtr. II out)

N.C.(E5)

*G5/E

N.C.(E5)

G5/E

N.C.(E5)

1. Yeah, I feel you too, feel those things you do.

Rhy. Fig. 2

*E played by bass only.

G5/E

N.C.

G5

N.C.

In your eyes I see a fire that burns to free the you

(E5)

G5/E

N.C.(E5)

G5/E

N.C.

G5

that's want-ing through.

Deep in-side you know the

F#5

N.C.



Riff C1

(end Riff C1)

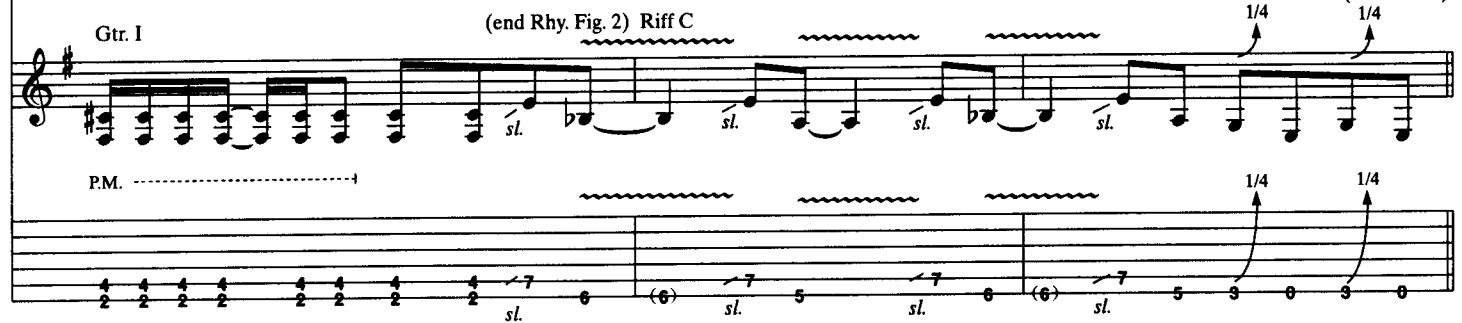


*Doubles an octave above.



(end Rhy. Fig. 2) Riff C

(end Riff C)



Chorus

Bb5

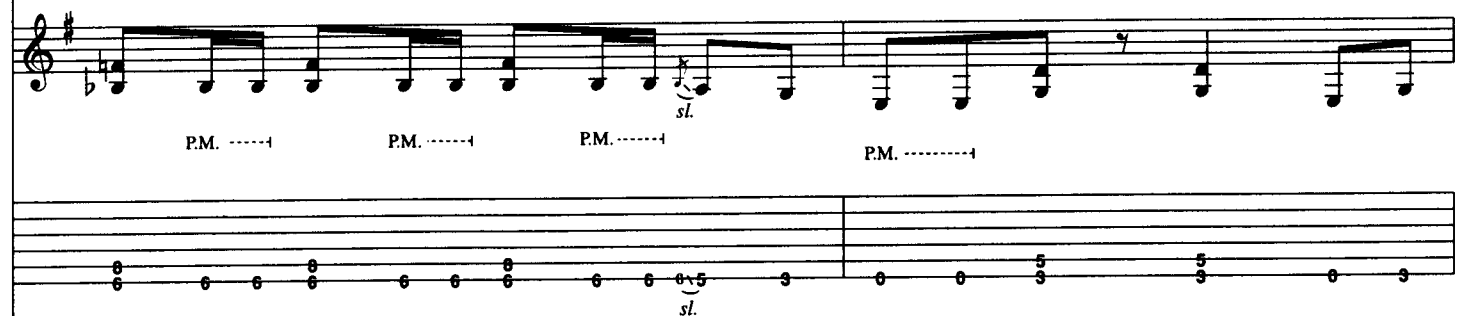
N.C.

G5

N.C.

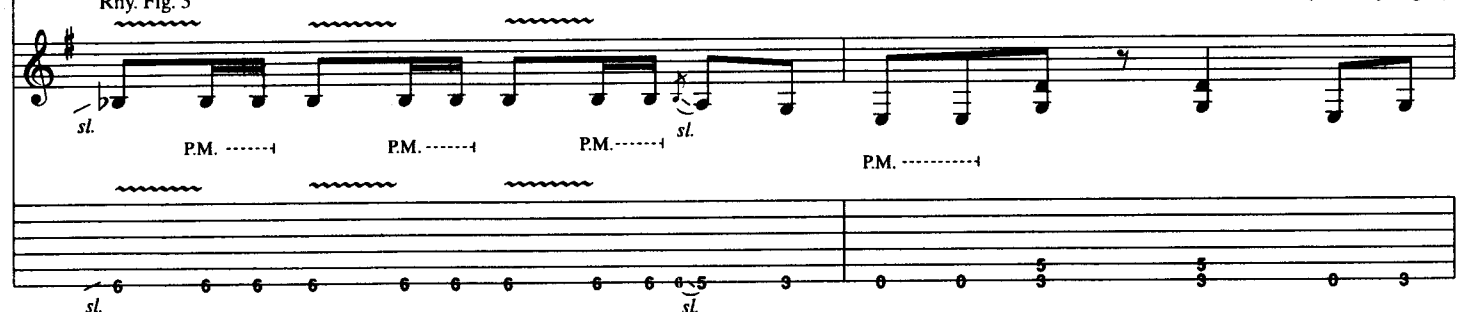


Rhy. Fig. 3A



Rhy. Fig. 3

(end Rhy. Fig. 3)



Bb5

G5

Bb6

G5

w/Rhy. Fill 1
(Bb)

w/Riff B1

That's right. Let's dance.

(end Rhy. Fig. 3A) Rhy. Fill 1A

P.M. -----

w/octaver

sl. sl. sl.

sl. sl. sl.

sl. sl. sl.

(cont. in slashes)

(octaver off)

Rhy. Fill 1 (Gtr. I)

✂

*Vol. knob swells

(octaver off)

(octaver off)

Chorus
w/Rhy. Figs. 3 (3 times) & 3A
B♭5

One day you will see _____ and dare to come down to me. —

N.C. G5 N.C. B♭5

To Coda

Yeah, come on, come on now, take the chance. — { Ha, ha. That's right.

N.C. G5 N.C. B♭6 N.C. G5 N.C.

w/Rhy. Fills *1 & 1A
(B♭)

**w/Rhy. Fig. 1 and Riff A (both 2 times)
(E5)

3

Come dance, — ah. Yeah, — come danc - in'.

*Substitute 1/4 rest for beat 4. **Both gtrs. w/slight variations ad lib

Guitar solo

Gtrs. I & II G5 P.M. T

Gtr. IV

dist. tone trem. bar sl. 5 trem. bar

24 (12) (24) (24) (24) 12 12

*For next 4 bars, Gtr. II plays beat 4 1/2 w/P.M.; Gtr. I plays as written.

w/Rhy. Fig. 2 (1st bar only) (4 times)

Gtr. II E5 P.M. 1/2 2 1/2 H

*vib. w/bar trem. bar 2 1/2 H

6 15 15 17 (17) 12 15 15 15 17 15 17

*Next 4 bars

P.M. 2 1/2 2 1/2 2 1/2

trem. bar trem. bar trem. bar

12 15 12 15 12 15 17 17 15

Bb5

Bb5

N.C.

G5

N.C.

One day you will see _____ and

1/2

P

H

1/4

1/2

P

1/4

H

Bb5

N.C.

G5

N.C.

Musical score for "Dare to Come Down to Me" by The Beatles. The score is in G major (one sharp) and 4/4 time. It features a vocal melody on a treble clef staff and a guitar accompaniment on a treble clef staff. The lyrics are: "dare to come down to me. Yeah,". The guitar part includes a series of eighth-note chords in the first measure, followed by a half-note melody in the second measure, and then a series of eighth-note chords in the third measure. The score is divided into two systems, each with a guitar tablature line below the staff.

B6

N.C.

G5

N.C.

come on, come on now, take the chance.——

1/2 1/2 1/2 P

14 14 14 14 14 12 14 12 14 14 14 14 14 12 14 12 14 14 14 14 14 14 14 14 14 14 14 12 14 12 14 14 12

w/Rhy. Fill 2
A5
(Gtr. IV)

N.C.

*w/Riff B

1/2

trem. bar

H sl.

8va

**Depress bar before striking note.

*w/slight variations ad lib

Gtr. II

P.M.

sl.

w/octaver

8va

2 loco

slack

trem. bar

trem. bar

slack

Rhy. Fill 2 (Gtr. I)

P.M.

sl.

*w/Riff B1 (1st 3 bars only)

1/2

Full

Full

P

sl.

1/2

Full

Full

P

sl.

14 12 12 15 12 15 12 14 12 14 12

(7)

sl.

*Last note of 3rd bar is not tied.

1/4

sl.

sl.

sl.

sl.

1/4

1/4

sl.

sl.

sl.

sl.

1/4

P

P

P

P

3

H P P H P P H P P H P P H P P H P P H P P H

12

9

sim.

P

P

P

P

14 12 14 12 14 12 14 12

H P P H P P H P P H P P H P P H P P H P P H

13 12 0 14 13 1 15 14 2 16 15 2 17 16 2 17 16 3 18 17 3

*Notes indicated with an asterisk are fretted by R.H. reaching behind L.H.

sl.

sl.

(octaver off)

sl.

sl.

(octaver off)

Bb5

A5

D.S. al Coda

(Gtr. IV out)

P

P

H

P

P

H

P

P

H

P

P

H

P

P

H

P

H

P

H

9

9

5

trem. bar

slack

P

P

H

P

P

H

P

P

H

P

P

H

P

P

H

P

H

P

H

19 17 4 19 17 4 20 18 5 21 19 6 22 20 7 22 20 8 22 20 22 20 22 20 22 12

slack

Gtrs. I & II

8

6

7

5

7

5

w/Rhy. Fills 1 & 1A
 Coda (Bb) N.C. w/Riffs C & *C1

Let's dance... Mm, it's

*Beat 1 of 1st bar is struck, not tied.

w/Rhy. Fig. 3
 w/Rhy. Fig. 3A (1st 2 bars only) Bb5 N.C. G5 N.C. w/Rhy. Fill 3 Bb6 Gtr. I

nice to see you here. Ha, ha.

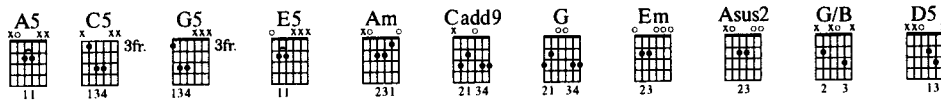
Rhy. Fill 3 (Gtr. II)

Additional Lyrics

3. Yeah, I feel you too,
 Feel those things you do.
 In your eyes I see a fire that burns
 To free the you that's wanting through.
 Deep inside you know
 The seeds I plant will grow. (To Chorus)

THE UNFORGIVEN II

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett



Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭

Slow Rock ♩ = 68

Intro

Rhy. Fig. 1 (Gtr. I) *dist. tone* **Riff A** (Gtr. II)

G5 **E5** **C5** **A5** **C5**

sl. *sl.* *sl.* *sl.* *sl.*

mp *let ring* *hold bend* *Full*

**Gtr. equipped w/B-bender arr. for standard gtr.*

**Horn arr. for gtr. (this bar only).*
***Vol. knob swell*

Rhy. Fig. 1A (Gtr. III)

clean tone

G Em Am C G Em

*Riff B1 Riff B (end Riff B)

Gtr. V sl. Gtr. VI sl. dist. tone sl. ***

1/2 Full 1/2 Full 1/2 Full 1/2 Full

*Riffs B & B1 include Gtrs. V & VI. ***Gtr. V to left of slash. sl.

Full Full sl. P Full Full (end Rhy. Fig. 2)

**T hold bend Full Full T Full

Full Full sl. P 0 1 3 1 0 2 2 4 2 0 0 2 2 0 2 3 2 0 3 3 3 0 0 2 3 1 2

**T **T = Fret ⑥ w/thumb.

1st Verse
*w/Rhy. Figs. 1A (4 times) & 2 (2 times)

Am C G *Em Am C

Lay be - side_ me, _ tell me what they've done. _ And speak the words_ I _ want to hear_

(Gtrs. V & VI out)

*Play all gtr. parts w/slight variations ad lib when recalled (throughout). *Chord name indicated by Gtr. IV; Gtr. III plays E (next 6½ bars only).

G Em Am C G Em

_ to make my de-mons run. _ The door is locked_ now, _ but it's o - pened if you're true. _

Am C G Em *w/Riff A Am Cadd9 Gtrs. III & IV

_ If you can un - der-stand_ the me, _ then I can un - der-stand_ the you. _

*Allow beat 4½ of last bar to ring through 1st 2 beats of 2nd Verse.

G Em Am Cadd9 G Em

2nd Verse
w/Rhy. Fig. 2 (2 times)
Am

W/Rhy. Fig. 2 (2 times)
Am C G *E

Lay be - side — me — un - der wick - ed sky. —

Rhy. Fig. 3 (Gtr. III) (end Rhy. Fig. 3)

let ring 1 let ring 1 sim.

0 2 2 3 2 0 3 2 0 1

*Gtr. IV plays Em (next 6½ bars only).

*Gtr. IV plays Em (next 6½ bars only).

w/Rhy. Fig. 3 (3 times) w/Riff B1 w/Riff B (2 times)

Am C G E Am C

— Through black of day,— dark of night,— we share this par-a-lyze.— The door cracks o-pen,—

G E Am C G E

— but there's no sun shin-ing through.— Black heart scar-ring dark-er still,— but there's no sun shin-ing through.—

w/Riff C
 Dm Fadd2 G Fadd2 Asus2
 No, there's no sun shin - ing through. — No, there's no sun shin - ing. — (Gtr. III out)
 Rhy. Fig. 4A (Gtr. III) (end Rhy. Fig. 4A)
 let ring.....4 let ring4 sim.
 0 2 3 3 2 1 0 3 2 1 0 0 0 0 0 0

[illegible]

***Riff C**

Gtr. V

sl.

Full

Full

(Gtrs. V & VI out)

1/2

1/2

1/2

1/2

Gtr. VI

sl.

sl.

Full

Full

1/2

1/2

1/2

1/2

10

10

10

10

10

10

10

10

10

10

10

9

9

*Continued from Riff B.

**Let fade over next 2 bars.

Chorus
Asus2 Am

Asus2

G/B

G/C Csus2

C5

*G/B

What I've felt,— what I've known.— Turn the pag - es, turn— to stone.— Be -

Rhy. Fig. 5 (Gtrs. I & II) (end Rhy. Fig. 5)

f P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

*B played by bass only.

Asus2 Am

Asus2

G

w/Rhy. Fill 1A
G/C Csus2

N.C.

hind the door,— should I o - pen it— for you?— Yeah.

Rhy. Fill 1 (Gtr. I)

P.M. P.M. P.M. P.M. P.M. P.M.

w/Rhy. Fig. 5 (1½ times)

Asus2 Am

Asus2

G/B

G/C Csus2

C5

G/B

What I've felt,— what I've known.— Sick and tired,— I stand— a - lone.— Could

Asus2 Am

Asus2

G

w/Rhy. Fills 1 & 1A
G/C Csus2

N.C.

you be there?— 'Cause I'm the one who waits— for you.— Or are you un - for - giv - en, too?—

Rhy. Fill 1A (Gtr. II)

P.M. *sl.*

w/Rhy. Figs. 1 & 1A (both 2 times)

*w/Riff A
A5

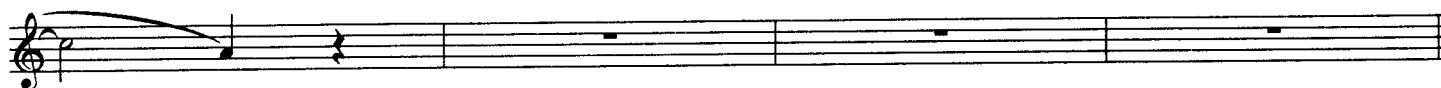
w/Riff A1

A5

C5

G5

E5



*Allow beat 4½ of last bar to ring through
1st 2 beats of 3rd Verse.

3rd Verse
Am

C

G

E



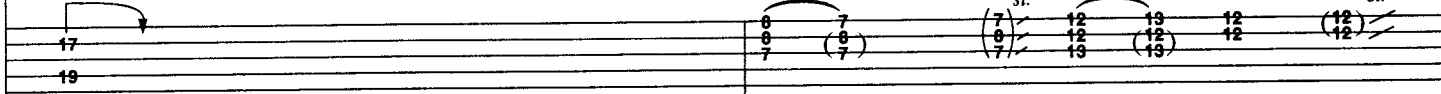
Rhy. Fig. 6A (Gtr. IV)

*1/2 (end Rhy. Fig. 6A)



w/wah

1/2



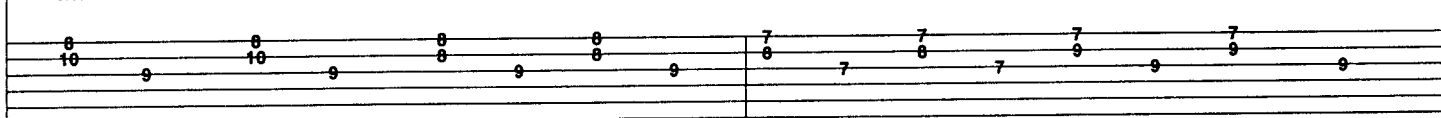
*Bend towards floor.

Rhy. Fig. 6 (Gtr. VIII)

(end Rhy. Fig. 6)



clean tone



w/Rhy. Fig. 6A (2½ times)

Am

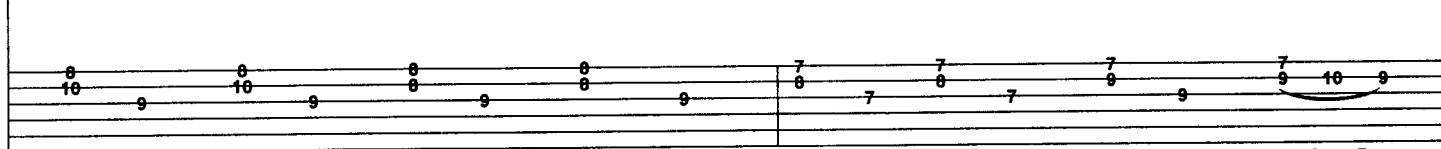
C

G

E



(Gtr. VIII)



H P

Riff A1 (Gtr. VII)



w/Rhy. Figs. 3 & 6 (both 2 times)

Am C E Am C

She lay be - side me, but she'll be there when I'm gone. Black heart scar - ring dark - er still.

(Gtr. VIII out) w/Rhy. Fig. 4A

G E Dm F

Yeah, she'll be there when I'm gone. Yeah, she'll be there when I'm gone.

Gtr. IV P sl. P w/slide

8 7 (7) 12 12 12 10 10 13 13

P

w/Fill 1

Chorus
w/Rhy. Fig. 5 (1½ times)

G F Asus2 Asus2 Am Asus2 G/B

Dead sure she'll be there. What I've felt, what I've known.

(Gtr. III out)

w/o slide

15 12 (12)

G/C Csus2 C5 G/B Asus2 Am Asus2 G

Turn the pag - es, turn to stone. Be - hind the door. Should I o - pen it for you?

w/Rhy. Fills 1 & 1A

w/Rhy. Fig. 5 (1½ times)

G/C Csus2 N.C. Asus2 Am Asus2 G/B

Yeah. What I've felt, what I've known.

Fill 1

Gtr. V

Gtr. VI

(Gtrs. V & VI out)

1/2 1/2 1/2 1/2

13 12 9 (12) (9)

w/Rhy. Fill 2A
 G/C Csus2

N.C.

Guitar solo
 w/Rhy. Fig. 1 (1½ times) (Gtrs. I & II)

A5

C5

Or are you un - for - giv - en, too?

Rhy. Fill 2 (Gtr. I)

Gtr. VII

P.M.

P.M.

sl. P

Full

sl.

1/2

H P

3

0 0 0 0 0

7 5 7 7 7 7 5 4

7 7 7 7 5 7 5 4 5 4 5 4 5 4

sl.

Gtrs. I & II

G5 E5 Asus2 Am Asus2 G/B

w/Rhy. Fig. 5 ($1\frac{1}{2}$ times)

Full

sl.

17 20 19 17 20 20 20 20 (20) 17 17 20 (20) (20) 17 17 20

Rhy. Fill 2A (Gtr. II)

P.M.

[illegible]

w/Rhy. Fill 3
 G/C Csus2
 Full

N.C.
 A5
 C5

P
 sl.
 6
 6
 sl.
 Full
 P
 sl.
 sl.
 (19) (19) 17 19 17 17
 19 7 5 7 5 7 5 7 6 5 3 5 3
 5
 5 7 9 12 9
 3 5 7 10 7
 sl.
 sl.

(Gtrs. I, II & VII out)

G5 E5 A5 C5 G5 E5

12 13 14 (14) 5 7 9 12 9 12 12 13 13 14 10 11 11 12

sl. sl. sl.

[illegible]

Rhy. Fill 3 (Gtrs. I & II)

P.M. P.M.

Full Full

sl. sl.

3 3

4th Verse
w/Rhy. Fig. 2
Am

C G Em

Lay be - side — me, tell me what I've done. —

Am C G Em

The door is closed, so are — your eyes, — but now I see — the sun. —

w/Rhy. Fig. 4

Dm F#sus2 G F#sus2

Now I see — the sun. — Yes, now I see — it. —

Asus2 Gtr. IV (Gtr. IV out) Chorus/Outro w/Rhy. Fig. 5 (1½ times) Asus2 Am Asus2 G

What I've felt, — what I've known. —

G/C C#sus2 C5 G/B Asus2 Am Asus2 G/B

Turn the pag - es, turn — to stone. — Be - hind the door. — Should I o - pen it — for you? —

w/Rhy. Fills 1 & 1A

G/C C#sus2 N.C. w/Rhy. Fig. 5 (6 times) Asus2 Am Asus2 G/B

Yeah. — What I've felt, — what I've known. — So

G/C C#sus2 C5 G/B Asus2 Am Asus2 G

sick and — tired, — I stand — a - lone. — Could you be there? — 'Cause I'm the one who waits, — the

w/Riff D

G/C C#sus2 C5 G Asus2 Am Asus2 G/B

one who waits — for you, — oh. What I've felt, — what I've known. —

Riff D (Gtr. III)

clean tone H

1. 2. (Gtr. III out)

H

7 4 4 5 5 5 5 4 5 5 7 4 4 5 7 5 5

G/C Csus2 C5 G/B Asus2 Am Asus2 G

Turn the pag - es, turn — to stone. — Be - hind the door. — Should I o - pen it — for you? —

G/C Csus2 C5 G Asus2 Am Asus2 G/B

oh. — What I've felt, — oh, — what —
(So I dub thee un - for - giv - en.)

G/C Csus2 C5 G/B Asus2 Am Asus2 G

— I've known. — I take this key — and I bur - y it — in you, —
(Nev - er - be, — nev - er me.)

Gtr. I substitute Rhy. Fill 2
G/C Csus2 C5 G Am Gtrs. I & II grad. rit. G/B

— be - cause you're un - for - giv - en, too. — (Nev - er be, — nev - er me.)

Asus2 Am D5 ③ open A Am Gtr. II P.M. Freely G

'Cause you're un - for - giv - en, too. — Oh, oh, — oh. —

Gtr. I

—

G5 (Gtr. II out) Asus2 A

—

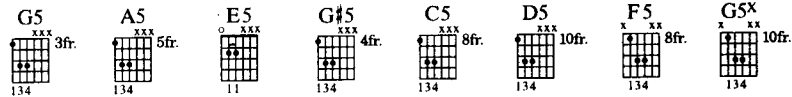
(Gtr. I out) * < mp grad. bend Full **Full

—

*Vol. knob swell **Bend towards floor.

BETTER THAN YOU

Words and Music by
James Hetfield and Lars Ulrich



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderately fast Rock ♩ = 160
*w/sound effect

Half time feel
(Drums)

Intro

fade in
(approx. 10 seconds)

Gtr. I

f dist. tone

Harm.

2:4 2:4

*Till Verse

G5 G#5 A5 G5 E5 Gtr. II pick scrapes (Gtr. II out) (end Rhy. Fig. 1) G5 E5

Rhy. Fig. 1

5 6 7 5 2 5 6 7 5 2

3 4 5 3 0 3 4 5 3 0

G5 G#5 A5 G5 E5 w/Rhy. Fig. 1 (2 times) G5 G#5 A5 G5 E5

Gtr. II Harm.

Harm.

5 6 7 5 12 12 12 12 12 12 10.4 10.4 9 9 9 9 8 8 7 7 7 7 5.0 5.0 5.0 5 5 5

3 4 5 3 4 5

G5 G#5 A5 G5 E5 N.C. E5 N.C. G5 G#5 A5 (end half time feel) Play 4 times (Gtr. II cont. in slashes) (end Rhy. Fig. 2)

Rhy. Fig. 2 (Gtrs. I & II)

P.M. P.M.

5 4 4 9 5 6 7 5 2 5 6 7 2 5 6 7 3 4 5

3 4 5 3 0 3 4 5 3 0 3 4 5 3 0 3 4 5

1st Verse

Gtr. II

G5 A5 G5 ^⑥open E E5 G5 G#5 A5

*P.M. P.M.

I look— at you, then— you me.——

Rhy. Fig. 3 (Gtr. I)

(end Rhy. Fig. 3)

P.M. P.M.

*Play only lowest note of chord when P.M. is indicated (throughout).

w/Rhy. Fig. 3

Rhy. Fig. 3A

G5 A5 G5 ^⑥open E E5 G5 G#5 A5

*P.M. P.M. P.M.

Hun - gry— and thirst - y— are—— we.——

Rhy. Fig. 4A

G5 A5 C5 D5

sl. *sl.*

Hold - ing— the li - on's— share, hold - ing— the key.——

Rhy. Fig. 4 (Gtr. I)

Full

Full

*Play this bar w/slight variations ad lib when Rhy. Fig. 4 is recalled (throughout).

G5 A5 F5 G5^x

(end Rhy. Fig. 4A)

Hold - ing— me back 'cause— I'm striv - ing— to be... Bet - ter than

(end Rhy. Fig. 4)

Half time feel

Chorus
w/Rhy. Fig. 2 (4 times)

Gtr. II substitute Rhy. Fill 1

G5 E5 N.C. E5 N.C. G5 G#5 A5 G5 E5 N.C. E5 N.C. G5 G#5 A5

you. _____ Bet - ter than

*(Bet - ter than you.)
*w/flanger (throughout)

(Resume Rhy. Fig. 2)

Gtr. II substitute Rhy. Fill 1 (end half time feel)

G5 E5 N.C. E5 N.C. G5 G#5 A5 G5 E5 N.C. E5 N.C. G5 G#5 A5

you. _____ (Bet - ter than you.) _____

2nd Verse
w/Rhy. Fig. 3 (2 times)

G A9(no3rd) G5 E5 N.C. E5 N.C. E5 N.C. G5 G#5 A5

Lock horns, — I push and I strive. _____

Rhy. Fig. 5 (Gtr. II)

(end Rhy. Fig. 5)

let ring let ring P.M. P.M. P.M.

w/Rhy. Fig. 5

G A9(no3rd) G5 E5 N.C. E5 N.C. E5 N.C. G5 G#5 A5

Some - how — I feel more — a - live. _____

w/Rhy. Figs. 4 & 4A

G5 A5 C5 D5

Bur - y — the need — for — it, bur - y — the seed. _____

Gtr. III

Gtr. IV

w/slide (both gtrs.)

7 8 6 10 10 10 0 0 0 10 10 10 10 10 10 10 10
7 5 5 7 7 5 5 5 7 7 7 7 7 7 7 7
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

Rhy. Fill 1 (Gtr. II)

P.M.

w/Rhy. Fig. 6

A5 F#5

E5 F#5

N.C.

A5 F#5

E5 F#5

E5

F5

{ Oh, yo, noth - in' brings me down.
Oh, yo, you can't take it down.

w/Rhy. Fig. 7

B5 G#5

*F#5/G# G#5

N.C.

B5 G#5

F#5/G# G#5

No, can't stop this train from roll in' on
No, nev - er stop this this lo - co - mo - tion, on

Gtr. II

1/2

1/2

*Notes to right of slashes played by bass only.

To Coda

F#5

G5

B5 G#5

F#5/G# G#5

N.C.

and on, on, and... No, no. For -
and on and on and on

1/4

1/4

1/2

1/2

H

H

Rhy. Fig. 7 (Gtr. I)

1/2

1/2

1.

2.

B5/G# G#5

F#5/G# G#5

N.C.

(end half time feel)
G5 G#5 A5Guitar solo
w/Rhy. Figs. 2 & 2A (both 4 times)
*G5 E5 N.C.

ev - er on — and on... —

1/2

1/2

Gtr. II

*Gtr. III

Gtr. III

1/4

1/4

12 13 14

12 13 14

14 12 14

*w/o slide

*Chord names reflect Gtr. I
(next 8 bars only).

E5 N.C. G5 G#5 A5 G5 1/4 E5 N.C. E5 N.C. G5 G#5 A5 Full

1/4

1/4

Full

(14) 14 14 12 13 14 12 13 14 14 12 14 (14) 14 14 12 14 12 14

G5 1/4 E5 N.C. E5 N.C. G5 G#5 A5 G5 1/4 E5 N.C. E5 N.C. G5 G#5 A5

1/4

1/4

1/4

12 12 14 12 14 (14) 14 14 14 12 14 12 14 12 12 14 12 12 14

w/Rhy. Fig. 3 & 3A (both 2 times)

G5 A5 G5 E5 N.C. E5 N.C. G5 G#5 A5

1/2

1/2

1/2

12 12 12 12 12 14 14 14 14 12 14 12 12 14 14 14 12 12 14 14 14 12 12 14

Rhy. Fig. 2A (Gtr. II)

P.M. ----- P.M. ----- P.M.

5 2 2 2 2 5 6 7

5 2 2 2 2 5 6 7

5 0 0 0 0 3 4 5

G5 A5 1/2 G5 E5 N.C.

E5 N.C. G5 G#5 A5 w/Rhy. Figs. 4 & 4A (both 1st 7 bars only) G5 Full A5 Full C5 1/2 Full

D5 G5 A5 F5 1/2 Full

D.S. (half time feel) al Coda G5x Gtrs. I & II 7 3

Coda (w/last 4 bars of Rhy. Fig. 7) B5 G#5 F#5 G#5 No, no.

N.C. B5/G# G#5 F#5/G# G#5 N.C. G5 G#5 A5

You can't bring me down.... 'Cause I'm bet - ter than

Chorus
w/Rhy. Fig. 2 (Gtr. I: 8 times; Gtr. II: 4 times)

G5 E5 N.C. E5 N.C. G5 G#5 A5 G5 E5 N.C.

you. (Bet - ter than you.)

Gtr. II substitute Rhy. Fill 1

E5 N.C. G5 G#5 A5 (Resume Rhy. Fig. 2) G5 E5 N.C. E5 N.C. G5 G#5 A5

Bet - ter than you. (Bet - ter than

G5 E5 N.C. Gtr. II substitute Rhy. Fill 1 E5 N.C. G5 G#5 A5 w/Rhy. Fig. 2A *G5 E5 N.C. E5 N.C. G5 G#5 A5

you.) Ooh, bet - ter than you. (Bet - ter than

*Chord names reflect Gtr. I (next 6 bars).

w/Rhy. Fig. 2 (1st bar only) G5 E5 N.C. w/Rhy. Fill 1 E5 N.C. G5 G#5 A5 w/Rhy. Fig. 2A G5 E5 N.C. E5 N.C. G5 G#5 A5

you.) Mm, bet - ter than you. (Bet - ter than

G5 E5 N.C.

G5 G#5 A5

Free time
G5
Gtr. II

you.) Much bet - ter than you.

Gtr. II

(cont. in slashes) Gtr. I

P.M. P.M. trem. pick

5 3 0 2 2 2 0 2 5 6 7 5 6 7 5 5 5 5

A tempo
G5 G#5 A5

Bet - ter than

rit. Fdbk. (8va) Fdbk.

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

Fdbk. pitches: B

F#

Chorus
w/Rhy. Fig. 2 (Gtr. I: 7 times; Gtr. II: 2 times)

(end Rhy. Fig. 8)

Rhy. Fig. 8 (Gtr. III) w/wah

you. (Bet - ter than

w/Rhy. Fig. 8 (7 times) G5 E5 N.C. E5 N.C. G5 G#5 A5 Rhy. G5 Fig. 2B (Gtr. II) E E5 P.M.

you.) Oh, bet - ter than you.

(end Rhy. Fig. 2B) G5 G#5 A5 w/Rhy. Fig. 2 *G5 E5 N.C. E5 N.C. G5 G#5 A5 P.M.

(Bet - ter than you.) Bet - ter than

*Chord names reflect Gtr. I (next 8 bars).

w/Rhy. Fig. 2B G5 E5 N.C. E5 N.C. G5 G#5 A5 w/Rhy. Fig. 2 G5 E5 N.C.

you. (Bet - ter than you.)

E5 N.C. G5 G#5 A5 w/Rhy. Fig. 2A G5 E5 N.C. E5 N.C. G5 G#5 A5

Bet - ter than, bet - ter than,

G5 Gtr. II E E5 P.M. P.M. G5 G#5 A5 (end half time feel)

bet - ter than, bet - ter than

Gtr. I P.M.

bet - ter than

Outro solo
w/Rhy. Figs. 2 (7 times) & 2A (10 times)

*G5

E5 N.C.

E5 N.C.

G5 G#5 A5

G5

E5 N.C.

you, — yeah.

Gtr. III

(wah off)

12 14 12 14 12 14 14 (14) 14 12 14 12 14 14 (14) 14 14 12 14 14

P

*Chord names reflect Gtr. I (next 20 bars only).

E5 N.C.

G5 G#5 A5

G5

E5 N.C.

E5 N.C.

G5 G#5 A5

Can't stop this train — from roll - in', — from

1/4 1/2 1/2 1/2

P

(14) 14 14 12 14 14 (14) 14 12 14 12 14 14 (14) 14 12 14 12 14 14

P

G5

E5 N.C.

E5 N.C.

G5 G#5 A5

G5

E5 N.C.

roll - in' on — and on and on and on and on.

sl. sl. grad. bend 1/4 sl. grad. bend 1/4

sl. sl.

(14) 14 12 14 12 14 12 14 14 14 14 14 14 14

sl. sl.

E5 N.C.

G5 G#5 A5

G5

E5 N.C.

E5 N.C.

G5 G#5 A5

1/2 1/2 1/2 1/2 1/2 1/2

(14) 14 12 14 14 (14) 12 14 14 (14) 12 14 14

G5 E5 N.C. E5 N.C. G5 G#5 A5 G5 E5 N.C. w/Rhy. Fill 3

A - roll — on —

Full Full Full Full Full Full

grad. bend

12 14 12 14 14 12 14 12 14 14 12 14 12 14 14

H H H H

G5 G#5 A5 G5 E5 N.C. E5 N.C. G5 G#5 A5 w/Rhy. Fig. 2 (4 times) (Gtr. I)

— and on, on, —

1/2 1/2

sl. let ring

12 14 14 11 16 15 16 15 15 16 (16) 16 15 16 16 15 16

G5 E5 N.C. E5 N.C. G5 G#5 A5 Gtr. II G5 E5 N.C. E5 N.C. G5 G#5 A5

Oh, —

1/2 1/2

15 16 15 16 16 15 16 (16) 16 15 16 16 15 16 15 16 15 16 15 17 17

Rhy. Fill 3 (Gtr. I)

Harm. (8va)

Harm:

5 2 5 6 7
3 0 0 0 3 3 3 3 3 3 4 5

G5 G#5 A5 G5 ⑥ open E E5 G5 G#5 A5 G5 Free time
 P.M. *Gtr. I ↓

yeah. Bet-ter than you.

Full P Full P Full sl. H P

(17) 17 17 17 15 16 15 16 14 12 14 14 14 12 12 15 (15) 5 17 19 17 20 19 20 19 19

*Gtr. II strikes G5 chord on beat one and holds till otherwise indicated.

Oh, yeah. — Ha, ha.

sl. Full H P sl. H P sl. 3 sl.

5 3 rit.

sl. Full H P sl. H P sl.

17 19 17 15 14 16 14 12 14 12 12 12 11 12 11 11 9 7 9 7 5 7 7 9

sl. sl.

A tempo G5 G#5 A5 G5 E5 (Gtrs. out) w/sound effect
 Gtrs. I & II

Bet - ter than you, ha!

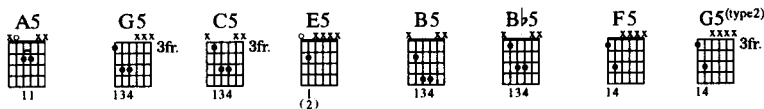
3/4 3/4

(9) (9) (9) 12 13 14 12 14 (14)

sl.

SLITHER

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett



Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭

Freely ♩ = approx. 100

Intro

Gtr. II ♩

A5

G5

Don't go look - in' for snakes, — you might find — them. —

Gtr. I

f

dist. tone

trem. pick

C5

Don't send your eyes to the sun, — you might blind — them. —

trem. pick

let ring -----

trem. pick

In time, faster ♩ = 112

A5

Have - n't I seen you here _____ be - fore? _____

E5

(cont. in notation)

B5 B♭5 A5 E (6) open

N.C. Rhy. Fig. 1 (Gtrs. I & II)

1. 2.

B5 B♭5 A5 N.C. (end Rhy. Fig. 1) Rhy. Fill 1 B5 B♭5 A5 E5

*P.M. refers to Gtr. I only.

*As before

1st, 2nd Verses

2nd time w/Fill 1

N.C. B♭5 N.C. E5 N.C. B♭5 N.C. E5 N.C. B♭5 N.C.

1. Ooh, _____ watch the pup - pets danc - in'. Yeah, _____ see the
 2. Ooh, _____ play the game so nice - ly. Oh, _____ check, it's

P.M. -----4 P.M. -----4 P.M. -----4

1/2 1/2 1/2

(2)
 0 3 0 0 1 3 1 2 0 3 0 0 1 3 1 2 0 3 0 0 1 3 1

E5 N.C. B♭5 G5 F5 E5 N.C. B♭5 N.C. 2nd time w/Fill 1 E5 N.C. B♭5 N.C.

clowns fall down. Hey, _____ tie your tap shoes tight - ly,
 your move now. Yeah, _____ we're stand - in' in this jun - gle,

Rhy. Fig. 2

P.M. -----4 P.M. -----4 P.M. -----4

1/2 1/2

2 0 3 0 1 5 3 1 2 0 3 0 0 1 3 1 2 0 3 0 0 1 3 1

Fill 1 (Gtr. III)

sl. sl.

12 12 (12) 12 (12) 12 (12)

sl. sl.

E5 N.C. B♭5 N.C. E5 N.C. B♭5 G5 F5

Rhy. Fig. 3 (Gtr. I) *E5 F5 E5 F5

yeah, and wear them in - to town. } See you

yeah, with ser - pents I have found. }

(Gtr. I cont. in slashes) (end Rhy. Fig. 2) Gtr. II

P.M. -----1 P.M. -----1

1/2 1/2

*Use alternate fingering (see frame).

(end Rhy. Fig. 3)

Ⓞ open E5 F5 E5 F5 E G5(type2) E5 w/Rhy. Fig. 3 F5

crawl - in'. See you crawl - in' in.

Riff A (end Riff A) sl.

9 9 9 9 9 9 9 10 10 10 10 10 10 10 12 12 12 12 12 12 12 14 14 14 14

7 7 7 7 7 7 7 8 8 8 8 8 8 8 10 10 10 10 10 10 10 12 12 12 12

sl.

Rhy. Fig. 3A (cont. in notation)

Ⓞ open E B5 B♭5 A5

Gtr. I P.M.

Chorus

A(♯4) A5 A(♯4) A5 A♭5 G5

Don't go look - in' for snakes, you might find them.

Rhy. Fig. 4

P.M. P.M. P.M.

4 3 2 (2) 2 2 2 1 2 2 0 1 2 2 0 0 0 6 5

0 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

[illegible]

1.

N.C. A5 N.C. A5 B5 B♭5 A5 Gtr. II 7 7 open E

be fore? There ain't no he roes here,—

(Gtr. II cont. in slashes)
(end Rhy. Fig. 4) Rhy. Fig. 4A (Gtr. I)

*P.M. P.M.

(2 2 0) 2 2 2 2 2 X X 2 (2 2 0) X X X 2 4 3 2 (2 2 0) 4 3
2 2 2 2 2 X X 2 2 2 2 2 2 4 3
0 0 0 0 0 X X 0 0 0 0 0 0 2 1 0 0 2 1 0

*P.M. refers to Gtr. I only.

w/Rhy. Fig. 1 (1½ times)
N.C.

B5 Bb5 A5 N.C.

no. No more. —

The musical notation for guitar III is shown on a single staff. It begins with a treble clef and a key signature of one sharp (F#). The notation includes various musical symbols such as eighth notes, quarter notes, and half notes, along with dynamic markings like $\frac{1}{2}$ and $\frac{1}{4}$. A specific instruction "dist. tone" is written above the staff. The fretboard diagrams for guitar I are positioned below the musical notation, showing the fret numbers for each string (1-6) across several measures. The diagrams include fret numbers such as 14, 12, 10, 8, 6, 4, 2, and 1, along with dynamic markings like $\frac{1}{2}$ and $\frac{1}{4}$.

w/Rhy. Fill 1 B5 B♭5 A5 E5 2. N.C. A5 B5 B♭5 A5 Gtr. II 7 7 E

Hey, hey, hey. Have your he - roes dis - ap - peared?

(Gtr. III out) (Gtr. II cont. in slashes) Gtr. I

*P.M. P.M.

12 12 12 14 (14) (2 2 0) 4 3 2 (2 4 0) 4 3 2 0

sl. *P.M. refers to Gtr. I only.

Interlude
N.C.

Riff B (Gtrs. I & II)

(end Riff B)

Half time feel

w/Rhy. Fill 2

w/Riff B (Gtr. I)

B5 B $\flat$ 5 A5 N.C.

w/Rhy. Fill 2A

(end half time feel)

Guitar solo

Rhy. Fig. 5 (Gtrs. I & II)

(end Rhy. Fig. 5)

Rhy. Fill 2 (Gtr. I)

Rhy. Fill 2A (Gtr. I)

[illegible][illegible]

Rhy. Fill 3 (Gtrs. I & II)

7 7 7 7 7 0

w/Rhy. Fig. 6
E5 F5

Gtr. I

E5 F5

E5 F5

w/Rhy. Fig. 3 and Riff A (both 2 times)
E5 F5 E5 F5

See you

(Gtr. III out)

1/2 Full

1/2 Full

semi-harm.4

Full

E5 F5 E5 F5 N.C. G5 E5 F5 E5 F5 E5 F5 E5 F5 N.C. G5 N.C. B5 Bb5 A5

crawl - in' See you crawl - in' in.

w/Rhy. Fig. 3A (Gtrs. I & II)

Chorus
w/Rhy. Fig. 4

A(#4) A5 A(#4) A5 Ab5 G5 G6 G(#4) G5 G6 G(#4) G5 G6 G5 D5 D>5 C5

So don't go look-in' for snakes, you might find them. Don't send your eyes to the sun, you might blind them.

N.C. C5 B5 Bb5 A5 N.C. A5 N.C. A5 B5 Bb5 A5 B5 Bb5 N.C.

Have-n't I seen you here be - fore? No, there ain't no he - roes here.

w/Rhy. Fig. 4A (Gtrs. I & II)

Rhy. Fig. 6 (Gtr. II)

Rhy. Fig. 7 (Gtrs. I & II)

Outro solo
w/Rhy. Fig. 7 (1 1/4 times)

Rhy. Fig. 8
(Gtrs. I & II)

(C5) B5 Bb5 A5 B5 Bb5 A5

P.M.J

Hav - en't I seen you here _____ be - fore? _____
...be - fore? _____ No, there ain't _____

1/2 Full 1/4 Full Full Full

grad. bend Full

(14) 14 12 14 14 12 14 (14) 12 12 15 12 12

(end Rhy. Fig. 8)

B5 Bb5 A5 B5 Bb5 E

⑥ open

w/Rhy. Fig. 7 (1st 3 bars only)
N.C.

no he - roes here. _____ Don't go look - in' for snakes, —

sl. sl. sl.

(12) 14 14 12 12 (12) 14 12 14 12 12

w/Rhy. Fill 4 C5

you might find them. _____ Yeah, —

sl. sl. sl. 1/2 Full 1/2 Full 1/2 Full

sl. sl. 1/2 Full 1/2 Full

14 14 12 14 12 12 14 14 14 12 12 14 14 12 14 12 14 12

w/Rhy. Fig. 8

B5 B♭5 A5

B5 B♭5 A5

B5 B♭5 A5

B5 B♭5 N.C.

— have - n't I seen — you here — be - fore? — And have your he - roes dis - ap - peared? —

w/Rhy. Fill 5

Don't send your eyes to the sun, — you might blind — them. —

Rhy. Fill 5 (Gtr. II)

Freely

7 rit. E5 trem. pick 1/4

rit. P.M. P.M. 1/4

P.M. rit. trem. pick sl. Full Full Full Full

(2) 4 3 (2) 5 7 (2) Full Full Full Full

(0) 2 1 0 (0) (0) (0)

Begin fade

Fade out

1/2

P.M. P.M. 1/2

Full H HP sl. grad. bend Full Full

Full 7 7 5 7 5 (5) 5 7 5 (5) (5) (5) (5) sl.

H HP

CARPE DIEM BABY

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

Tune down 1/2 step:

⑥=E $\flat$ ③=G $\flat$
⑤=A $\flat$ ②=B $\flat$
④=D $\flat$ ①=E $\flat$



Slow Rock $\text{♩} = 76$

N.C.(Em)

Play 3 times N.C.

Intro

*Gtr. I

fade in
dist. tone

P.M.

P.M.

P.M.

P.M.

*Two gtrs. arr. for one (this bar only).

The main guitar score consists of five systems of music. Each system has a treble clef staff and a bass clef staff. The treble staff contains melodic lines with various guitar-specific notations such as slurs, bends (marked 1/2), slides (marked sl.), and dynamic markings like 'Full'. The bass staff contains a bass line with fret numbers (0, 5, 7, 9, 12) and rests. The score includes several key annotations: 'fade in dist. tone' at the beginning, 'P.M.' indicating palm mutes, 'Gtrs. I & II' indicating the two guitar parts, and 'Rhy. Fill 1' marking a rhythmic fill. Chord diagrams for A5, Cadd9, B5, C5, D5, A5v, E5, and F5 are provided at the top. A copyright notice at the bottom reads 'Copyright © 1997 Creeping Death Music (ASCAP) International Copyright Secured All Rights Reserved'.

****E5 **F5 C5**

***Play all gtr. parts w/slight variations ad lib when repeated or recalled (throughout).**

E5 F5 C5

(end Rhy. Fig. 1A)

Fill 2 (Gtr. III)

D5 E5 N.C. D5 E5 F5 E5 N.C. D5 E5 F5 C5

Live win, dare fail, eat the dirt and bite the nail.

sl. P.M. -----4 P.M. -----4

sl. *sl.* *sl.*

Pre-chorus B5 Bb5 G5 F#5 E5 (end Bkgd. Voc. Fig. 1)

*Bkgd. Voc. Fig. 1 (Ay.) Then make me miss you.

Rhy. Fig. 2A (Gtr. I) (end Rhy. Fig. 2A)

P.M. ---4 P.M. ---4 P.M. ---4 P.M. ---4 P.M. -----4

*Refers to upstemmed notes only. **Sing harmony 3rd time only (next 4 bars).

Rhy. Fig. 2 (Gtr. II) (end Rhy. Fig. 2)

P.M. P.M. P.M. P.M.

w/Rhy. Figs. 2 & 2A w/Bkgd. Voc. Fig. 1 B5 Bb5 G5 F#5 E5

1. Vocal tacet
2. Oh, yeah.
3. Come on, come on.
*Sing upstem notes last time.

Then make me miss you.

D5 E5 F5 C5 N.C.(Em)

Gtrs. I & II

sl. P.M. -----4 P.M. -----4 P.M. -----4 P.M. -----4

sl.

Chorus
Em D/F# F/A A5 N.C.(Em)

So wash_ your face_ a - way_ with dirt. —

Rhy. Fig. 3A (Gtr. I) (end Rhy. Fig. 3A)

let ring H sl. P.M. ---4 P.M. ---4 P.M. ---4 P.M. ---4

*Sing harmony 2nd & 3rd times only (next 4 bars). H

Rhy. Fig. 3 (Gtr. II) (end Rhy. Fig. 3)

P.M. ---4 P.M. ---4 P.M. ---4 P.M. ---4

w/Rhy. Figs. 3 & 3A (both 1½ times)
Em D/F# F/A A5 N.C.(Em) Em D/F# F/A A5

It don't_ feel good_ un - til_ it hurts. —

1.2. So take this world and shake it. —
3. So take this world and shake it.

*Substitute cue notes
3rd time only.
(cont. in notation)

A5 Cadd9

Gtr. II ◇

— Come squeeze and suck the day. — Come car - pe di - em, ba -

Gtr. I

sl. sl. sl.

1. N.C.

by. —

Rhy. Fig. 4 (Gtrs. I & II)

1/2 sl. 1/2 sl. 1/2 sl. 1/2 sl.

12 12 (12) 12 12 (12) 12 12 (12) 12 12 (12)

sl. sl. sl. sl.

*Gtr. I plays lower note only;
Gtr. II plays higher note only

D5 A5 C5 N.C.

(end Rhy. Fig. 6)

Rhy. Fig. 6

The image shows a musical notation for a rhythm figure. The top staff is a treble clef staff with a key signature of one sharp (F#). It contains a melody of eighth and sixteenth notes, with some notes beamed together. A '7' is written above some notes, indicating a seventh. The bottom staff is a five-line staff with a bass clef, containing a sequence of numbers (9, 7, 0, 0, 0, 0, 7, 0, 0, 0, 0, 7, 5, 7, 7, 5, 3, 2) which likely represent fingerings or intervals. A '7' is written above some numbers, indicating a seventh. The notation is labeled 'Rhy. Fig. 6'.

Guitar solo
w/Rhy. Fig. 6 (4 times)
N.C.(E5)

D5 A5 C5 N.C.

w/Rhy. Fig. 6 (4 times)
N.C.(E5)
Gtr. III

The notation for guitar III consists of two staves. The top staff shows a melodic line with a 'rake' technique indicated by a bracket and the number 3. The bottom staff shows fret numbers (12, 14) and a measure with a circled 14. The notation is in treble clef with a key signature of one sharp (F#).

(cont. on lower staff)

(E5)

D5 A5 C5 N.C.

[illegible]

(E5)

D5 A5 C5 N.C.

(E5)

Gtr. IV

Full

sl. sl.

Full

Full

dist. tone

Full

sl.

Full

Full

sl.

D5 A5 C5 N.C.

Gtr. III

D5 A5 C5 N.C.

The musical score for 'The Rose Tree' is presented in a two-staff format. The treble staff uses a G-clef and the key signature has one sharp (F#). The bass staff uses an F-clef and the key signature has one sharp (F#). The score is divided into two systems, each containing two measures. The first system includes a 'Full' instruction above the treble staff and a '1/2' instruction above the bass staff. The second system includes a 'Full' instruction above the treble staff and a '1/2' instruction above the bass staff. The score features various musical notations including slurs, accents, and fingerings. The treble staff includes a 'sl.' instruction above the first measure of the first system and a 'Full' instruction above the first measure of the second system. The bass staff includes a '1/2' instruction above the first measure of the first system and a '1/2' instruction above the first measure of the second system. The score is a single melodic line with no accompaniment.

(end Rhy. Fig. 7)

⑥ 3fr. 2fr.

w/Rhy. Fig. 7A (2 times)
 B5 C5
 Rhy. Fig. 7 (Gtr. I)

(Gtr. IV out)

[illegible]

Rhy. Fig. 7A (Gtr. II)

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody, which end with a repeat sign. The second system contains the next two measures, which conclude the piece. The melody is written in a treble clef with a key signature of one sharp (F#). The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4-A4 (beamed eighth notes), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (half). The first system ends with a repeat sign. The second system begins with a repeat sign, followed by: D4 (half), C4 (half), B3 (quarter), A3 (quarter), G3 (quarter), F#3 (quarter), E3 (quarter), D3 (half). The score is accompanied by a guitar tablature at the bottom, which uses numbers 1-5 to indicate fret positions on the strings. The tablature is organized into two systems, each with two measures corresponding to the measures above. The first system's tablature is: 4 4 5 4 4 | 4 4 5 4 4. The second system's tablature is: (4) 4 4 5 4 4 | 4 4 5 4 4. The tablature is written on a six-line staff, with the bottom line representing the 6th string and the top line representing the 1st string.

w/Rhy. Fill 2
N.C.

E5

N.C.

(Gtrs. III & IV out)

17 16 12 12 0

14 0 0 7 5 5 3 5 0 0 0 7 5 5 3 0 5 3 0 0 2 0 0 7 5 5 3 5

*Gtr. I plays lower note only;
Gtr. II plays higher note only.

12 13 12 12 13 12 12

0 0 7 5 5 3 0 5 3 0 0 3 0 0 3 (3)

*As before

3rd Verse
E5

D5

E5

F5

C5

w/Rhy. Figs. 1 & 1A (both 2 times)

D5 E5

D5 E5 F5 E5 N.C.

3. Live win, dare fail, eat dirt, bite the nail. Strip smile, lose cool.

Gtrs. I & II

7 7 7 9 10 5 5 7 7 9 10 5 5 5 7 8 3 3 3

Rhy. Fill 2 (Gtr. II)

12 12 12

2 0 0 7 5 5 3 5

Dsus2

E5 F5

C5

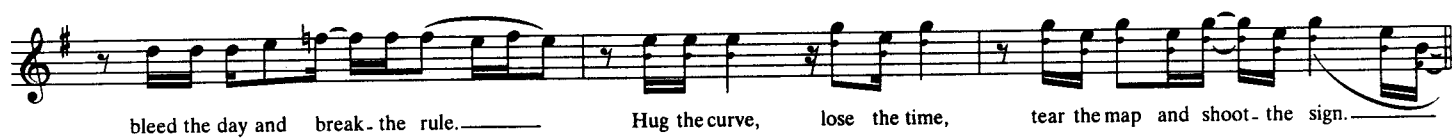
D5 E5

D5 E5 F5 E5N.C.

Dsus2

E5 F5

C5



bleed the day and break - the rule. Hug the curve, lose the time, tear the map and shoot - the sign.

Coda

A5

Gtr. II

Cadd9

Come squeeze and suck the day.

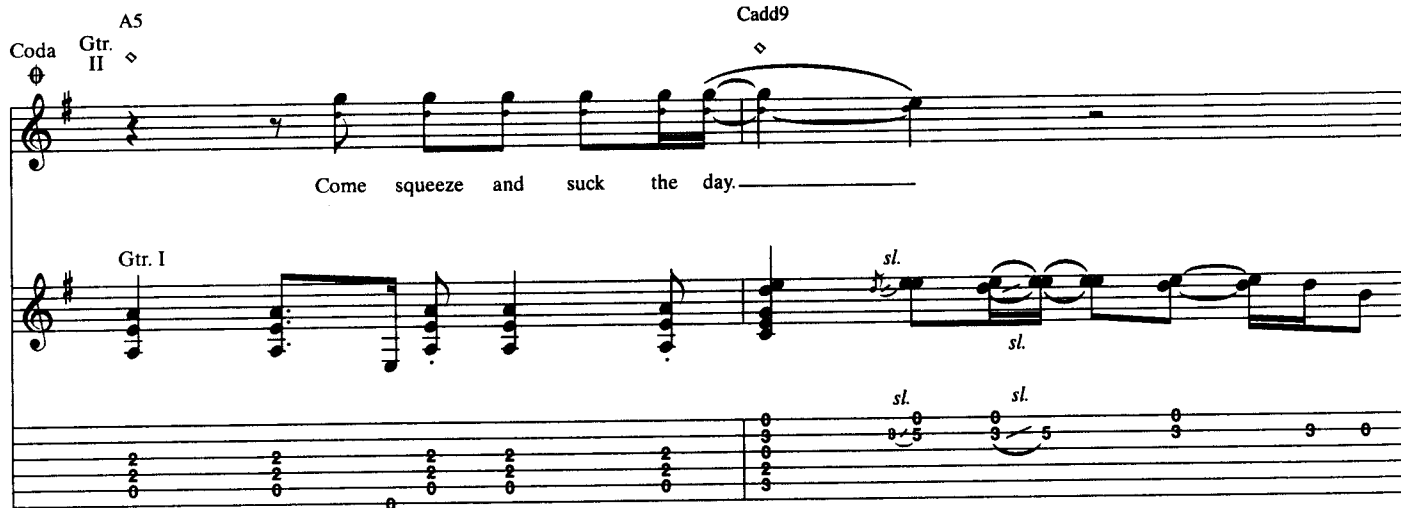
Gtr. I

sl.

sl.

sl.

sl.



A5

⑥ open

E

F5

P.M.

Come make me miss - you. Come car - pe di - em, ba -

P.M.

sl.



Outro
w/Rhy. Fig. 4
N.C.

by. Come car - pe di - em, ba - by.

Gtr. III

sl.

1/4

1/4

1/4

1/4

sl.



w/Bkgd. Voc. Fig. 1
B5 B♭5 G5 F♯5

(Gtr. III)

1/4 1/2 Full 1/2 Full

hold bend

1/4 Full 1/2 Full

(14) 12 14 12 14 12 14 14 14 14 14 12 14 12 14 12 14 14 15 15 14

Gtrs. I & II

4 3 5 4
4 3 5 4
2 1 5 2

N.C.(E5)

1/2 Full Full sl.

1/2 Full Full 1/2 sl.

14 14 14 14 14 14 12 14 12 12 (12) 0

9 9 9 9 9 9 7 0 0 0 0 7 0 0 0

7 0 7 0 7 0 7 0 0 0 0 7 0 0 0

Additional Lyrics

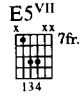
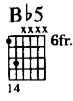
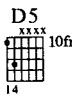
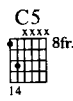
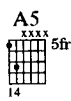
2. Draw lead, piss wine,
Sink teeth, all mine.
Stake fire, break neck,
Suffer through this, cheat on death.
Hug the curve, lose the time,
Tear the map and shoot the sign. (To Pre-chorus)

BAD SEED

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

Tune down 1½ steps:

- ⑥=C♯ ③=E
⑤=F♯ ②=G♯
④=B ①=C♯



Moderate Rock ♩ = 132

Intro

(Cough)

Half time feel
(Drums)

Gtr. I

Gtr. II

N.C.

Riff A (Gtrs. I & II)

dist. tone *f* *sl.* *sl.* *sl.* *sl.*

G5 N.C. A5 G5

Yeah, yeah.

(end Riff A)

(7) 5 7 5 3 0 5 *sl.* 5 7 5 3 0 0 *sl.* (7) 5 7 5 3 *sl.* 5

w/Riff A N.C. G5 N.C. A5 G5

Yeah, yeah. — Ooh, —

(cont. in notation)

Gtr. II E5 P.M.

I'm bad.

Gtr. I P.M.

1/2 1/2

2 2 2 2 2 2 0 5 0 3 5

N.C. E5

Rhy. Fig. 1 (Gtrs. I & II)

N.C. (end Rhy. Fig. 1)

E5

N.C.

E5

N.C.

(Gtr. II cont. in slashes)

Rhy. Fill 1A (Gtr. II)

(cont. in notation)
(end Rhy. Fill 1A)

1st, 2nd Verses
N.C. E5

A5 G5 E5

Rhy. Fill 1 (Gtr. I)

Gtrs. I & II

w/Rhy. Fig. 2 (6 times) (Gtr. II)

A5 G5 E5

A5 G5 E5

A5 G5 E5

'fess load up. off.

Tell all, Con - fess, ah,

spill cast gut. off.

Full

Rhy. Fig. 2

Gtr. I

A5 G5 E5 A5 G5 E5 A5 G5 E5

Off the veil,— stand re - vealed.— Show the cards,— bring it on,—
At the mer - cy, the cat is out.— Drop the dis - guise,— spit it up,

sl. sl. sl.

Half time feel

A5 G5 E5 A5 C5

Gtr. II

— break the seal.— (Spoken:) Ladies and gentlemen, step right up and
spit it out.— (Spoken:) And now what you've all been waiting for. I give

1/2 Riff B (Gtr. I)

sl. sl. sl.

sl. sl. sl.

A5 D5 C5 (cont. in notation)

see the man who told the truth. }
you he who suffers the truth. }

(end Riff B)

sl. sl. sl.

sl. sl. sl.

(end half time feel) Chorus

G5 N.C. E5 N.C. G5 N.C. E5

Swing the noose — a — gain, — pierce the ap — ple skin. —

Rhy. Fill 2A (Gtr. II) Full P.M. Full P.M. Full

Rhy. Fill 2 (Gtr. I) P.M. P.M. P.M.

12 14 (12) 14 12 15 5 3 5 3 0 5 3 5 3 0

1/2 1/2

sl. sl.

N.C. G5 N.C. A5 N.C.

You bit more than — you need, — { 1.2. now you're chok - in' on the
3. now you're chok - in' on the.

Full P.M. Full P.M. Full

12 15 (12) 15 (15) 14 (15) 14 (15) 15 5 3 5 3 0 15 5 3 5 3 0 7 (7) 6 6 5 0

1/2 1/2

sl. sl. sl.

1. w/Rhy. Fig. 1 (3 times)
N.C. E5

bad seed, the bad seed. Ah,

E5 N.C. w/Rhy. Fills 1 & 1A G5 A5 N.C.

chok - in'. Yeah.

2. w/Riff C (3½ times)
2nd time w/Fill 1
Rhy. Fig. 3 (Gtrs. I & II) G5 E5 G5 A5 B♭5

bad ch - ch - chok - in', chok - in', chok - in' on the bad bad seed, seed,

(end Rhy. Fig. 3) A5 E5 G5 E5 P.M. P.M. w/Rhy. Fig. 3 G5 E5 G5 A5

yeah. Off the veil, stand re - vealed, bring it on, break the seal.

Fill 1 (Gtr. IV) 1/4 1/2 Full (Gtr. IV out)

12 14 (14) 12 14 12 14 (14)

Riff C (Gtr. III) *mf* dist. tone w/tremolo effect let ring

12 12 12 12 (12) 12 12 12

G5 E5 A5 G5 E5 A5 G5

Hap - py birth - day. _____

1/2 Full

H P

P

P

Full

Full

grad. bend

Full

Full

12 12 14 12 12 14 12 14 12 15 12 15 12 17 17 15 12 15 12 12 12 15 12 15

w/Riff B

Rhy. Fig. 5 (Gtr. II)

A5 C5

Full

Full

Full

H P

H P

Full

Full

Full

H P

H P

Full

12 12 15 12 12 15 12 15 12 14 12 15 12 12 15 (15) 12 14 12 15 12 12 15

(end Rhy. Fig. 5)

A5 D5 C5

sl.

Full

P

Full

P

Full

H P

sl.

Full

P

Full

H P

sl.

12 12 14 12 14 12 14 12 14 12 15 14 12 14 12 14 12 12 14 12 14 12 14

Half time feel

Interlude
w/Rhy. Fig. 5 and Riff B

A5 C5 A5 D5 C5

Full

Full

Full

2

2

7 7 5 7 7 7 (7) 7 5 7 7 7 5

Rhy. Fig. 6
(Gtr. II)

A5 C5 A5

Swing the noose — a — gain, — pierce the ap — ple skin. —

Riff D (Gtrs. I & IV)

Full

Full

Full

Full

7 7 5 7 7 7 (7) 7 5 7 7 5 7 7 5 7 7

[illegible][illegible]

w/Riff D1
E5VII

Gtr. II

sl.

w/Rhy. Fills 2 & 2A

G5

N.C. E5

D.S. (take 2nd ending) al Coda

Swing the noose — a — gain, —

(Gtr. IV out)

let ring -----

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

21 20 20 (20) 21 20 20 (20) 21 20 21 20 21 20 21 20

(w/last 2 bars of Riff C1)

Gtrs. G5 E5

G5 A5 G5 A5

Outro w/Rhy. Fig. 1 (1½ times)

N.C. E5

N.C.

E5

Coda

Spit it out, spit it out, spit it out now. — Ch - ch - chok - in' on the bad, bad, — bad

N.C.

Freely E5

Gtr. I

sl.

(Gtr. I out)

w/coughs

bad, bad, bad seed. —

Gtr. IV

sl.

Fdbk. (15ma)

sl.

(7) (6)

Fdbk. pitch: G#

Gtrs. I & II

1/2 (Gtr. I cont. in slashes) Gtr. II

P.M.

1/2

2 0 0 5 0 3 5 2 0 (2) (0)

Riff D1 (Gtr. I)

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

let ring -----

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

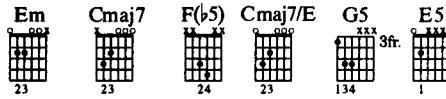
9 0 0 (0) 9 0 0 (0) 9 0 9 0 9 0 9 0

WHERE THE WILD THINGS ARE

Words and Music by James Hetfield,
Lars Ulrich and Jason Newsted

Tune down 1/2 step:

⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭



Moderately slow Rock ♩ = 92

Intro Em Cmaj7 Gtr. II C7 C N.C.

mp
clean tone w/chorus
let ring

4 2 3 3 4 2 3 (9) 3 2 0

Rhy. Fig. 1 (Gtr. I)

(end Rhy. Fig. 1)

mp clean tone
let ring

(9) 4 2 3 3 4 2 3 (9) 3 2 0

Em Cmaj7
Rhy. Fig. 1A

C7

C

N.C.
(end Rhy. Fig. 1A)

(9) (9) 4 2 3 3 4 2 3 (9) 3 2 0

Rhy. Fill 1

(9) 4 2 3 3 4 2 3 (9) 3 2 0

(9) 4 2 3 3 4 2 3 (9) 3 2 0

w/Rhy. Figs. 1 (2 times) & 1A
Em Cmaj7

So wake— up, sleep — y one.

*w/Rhy. Fig. 1A
Em Cmaj7

It's time— to save— your— world.

*Let last note ring for an additional 1½ bars. (Gtr. II is then out.)

(Gtr. I out)

Rhy. Fill 2 (Gtr. III)

dist. tone

f

P.M.

Harm. (15ma)

F(b5) N.C. E5 N.C. F(b5)

*Vol. swell

Gtr. IV

dist. tone

P.M.

P.M.

P.M.

P.M.

Harm.

F(b5) N.C. E5 N.C. F(b5)

(cont. in notation)

F(b5)

Rhy. Fig. 2 (Gtrs. III & IV)

Harm. (15ma)

P.M.

Harm.

P.M.

P.M.

N.C. E5 N.C. F(b5)

N.C. E5 N.C. F(b5) N.C. E5 N.C. F(b5)

Gtr. III

Gtr. IV

*P.M.

*P.M. refers to both gtrs.

G5 N.C. E5 D5 C#5 Bb5 N.C. G5

by one. —

Rhy. Fig. 4 (Gtr. III) (end Rhy. Fig. 4)

H P.M.4 P.M.4

H

Pre-chorus w/Fill 1 (1½ times)

D5 C#5 Bb5 N.C. (G5) D5 C#5

Will — this earth — be good to you, keep — you clean — or

(cont. in slashes)

H sl.

Rhy. Fill 3 (Gtr. III) Em Cmaj7/E Half time feel (Gtr. III out) (end Rhy. Fill 3)

stain through? —

Rhy. Fig. 3A (Gtr. II) (end Rhy. Fill 3A)

clean tone w/chorus

Fill 1 (Gtr. II)

dist. tone

sl.

Chorus
w/Rhy. Fig. 1
w/Bkgd. Voc. Fig. 1

%% Em Cmaj7 C7 C N.C.

So wake— up, sleep — y one.

(Gtr. II)

w/Rhy. Fig. 1A (1st 2 bars only)
w/Rhy. Fig. 1A

Em Cmaj7 C7 w/Rhy. Fill 1 C N.C. w/Rhy. Figs. 1 & *1A Em Cmaj7

It's time— to save— your world.

*Let last note ring for an additional 2¾ bars. (Gtr. II is then out.)

(end half time feel)

C7 C N.C. Em Gtr. I Cmaj7 3rd time to Coda II

{ 1.2. You're where— the wild— things are, yeah. Toy
3. You're where— the wild— things are, now. Toy

2nd time to Coda I

*w/Rhy. Fill 2 (Gtr. I out) w/Rhy. Fig. 2 N.C. E5 N.C. F(♭5) N.C. E5 N.C. F(♭5)

sol - diers off— to war.

*1st time only, beat 4 doubled by Gtr. IV.

N.C. E5 N.C. F(♭5) N.C. E5 N.C. G5 w/Rhy. Fig. 2A N.C. E5 G5 N.C. E5 D.S. al Coda I

Bkgd. Voc. Fig. 1

Play 3 times

Ah. Ah.

Guitar solo
w/Rhy. Fig. 2 (1st bar only) (3 times) (Gtr. III)

Coda I F(b5) N.C. E5 N.C. F(b5) N.C. N.C. F(b5)

Gtr. V

dist. tone w/wah as filter

9 7 9 10 10 10 10 13 13 13 13 14 14 9 9 9 10 10 10 13 13 13 14 10 7 7 7 8 8 8 11 11 11 11 12 12 7 7 7 8 8 8 11 11 11 12 8

sl. sl. sl. sl. sl. sl. sl.

w/Rhy. Fill 4 N.C. E5 N.C. G5 G(b5)

grad. bend

9 7 9 10 10 10 10 13 13 13 13 14 14 17 17 16 17 17 16 16 15 14 15 15 14 15 15 14 14 15 14 15 14 14 12 14 12 14

sl. sl. sl. sl. sl. sl.

Full N.C. G5 G(b5) Full N.C. G5 G(b5)

hold bend Full hold bend Full

15 15 15 12 0 14 15 14 (14) 15 14 15 14 14 12 14 12 14

Full N.C. G5 G(b5) Full N.C. G5 F5 G5 1 1/2

Full Full P 3 Full P Full 1 1/2

15 14 12 14 0 15 14 14 (14) 12 14 12 12 15 14 15 14 15 14 1 1/2

[illegible]

w/Rhy. Fig. 2A (1st bar only) (3 times) (Gtr. III)

N.C. E5 G5 N.C. E5 G5

Full P *sl.* Full P *sl.* Full P *sl.*

14 14 (14) 12 14 12 12 7 12 14 (14) 13 14 14 (14) 12 14 12 (12) 7 16

sl.

N.C. E5 G5 (G5) ^{⑥ open} E E5 *sl.*

Gtr. III H P.M. *sl.*

15 16 15 16 15 16 15 16 16 16 15 17 15 17 15 16 15

H *sl.*

w/Rhy. Fig. 4 (1½ times)

D5 C#5 Bb5 N.C. G5

Full Full Full Full Full Full Full Full *sl.* Full

10 13 10 13 9 12 9 12 11 13 11 13 (11) 13 12 14 12 14

D5 C#5 w/Rhy. Fill 5 Bb5 N.C. (G5)

Full *sl.* 1/2 *sl.*

13 10 10 10 10 10 9 12 12 12 12 14 14 (14)

1/2 *sl.*

Rhy. Fill 5 (Gtr. III)

sl.

3 3 3 3 5 7 5 5

1 1 1 1 0 3 5 3 3

sl.

w/Rhy. Fig. 4 (1st bar only)

D5 Full C#5 sl. Em Gtr. III Full Cmaj7/E Full (Gtr. III out)

Full P.M.----- Full Full

13 10 10 10 10 9 10 0 0 12 15 12 15 (12 15) (12 15)

w/Rhy. Fig. 5 (2 times)

N.C. F(b5) N.C. F(b5) N.C. E5 F(b5) N.C. E5 F(b5)

(Gtr. V out) Rhy. Fig. 5 (Gtr. IV) Rhy. Fig. 5A (Gtr. III)

mf Gtr. IV

(12 15) x x 4 4 4 4 4 x x 4 4 4 4 4 4 2

Bridge
w/Rhy. Fig. 5 (13 times)
w/Rhy. Fig. 5A (12 times)

F(b5) N.C. E5 F(b5) N.C. E5 F(b5) N.C. E5 F(b5)

You swing your rat tle down.

(Spoken:) Hand puppets storm the beach. Fire trucks trapped out of reach.

N.C. E5 F(b5) N.C. E5 F(b5) N.C. E5 F(b5)

Call to arms the trum pet sound.

Hand puppets storm the beach. Fire trucks trapped out of reach. All clowns reinforce the rear.

N.C. E5 F(b5) N.C. E5 F(b5) N.C. E5 F(b5)

Slingshots fire into the air. Toy hors es start the charge.

N.C. E5 F(b5) N.C. E5 F(b5) N.C. E5 F(b5)

ro bot chess men

Stuffed bears hold the hill till death. Crossfire from the marionettes. Stuffed bears hold the hill till death.

N.C. E5 F(b5) F(b5)

Gtr. IV 7

stand ing guard.

Crossfire from the marionettes. We shall never surrender.

Gtr. III sl.

0 2 4 4 4 4 4 4 2 2 2 2 2 2 2 9 sl.

Pre-chorus
w/Rhy. Fig. 4 and Fill 1 (both 3½ times)

D5 C#5 Bb5 N.C. G5 D5 C#5

All — you chil - dren touch the sun. Burn — your fin - gers

Bb5 N.C. G5 D5 C#5 Bb5 N.C. G5

one by one. Will — this earth — be good to you,

w/Rhy. Fills 2 & *3A Half time feel D.S. al Coda II

D5 C#5 Em Cmaj7/E

keep — you clean — or stain through? —

*w/ variations ad lib.

w/Rhy. Fill 2 (Gtr. I out) Outro w/Rhy. Fig. 2 (1st bar only) (Gtr. III: 5 times; Gtr. IV: 7 times)

Coda II

F(b5) N.C. E5 N.C. F(b5) N.C. E5 N.C. F(b5)

sol - diers off — to war, — off — to war, — off — to war. —

Gtr. V

sl. sl. sl. sl. sl. sl.

w/wah as filter

9 9 10 10 10 10 13 13 13 13 14 14 9 9 9 9 10 10 10 10 13 13 13 13 14 14 14

7 7 8 8 8 8 11 11 11 11 12 12 7 7 7 7 8 8 8 8 11 11 11 11 12 12 12

sl. sl. sl. sl. sl. sl.

N.C. E5 N.C. F(b5) N.C. E5 N.C. F(b5)

sl. Full P P H H H P Full P Full P

6

14 16 16 16 12 14 14 (14) 12 14 12 12 14 12 15 12 15 12 12 14 12 14 12 14 14 (14) 12 15 (14) 12

12 14 14 14 12 14 14 14 12 14 12 14 12 14 12 14 12 14 14 14 12 14 14 14 12

sl. H

w/Rhy. Fill 6 (Gtr. III)

N.C. E5 N.C. F(b5) N.C. E5 G5

N.C. E5 N.C. F(b5)

w/Rhy. Fig. 2 (last bar only) (Gtr. IV)

w/Rhy. Fig. 2A (1st bar only) (3 times) (Gtrs. III & IV)

N.C. E5 N.C. G5

Rhy. Fill 6 (Gtr. III)

P.M. P.M. P.M. P.M.

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef with a key signature of one sharp (F#) and a 3/4 time signature. The melody is written on a single staff, with notes beamed in groups of four. Above the staff, the lyrics 'The Rose Tree' are written in a stylized font. The second system features a bass clef with a key signature of one sharp (F#) and a 3/4 time signature. The bass line is written on a single staff, with notes beamed in groups of four. Above the bass line, the lyrics 'The Rose Tree' are written in a stylized font. The score includes various musical notations such as notes, rests, and bar lines. The lyrics are written in a stylized font, with some words appearing in a larger, bolder font. The score is divided into two systems, with the first system containing the melody and the second system containing the bass line. The lyrics are written in a stylized font, with some words appearing in a larger, bolder font.

Gtrs. III & IV G5 E^{open} E5 Em Cmaj7/E **Freely, slower**

So close your lit

The musical score for "The Eyes" by John Cage is presented in three staves. The first staff is the vocal melody, written in treble clef with a key signature of one sharp (F#). It begins with a half note G4, followed by a half note A4, and then a half note B4. The lyrics "tle" and "eyes." are written below the notes. The second staff is the guitar accompaniment, also in treble clef. It begins with a half note G4, followed by a half note A4, and then a half note B4. The lyrics "tle" and "eyes." are written below the notes. The third staff is the piano accompaniment, written in bass clef. It begins with a half note G2, followed by a half note A2, and then a half note B2. The lyrics "tle" and "eyes." are written below the notes. The score includes various performance instructions such as "Gtrs. III & IV out", "N.C.", "sl.", "Fdbk. (8va)", and "(w/random fdbk.)".

(Gtrs. III & IV out)

N.C.

tle eyes.

sl.

Fdbk. (8va)

(w/random fdbk.)

sl.

Fdbk.

(11) 11 0 (-0) (-0)

Additional Lyrics

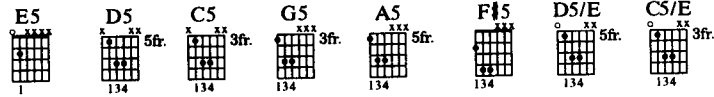
2. Big eyes to open soon,
Believing all under sun and moon.
But does heaven know you're here?
And did they give you smiles or tears?
No, no tears. *(To Pre-chorus)*

PRINCE CHARMING

Words and Music by
James Hetfield and Lars Ulrich

Tune down 1/2 step:

- ⑥=E♭ ③=G♭
⑤=A♭ ②=B♭
④=D♭ ①=E♭



Freely ♩ = approx. 140

Intro

N.C. Gtr. I *sl.* *f* *dist. tone*

E5

N.C. 3 H H 3 H H

sl. 5 7 5 7 5 7

Gtr. II *sl.* *dist. tone* E5

1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

5 5 5 7 5 7 (7) 12 12 *sl.* 0

Fast Rock ♩ = 200

1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

H H P.M. H H P.M. H H

(0) 0 5 7 5 (0) 0 5 7 5 (0) 0 5 7 5

Riff A

1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

P.M. H H P.M. H H P.M. H H

(0) 0 5 7 5 (0) 0 5 7 5 (0) 0 5 7 5

D5

G5 E5 G5 G#5 A5 E5 G5 E5

the tree. A - gain it's me. I'm the

(end Rhy. Fig. 1)

P.M. P.M.

(2) 0 0 5 7 0 0 5 6 7 2 0

*1st chord is tied, not struck.

G5/E A5 E5 G5 E5 G5/E A5 E5

filth - y one on Bour - bon Street you walk on by.

G5 E5 G5/E A5 E5 G5 E5

I'm the lit - tle boy that push - es hard and makes

G5 G#5 N.C. (A5)

them cry.

Gtrs. I & II

P.M. P.M. P.M.

5 (5) 7 5 7 5 5 (5) 7 5 7 5 5

2nd, 3rd, 4th Verses

*w/Rhy. Fig. 1

% E5 G5 E5

2. There's a

3.4. See additional lyrics

P.M.

sl. sl.

(5) 7 5 7 5 7 5 5 7 5

sl. sl.

*On D.S. only, 1st chord is tied, not struck.

G5/E A5 E5 G5 E5 G5/E A5 E5

dirt - y nee - dle in your child. Ha, ha, stick me.

*w/Rhy. Fig. 1 (1st 7 bars only) (Gtr. I)

Gtr. II

*1st chord is tied, not struck.

3rd time Gtrs. I & II substitute Rhy. Fill 4

G5/E

Gtrs. I & II

Rhy. Fill 4 (Gtrs. I & II)

*Higher note played by Gtr. I only.

N.C. E5

Yeah,—

(cont. in slashes)

P.M. P.M.

sl. sl.

sl. sl.

Chorus

*Gtrs. I & II

D5 C5

look it's me,— the one who can't be free.—

*Play w/slight variations ad lib on repeats.

D5 G5 A5 *E5

Much too young to fo - cus, but too old to see.—

*Gtr. I plays E (♭ open only).

w/Riff A (1st 7 bars only) (Gtr. I)

Gtr. II

D5 1st time Gtr. I substitute Fill 1 C5

Hey, look it's me,— what no one wants to see.—

(Resume Riff A)

D5 (cont. on lower staff)

See what you've brought this world,— just what you wan - na see.—

Fill 1 (Gtr. I)

A.H. (15ma) Full

P.M. H H P P

A.H. Full

(0) 0 5 7 5 7 (7) 7 5 7 5 7 0

H H A.H. pitch: C♯ P P

(Gtr. II) (cont. on lower staff) F#5 Guitar solo A5/F# F#5

Gtr. III

pick slide steady gliss.

sl. w/wah as filter

Gtr. I

sl.

sl.

sl.

*Rhy. Fig. 2 (Gtrs. I & II)

P.M.-4 P.M.-4

*Play w/slight variations ad lib when recalled (throughout).

A5/F# A5 B5 F#5 A5/F# F#5 A5/F# A5 B5 F#5

H

H

(end Rhy. Fig. 2)

H

P.M.-4 P.M.-4

H

w/Rhy. Fig 2 (1½ times)

A5/F# F#5 A5/F# A5 B5 F#5 A5/F# F#5

H

H

w/Rhy. Fill 1 w/Rhy. Fig. 2 (3½ times) (Gtr. I) w/Rhy. Fig. 2A (2½ times)
 A5 A#5 B5 F#5 A5/F# F#5 A5/F# A5 B5 F#5 A5/F# F#5
 (Gtr. III)

Gtr. II Rhy. Fig. 2A (end Rhy. Fig. 2A)
 P.M.4 P.M.4 P.M.4

A5/F# A5 B5 F#5 A5/F# F#5 A5/F# A5 B5 F#5 A5/F# F#5 w/Rhy. Fills 1 & 1A
 A5 A#5 B5 F#5

(Gtr. III)

w/Rhy. Figs. 2 & 2A (both 3½ times)
 A5/F# F#5 A5/F# A5 B5 F#5 A5/F# F#5 A5/F# A5 B5 F#5

Full 1/2 1/2 1/4 1/2 1/4

16 14 16 (16) 16 14 16 16 14 16 16 14 16 (16) 16 14 16 16 14 16

Rhy. Fill 1 (Gtr. I)

Rhy. Fill 1A (Gtr. II)

A5/F# F#5 A5/F#5 A5 B5 F#5 A5/F# F#5

w/Rhy. Fill 2
A5 A#5 B5 N.C.(E5)

Gtrs. I, II & III

(F#5)

N.C. (Gtr. III out)

Rhy. Fill 2 (Gtrs. I & II)

Half time feel

Bridge

F#5

A5

F#5

A5

N.C.

(Look up to me.) _____ What to be and what —

*Rhy. Fig. 3 (Gtrs. I & II)

Gtr. I

Gtrs. I & II

Gtr. II

P.M. P.M. P.M.

*When Rhy. Fig. 3 is recalled, 1st chord is tied, not struck.

w/Rhy. Fig. 3 (2 3/4 times)

C5

F#5

A5

F#5

A5

— to fear. —

(end Rhy. Fig. 3) (Look up to me.) _____

P.M. P.M. P.M.

N.C.

C5

F#5

A5

F#5

A5

Look, it's me, — like what — you hear. —

(See right through me.) _____

N.C. C5 F#5 A5 F#5 A5

See the one — who can't — be free. —

(See right through me.) _____

(end half time feel)

N.C.

C5

E5

Look, it's me, — what no — one wants — to see. —

Gtrs. I & II

(Gtr. II cont. in slashes) Gtr. I

Harm. P.M. Harm.

w/Riff A (2 times) (Gtr. I)

D5 C5

(Sing 1st time only)

*Play w/slight rhythmic variations ad lib on repeat.

D.S. al Coda

1. 2. Gtr. I substitute Riff A1

D5 G5 A5 E G5 A5 E5

Hey, hey, hey.

Coda G5 G#5 A5 E5 N.C. E5

Hey, ma! Look, it's me, yeah.

*Gtr. III Gtr. I

1/2 1/2 (Gtr. I cont. in slashes)

sl. *Wah off

(cont. in slashes)

Gtrs. I & II Gtr. III

It's me.

Full Full

The musical score for 'Hey, Ma!' is presented in three staves. The top staff is the vocal line, featuring a melody with lyrics: 'Hey, ma! Hey, ma! Look, it's me...'. Above the staff, there are rhythmic markings: a dotted quarter note, a dotted half note, and several eighth and quarter notes. The middle staff is the piano accompaniment, starting with a treble clef and a key signature of one sharp (F#). It includes a wavy line indicating a tremolo or sustained sound, and a 1/4 note marking. The bottom staff shows the fretboard positions for the guitar, with numbers in parentheses indicating fingerings or positions: (12), (12), 14, 14, (14), 14, 12, (12), 14, 15, 15, (15), 14, 14, 12, 15. A 'Full' marking with an arrow points to the final chord position.

Outro solo
w/Riff A (Gtr. I)

Gtr. II

D5/E

Full

(12)
(15) 12 15 12 15 12 15 (12)
(15) 12 15 15 (15) 15 12 14 12 12 14

The musical score for 'The Rose Tree' is presented in three systems. The first system shows the beginning of the piece with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody is written on a single staff. The second system continues the melody, featuring a 'Full' dynamic marking and a 'P' (piano) marking. The third system shows the end of the piece, with a 'Full' dynamic marking and a 'P' (piano) marking. The score includes various musical notations such as notes, rests, and dynamic markings.

Gtrs. I & II (E5) w/Rhy. Fig. 1 (1st 6 bars only) G5 E5

1/2 P.M. Full P sl. let ring

G5/E A5 E5 G5 E5 G5/E A5 E5 G5 E5

let ring let ring

(cont. in notation)

G5/E A5 E5 (E5) ⑤ 7fr. E N.C.(E5) sl.

Gtrs. I & II P.M. P.M. P.M. P.M. P.M. P.M. trem. pick steady gliss. sl. Gtrs. I, II & III

*Rock wah pedal back and forth ad lib.

N.C. Em7 Gtr. III sl.

Gtrs. I & II sl.

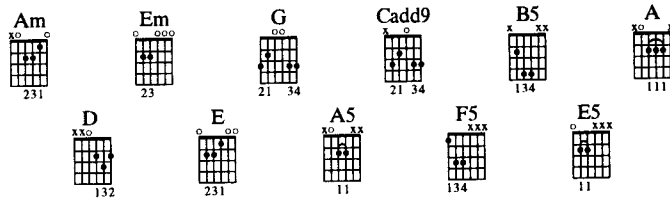
Additional Lyrics

3. And he wants to be called father now.
Me again, me.
The marks inside your arm spell me,
Spell only me.
I'm the nothing face that plants the bomb
And strolls away.
I'm the one who doesn't look quite right
As children play. (To Chorus)

4. See the black cloud overhead.
(That's me.)
This poison ivy chokes the tree.
(Again it's me.)
And I'm the filthy one on Bourbon Street
You walk on by.
And I'm the little boy that pushes, pushes,
Makes them cry. (To Chorus)

LOW MAN'S LYRIC

Words and Music by
James Hetfield and Lars Ulrich



Tune down 1/2 step:

⑥=E $\flat$ ③=G $\flat$
⑤=A $\flat$ ②=B $\flat$
④=D $\flat$ ①=E $\flat$

Intro Moderately $\text{♩} = 132$

Intro Moderately $\text{♩} = 132$

(Spoken:) One, two, three, one...

Mm,

*Rhy. Fig. 1 (Gtr. I)

mp clean tone w/chorus
let ring

*Play all rhy. figs. w/slight variations ad lib when recalled (throughout).

G6 Dsus2 E5

mm,

sim.

let ring

G6 w/Rhy. Fig. 1 A G6

Mm,

mm,

(end Rhy. Fig. 1) Riff A (*Gtr. II)

*Accordion arr. for gtr.

Musical score for "My eyes" (end Riff A). The score is written for guitar and includes a vocal line. The key signature is D major (two sharps). The guitar part features a melodic line with a long sustain marked "mm." and a bass line with a sequence of chords: Dsus2, E5, and G6. The vocal line includes the lyrics "My eyes" and a final note marked with an asterisk (*).

1st Verse
w/Rhy. Fig. 1 (2 times)
w/Riff A (4 times)

fin - gers seek my veins. — There's a

[illegible]

The first line of musical notation is in treble clef with a key signature of three sharps (F#, C#, G#). It begins with a whole note chord labeled 'A' (A major, F#-A-C#) followed by a whole rest. This is followed by a half note chord labeled 'G' (G major, G-B-D) and another half note chord (G major, G-B-D). The melody consists of a half note G4, a quarter note A4, a quarter note B4, a half note A4, and a quarter note G4. The lyrics 'cause I've — let go.' are written below the notes. The line ends with a double bar line and the word 'The' below it.

Rhy. Fig. 1A (Gtr. I)

'let ring 4

let ring 4

P

sl.

P

0 2 2 3 2 2 2 2 3 2 3 0

D E G

net be - low has rot a - way. So my

(end Rhy. Fig. 1A)

sim.

P

P

w/Rhy. Fig. 1A

A G

eyes seek re - al - i - ty, and my

D E G (Gtr. II out)

fin - gers seek my veins.

Chorus

Rhy. Fig. 2 *Am (Gtr. I)

The trash fire is warm,

*For next 16 bars only, Gtr. III (acous.) strikes chords on beat 1 once every 2 bars and lets ring.

Am Em

but no - where safe from the storm.

*open A Am G

And I can't bear to see what I've let me be,

*Gtr. III strikes Am on beat 1.

Cadd9 B5

so wick - ed and worn.

(end Rhy. Fig. 2)

w/Rhy. Fig. 2 (1st 14 bars only) (Gtrs. I & III)

Am Em Am

So as I write to you of what is

done and to do, _____ may-be you'll un-der-stand-

Em N.C. Am

_____ and won't cry for this man, _____ 'cause low man is

G Cadd9

Rhy. Fig. 3
(Gtrs. I & III)

B5

(Gtr. III cont. in notation)
⑤ open A 2fr. B 3fr. C open A

due. _____

2fr. B
Gtr. I

B5

(end Rhy. Fig. 3)

Please for give me. _____ My eyes-

Riff B (Gtr. III)

sl. sl.

4 4 4 8 8 8 11 11 11 12 12 12
2 2 2 6 6 6 9 9 9 10 10 10

sl. sl.

2nd Verse
w/Rhy. Fig. 1A and Riff A (both 2 times)

Rhy. Fig. 1B
(Gtr. III)

A

G

_____ seek re-al-i-ty, my

D

E

G

(end Rhy. Fig. 1B)

fin-gers _____ feel for faith. _____ Touch

w/Rhy. Fig. 1B
A

G

clean _____ with a dirt-y hand, _____ I

D

E

G

touch the clean- to the waste. _____

Chorus
w/Rhy. Fig. 2
2nd time w/Rhy. Fill 3

Am Em

The trash fire is warm,—

*Rhy. Fig. 2A (Gtr. III)

let ring4 let ring4

*Play w/ variations ad lib on D.S.

Am Em N.C.

but no - where safe from the storm. Yeah. —

sim.

Am G

And I can't bear to see — what I've let me — be, —

Rhy. Fill 3 (Gtr. IV) (Gtr. IV out)

Cadd9 B5

so wick - ed and worn.

(end Rhy. Fig. 2A)

w/Rhy. Figs. 2 & 2A (both 1st 14 bars only)

Am Em

So as I write to you, yeah,

Am Em N.C.

of what is done and to do, oh yeah,

Am G

may - be you'll un - der - stand and won't cry for this man.

Cadd9 w/Rhy. Fig. 3 B5

'cause low man is due.

N.C. Gtr. III substitute Riff B B5 (Gtr. III out)

Please for - give me, yeah.

Interlude w/Rhy. Fig. 1A and Riff A (both 2 times)

A G

Please for -

Gtr. IV

sl. w/light dist. let ring H sl. slight. vib.

sl.

D E G*

give me. Please for - give

sl. let ring 1

12 12 11 12 H 12 11 12 14 14 13 14 14 14 16 14 14 14 13 14

sl. *2nd time vocal tacet (next 3 bars).

A G

me.

H sl. sl. H sl. slight. vib.

let ring 1

10 14 14 (14) 7 6 7 6 7 7 4 5 (4) 8 10 8 7

sl. sl.

D E G (Gtr. II out)

sl. H sl.

let ring 1

12 12 11 12 H 12 11 12 14 14 13 14 14 14 16 14 14 14 13

sl.

Omit this section on D.S.

Rhy. Fig. 4A (*Gtr. V) A5 3fr. G 2fr. F# F5 (end Rhy. Fig. 4A)

Rhy. Fig. 4 (Gtr. I) (end Rhy. Fig. 4)

let ring 1

0 2 2 1 2 0 2 2 0 2 1 3 3 2 0 2 0 2 2 0

*w/light dist. Rhy. Fig. 5 (Gtr. IV) (end Rhy. Fig. 5)

2 2 2 0 2 2 0 2 0 2 0 2 0 2

Bridge
w/Rhy. Figs. 4 & 4A (both 4 times)
w/Rhy. Fig. 5 (2 times)

Am Am/G Am Asus2/F# F

So low, the sky is all I see.

Am Am/G Am Asus2/F# F

All I want from you is for - give me.

Am Am/G Am Asus2/F# F

So you bring this poor — dog in from the rain, —

Rhy. Fig. 5A (Gtr. IV)

1/2 1/2 H H

(end Rhy. Fig. 5A)

w/Rhy. Fig. 5A
Am Am/G Am Asus2/F# F

though he just wants right back out a - gain. —

To Coda

Rhy. Fill 1A E5
(Gtrs. I & V)

Rhy. Fill 1 (Gtr. IV)

1 (end Rhy. Fill 1)

3rd Verse
w/Rhy. Fig. 1A (1st 6 bars only)
w/Riff A (2 times)

A G

cry — to the al - ley - way, con -

let ring — sl. sl. sl. sl.

D Rhy. Fill 2 (Gtr. I) E G (end Rhy. Fill 2)

fess all to the rain. But I

sl.

sl.

sl.

sl.

(7) (7)

w/Rhy. Fig. 1A (1st 6 bars only)

A G

lie, lie straight to the mir - ror, the one I've

sl.

let ring -----

sl.

2 2 2 2 3 3 5 3

2 2 2 2 3 3 5 3

0 0 0 0 0 0 0 0

3 3 5 3

sl.

D w/Rhy. Fill 2 E G D.S. al Coda

bro - ken to match my face.

sl.

3 3 3 3 3 3 3 3

2 2 2 2 2 2 2 2

0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0

w/Rhy. Fills 1 & 1A Coda E5

My eyes

sl.

G6 Dsus2

seek re - al - i - ty, my fin - gers seek my veins.

E5 G6 A G6

Mm. mm. mm.

Dsus2 E5 G6

mm, w/Riff A N.C.(A) (G) (D)

Gtr. I

P.M. P.M.

*2nd time, Gtr. I substitutes cue note (w/P.M.) and begins to fade out.

(E) (G) N.C.(A)

mm. (Sing 1st time only)

Gtr. II

Gtr. II

P.M. P.M. *Gtr. I ** (Gtr. I out)

*Gtr. I tacet on repeats.
**P.M. refers to Gtr. I only.

(G) (D)

1.2. (E) (G) 3. (E)

Words and Music by
James Hetfield and Lars Ulrich

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Rhy. Fig. 1 (Gtrs. I & II)

N.C. *D/E *Dsus4/E E5 N.C. D/E Dsus4/E E5

sl. P.M. -----4

sl. P.M. -----4

sl. *E played by bass only.

N.C. D/E Dsus4/E G5 A5 N.C. A5 D5 E5 (end Rhy. Fig. 1)

sl. P.M. -----4 P.M.

sl.

w/Rhy. Fig. 1 (2 times)

N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E E5

Gtr. III

dist. tone w/wah as filter

sl.

15 15 15 12 (12) 15 15 15 12

14 12 14 12 (12) 14 12 14 12

N.C. D/E Dsus4/E G5 A5 N.C. A5 E5

sl.

sl.

(12) 15 15 15 12 (12) 14 14 12 14 14 14 12

(12) 14 12 14 12 (12) 14 14 12 14 14 14 12

Fill 1 N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E E5

sl.

sl.

(12) sl. (12) sl.

15 15 15 12 (12) 15 15 15 12

14 12 14 12 (12) 14 12 14 12

N.C. D/E Dsus4/E G5 A5 N.C. A5 D5 E5

sl.

sl.

(12) 15 15 15 12 (12) 14 14 12 14 14 14 12

(12) 14 12 14 12 (12) 14 14 12 14 14 14 12

1st. 2nd Verses E5

Gtr. II

1. Sup - pose I say the I'm vul -

(Gtr. III)

sl.

(Gtr. III out) (end Fill 1)

steady gliss.

sl.

*Play only lowest note of chord when P.M. is indicated (next 5 bars only).

Rhy. Fill 2 (Gtr. I)

(end Rhy. Fill 2) Rhy. Fig. 2

sl.

sl.

P.M.4

P.M.4

sl.

sl.

A5 G5 E5 G5 A5

P.M.4

nev - er tures sat - is - fied? me? Sup - pose I say -

Sup - pose I say -

(end Rhy. Fig. 2)

sl.

P.M.4

P.M.4

P.M.4

sl.

7 7 7 5 1 3 2 2 0 0 3 5 5 5 7 0 0 3

5 5 5 3 0 0 3 1 3 2 2 0 0 3 3 3 5 0 0 3

E5 A5 G5 E5

P.M.-----J

you cut some roots and they to make the tree sur - vive? I've sent them down and they plan to pick you clean?

P.M.-----4 sl. P.M.-----4

1 3 2 2 0 0 0 0 7 7 7 5 0 0 3 1 3 2 2 0

sl.

w/Rhy. Fig. 2 (1¼ times)

N.C. E5 N.C. A5 G5 N.C.

Just let me kill you for a while. And sat - is - fac - tion this way comes.

Gtrs. I & II Rhy. Fig. 3 (Gtr. II)

P.M.-----4 P.M.-----4 sl. P.M.-----4

(2) 0 0 3 1 3 2 2 0 0 0 0 7 7 7 5 0 0 3

sl.

E5 N.C. G5 A5 N.C. E5 N.C.

Just let me kill you for a smile. Just let me kill And sat - is - fac - tion this way comes.

(end Rhy. Fig. 3) Rhy. Fig. 3A

P.M.-----4 P.M.-----4 P.M.-----4

1 3 2 2 0 0 5 5 5 7 0 0 3 1 3 2 2 0 0 0

Rhy. Fill 5 (Gtr. II)

P.M.-----4

7 (7) (7)

(2) 2 2 0 0 2 2 0 0

A5 G5 N.C. E5 N.C. w/Rhy. Fill 3 G5 A5 N.C.

— you once; I'm oh so bored to death. —
tion's here and gone, — yeah, gone a - gain. —

(end Rhy. Fig. 3A)

sl. P.M.4 P.M.4

sl.

Half time feel
Pre-chorus
w/Rhy. Fig. 4
D5 Eb5 N.C. C5 N.C. D5 Eb5 N.C. C5

Ooh, — I hun - ger. —
Ooh, — I hun - ger. —

*Gtr. I

P.M. P.M.4

*Play w/slight variations ad lib on repeat (next 6 bars only).

Rhy. Fill 3 (Gtr. I)

Rhy. Fig. 4 (Gtr. II)

let ring ————— 1.2. 3. P.M.

(end half time feel)

N.C. D5 Eb5 N.C. C5 N.C. G5

Ooh, — I hun - ger. — I eat. —
 hun - ger. — I eat. —

P.M. P.M.

Chorus
 A5 Bb5 N.C. G5 N.C. G5 N.C. A5 Bb5 N.C. G5

Born in - to at - ti - tude, — a -

Rhy. Fig. 5 (Gtrs. I & II)

P.M. P.M. P.M. P.M.

N.C. G5 N.C. A5 Bb5 N.C. G5 N.C. G5 N.C.

sleep at the wheel. Throw — all your bul - lets in the

P.M. P.M. P.M. P.M. P.M.

1.
 A5 Bb5 N.C. G5 N.C. G5 A5

fire — and run — like hell. —

(end Rhy. Fig. 5)

P.M. P.M.

N.C. E5

Why — cure the fe - ver? What — ev - er hap - pened to sweat? —

Rhy. Fill 4 (Gtr. I)

Full Full (end Rhy. Fill 4)

sl. sl.

Rhy. Fill 4A (Gtr. II)

Full Full (end Rhy. Fill 4A)

sl. sl.

w/Rhy. Fig. 1 (2 times)

N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E G5 A5 N.C. A5 D5 E5

*w/Fill 1

N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E G5 A5 N.C. A5 D5 E5

*Substitute 1/2 rest for 1st 2 beats of 1st bar.

Gtr. II

2. Sup - pose — I say — and stand — there. —

Gtr. I

sl. sl. sl. P.M.

2.

*Using a gtr. w/Les Paul-type electronics, set one vol. knob to zero and flick toggle switch to "on" position in 1/8 note rhythm.

w/Rhy. Fig 5

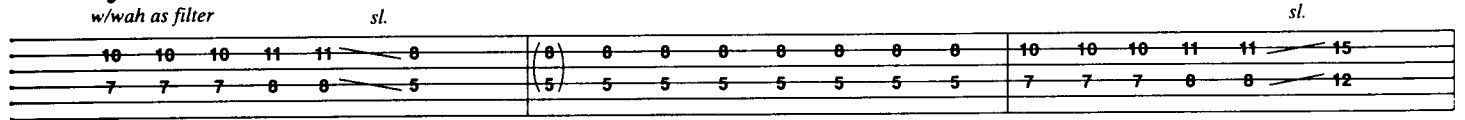
A5 Bb5 N.C. G5 N.C. G5 N.C. A5 Bb5 N.C. G5



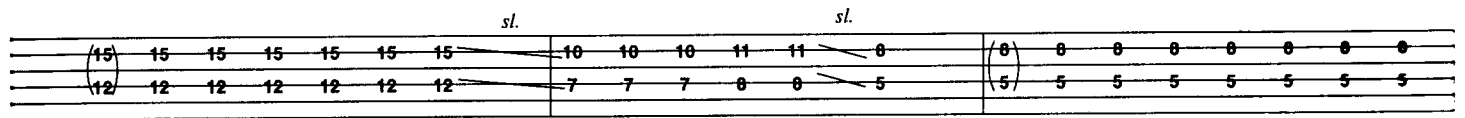
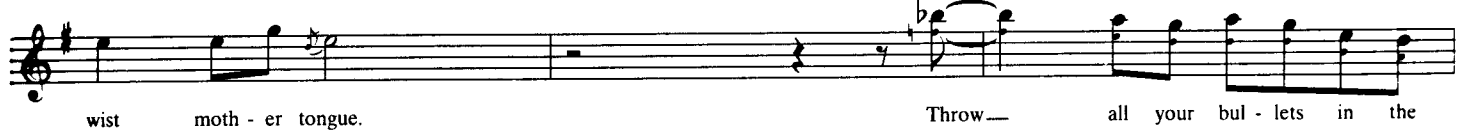
Gtr. III



mf
w/wah as filter

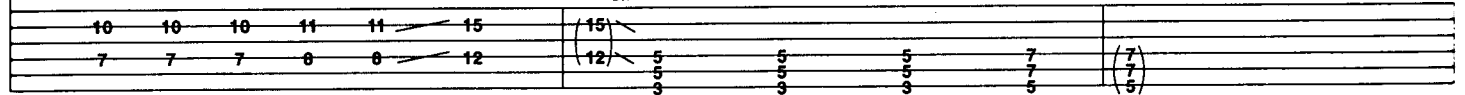


N.C. G5 A5 Bb5 N.C. G5 N.C. G5 N.C.



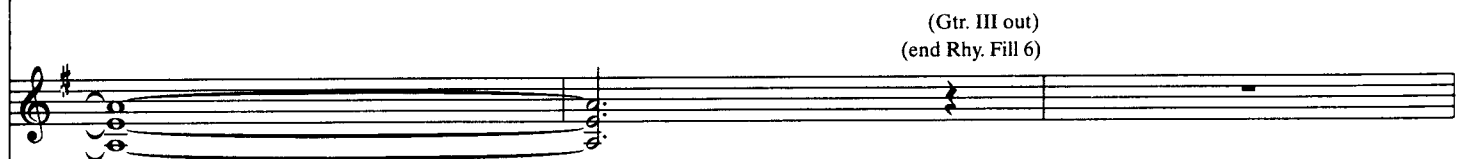
To Coda

A5 w/Rhy. Fills 4 & 4A



w/Rhy. Fig. 1

E5 N.C. D/E Dsus4/E E5



(Gtr. III out)
(end Rhy. Fill 6)



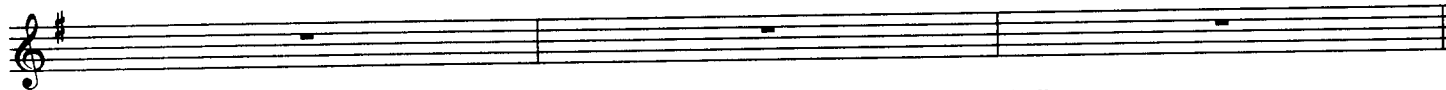
N.C. D/E Dsus4/E

E5

N.C.

D/E Dsus4/E

G5

*Gtr.
IIIE5^{vii}

*Wah off

Half time feel

Interlude

Interlude section for guitar I and II, featuring half-time feel and various techniques.

Gtr. II

Staff 1: Notes, slurs, and techniques (sl., P.M., Full, H, sl.).

Staff 2: Fingering (15, 14, 12, 14, 12, 14, 14, 15, 14, 12), slurs, and techniques (sl., H, sl.).

Gtr. I

Staff 3: Notes, slurs, and techniques (sl., P.M., Full, H, sl.).

Staff 4: Fingering (7, 6, 8, 9, 7, 9, 9, 7, 6, 8, 9, 7, 9, 9), slurs, and techniques (sl., H, sl.).

Staff 5: Notes, slurs, and techniques (sl., P.M., Full, H, sl.).

Staff 6: Fingering (12, 14, 12, 14, 12, 14, 14, 15, 14, 12, 12, 14, 12, 14, 14), slurs, and techniques (sl., H, sl.).

Staff 7: Notes, slurs, and techniques (sl., P.M., Full, H, sl.).

Staff 8: Fingering (8, 9, 7, 9, 7, 9, 9, 7, 6, 8, 9, 7, 9, 9), slurs, and techniques (sl., H, sl.).

sl. P.M. sl. P.M. sl. sl. sl.

(14) 14 12 14 12 14 14 (14) 14 12 14 12 14 14 12 12 12 (12) (12)

sl. sl. sl. sl. sl. sl. 1/2

sl. sl. sl. sl. grad. bends 1/2

(9) 9 7 9 7 9 9 (9) 9 7 9 7 9 7 14 12 12 12

sl. sl. sl. sl. sl.

(end half time feel)
(Gtr. III cont. on upper staff)
(Gtr. II cont. on lower staff)

sl. sl. sl. sl. N.C. G5 A5
Gtr. III
P.M.

16 15 15 15 (15) 17 15 15 15 (15)

0 5 5 5 5 7
3 3 3 3 3 5

sl. 1/2 sl. 1/4
grad. bends 1/2 grad. bends 1/4

Gtrs. I & II
P.M.

14 12 12 12 16 15 15 15

0 5 5 5 5 7
3 3 3 3 3 5

sl.

Guitar solo
w/Rhy. Fig. 3 (2 times) (Gtrs. I & II)

N.C. N.C. E5 N.C.

sl. P.M. sl. let ring

(7 7)
(5 5)

0 12 10 12 14 12 14 12 14 16 15 16 16 15 16

sl. 12

pick slide
steady gliss.

P.M.

(7 7)
(5 5)

0 0 3

Gr. III

A5 G5 N.C. E5 N.C. G5 A5 N.C.

(16) 16 15 16 16 15 16 15 16 16 15 16 16 15 15 15 15 12 13

E5 N.C. A5 G5 N.C. E5

grad. bends 1/2

15 15 15 14 14 14 12 12 14 14 12 14 12 14 (14) 14 12 14 (14)

G5 A5 N.C. E5 G5

1/2 Full 1/2 Full 1/2 Full Full

12 14 12 14 14 12 14 14 12 14 14 12 14 14 12 14 12 14

B5 C5 B5 C5 E5

Full 1/2 Full Full Full 1/2 Full 1/2 Full

12 12 15 12 12 15 12 12 15 12 15 12 15 14 12 14 14 12 14

G5 B5 D5 E5⁷

1/2 Full 1/2 Full Full P 1/2 P Full

14 12 14 14 12 14 12 15 12 14 12 14 (14) 12 12 15 12 12 Full

w/Rhy. Fig. 1 (2 times)

N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E E5 N.C. D/E Dsus4/E G5

Full 1/2 Full 1/2 Full 1/2 Full

sl. sl. sl. sl. sl. Full

(12) (14) 14 12 14 12 14 14 (12) (14) 14 12 14 12 14 14 12 14 12 14 14

sl.

N.C. Full D/E Dsus4/E G5 A5 N.C. A5 D5 E5 Gtr. II w/Rhy. Fill 2
 sl. sl. P 1/4
 P.M.
 sl. Full P 1/4
 (12) 14 14 (14) 12 14 12 (12) 14 12 14 13 12 14 12 14
 H

The musical score is divided into three systems. The first system shows the vocal melody in treble clef with a key signature of one sharp (F#). The lyrics are: *Just let me kill you for a while. The second system continues the vocal melody and includes guitar parts. The guitar part for Gtr. III (slide guitar) is shown with a wavy line indicating a slide. The guitar part for Gtr. I (electric guitar) is shown with a wavy line indicating a slide. The third system shows the guitar part for Gtr. I (electric guitar) with a wavy line indicating a slide. The lyrics are: (14) 1 2 0 0 0 3.

*Doubled by spoken voice (next 8 bars only).

****Bass plays E pedal till D.S.**

— Just let me kill you for a smile. — Just let me kill —

G5 A5 *sl.*

P.M.-1

1 2 0 0 0 3 1 2 0

— you once — for me; — I'm bored — to death. —

A5 G5 *sl.* E5

P.M.-1 P.M.-1

0 0 3 1 2 0 2 0 (2 0) 0 0 3

And sat - is - fac - tion this way comes. — And sat - is - fac -

sl. P.M.-1

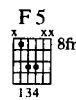
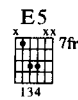
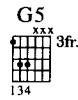
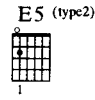
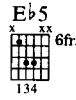
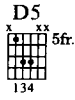
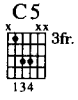
1 2 0 7 7 7 5 5 5 3 0 0 3 1 2 0

FIXXER

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderate Rock $\text{♩} = 108$

4th time w/Fill 1A

N.C.

Riff A (Gtr. I)

2nd & 5th times w/Fill 1

Play 6 times
(end Riff A)

Intro

*For next 7 bars only, gtrs. are not exactly in sync.

**Refers to both gtrs.

***Gtr. II to left of slashes.

Fill 1 (Two gtrs.)

*Delay repeats faded out
over next 3 bars.

Fill 1A (Two gtrs.)

*Higher gtr. to left of slash. **As before

w/Riff B (2 times) (Gtr. IV)
 1st time w/Fill 1
 2nd time w/Fill 1A
 Riff B1 (Gtr. V)

1. (end Riff B1) D5

2. 1st Verse
 D5 N.C. E5 N.C. E5

Yeah. Dolls of voo doo all

Rhy. Fig. 1 (Gtrs. IV & V)

N.C. E5 N.C. D5 N.C. E5 N.C.

stuck with pins, one for

Gtr. V 1/2 Gtr. IV 1/2

** (end Rhy. Fig. 1)

Gtr. IV

*Both gtrs. **Rhy. Fig. 1 refers to both gtrs.

E5 N.C. E5 N.C. (D5)

each of us and our sins.

Rhy. Fig. 2A (Gtr. V)

Pre-chorus

C5 D5 C5 D5 Eb5 D5 C5 D5 C5 D5

So you lay— us in a line. Push your pins,— they make us

Rhy. Fig. 2

H P.M. P.M.4 P P.M.4 H P.M. P.M.4

hum - ble. On - ly you— can tell, in time, —

C5 D5 C5 D5 Eb5 D5

sl. P sl. H P.M. P.M.4 P P.M.4

if we fall— or mere - ly stum - ble. —

(cont. in notation)
(end Rhy. Fig. 2)

(end Rhy. Fig. 2A)

⑤ 7fr. 8fr. ④ 5fr.
E F G

H sl. H sl.

Em7

Chorus
Rhy. Fig. 3B E5(type2)
(Gtr. VII)

dist. tone

But tell me, can you heal— what fa - ther's done— or

Rhy. Fill 2A (Gtr. VI)

(end Rhy. Fill 2A)

Rhy. Fig. 3A

clean tone
let ring

let ring

Rhy. Fill 2 (Gtrs. IV & V)

(end Rhy. Fill 2)

Rhy. Fig. 3

Full

sl.

*w/wah as filter

H

Full

*Gtr. V only

H

G5

D5

fix this hole— in a moth - er's son?— Can you heal the bro - ken worlds—

sl.

let ring

let ring

Full

H

Full

H

w/Fill 2
B5
◇

(end Rhy. Fig. 3B)

C5

with - in? — Can you strip a - way — so we may start a - gain? — Tell me,
(end Rhy. Fig. 3A)

-----4

(7) 3 5 5 5 4

Full

(end Rhy. Fig. 3)

H

Full

H

5 7 5 7 7 5 5 5 3 4 4 2 0 3

w/Rhy. Figs. 3, 3A & 3B
E5 (type2)

G5

can you heal — what fa - ther's done — or cut this rope — and

D5

let us run? — Just when all seems fine — and I'm — pain - free, you jab an -

C5

w/Rhy. Fill 1
B5

2nd time to Coda I; *w/Riff B (2 times) & Fill 1
*3rd time to Coda II

N.C.

oth - er pin, — jab an - oth - er pin — in — me. —

*End half time feel *Gtr. V: wah off

Gtr. V substitute Riff B1
w/Fill 1A

3

Yeah.

Fill 2

Full

dist. tone

H

Full

H

5 7 5 7 5 7 5 (5)

2nd Verse
w/Rhy. Fig. 1 (2 times)

Gtr. V

D5 E5 D5 E5 F5 E5 D5 E5 D5 E5

Mir - ror, — mir - ror, — up - on — the —

D5 E5 D5 E5

wall, — break — the spell — or — be -

D5 E5 D5 E5 D5 C5 D5 C5 D5

Pre-chorus
w/Rhy. Figs. 2 & 2A

come — the — doll. — See you sharp - en - ing the

E♭5 D5 C5 D5 C5 D5 C5

pins — so the holes — will re - mind — us —

D5 C5 D5 E♭5 D5 C5 D5 N.C.

we're just - a toys in the hands of an - oth - er. And in time — the nee - dles

w/Rhy. Fills 2 (Gtr. V) & 2A

Ⓞ open E

Gtr. IV

turn from shine to rust. — But tell me,

Coda I N.C.(E5)

me. — Yeah, jab it.

Gtrs. IV & V

1/2 1/2

trem. bar 1/2 trem. bar 1/2

D5	E5	G5	E5
Gtr. V			

D5 E5 G5 E5

Gtr. V



12 14 12 14 (14) 13 12 14 12 14 13 13

Gtr. IV



12 14 12 14 (14) 12 14 12 14 (14) 8 8

D5 E5 G5 E5 D5 E5 G5 E5 D5 E5 G5 E5 N.C.

Go and jab it.

(cont. on lower staff)

sl. Gtr. VII

w/slide

12

12 14 12 14 12 14 12 14 12 14 12 14 (14) (14)

sl.

Gtrs. IV & V (Gtr. V out)

sl.

12 14 12 14 12 14 12 14 12 14 12 14 5 7 5 7 5 7 6 5 7 6 5 7 sl.

N.C.

E5

(Gtr. VII)

Gtr. IV

N.C.

E5

*w/Riff B (1 1/4 times) (Gtr. IV)

N.C.

D5

*w/slight variations ad lib

N.C.

w/Rhy. Fill 3 D5 N.C. N.C. w/Riff B (1½ times)

D5 N.C. 8va

Gtr. IV & VII loco Gtr. VII (w/slide) Gtr. IV & VII Gtr. VII Gtr. IV (w/o slide) Gtr. IV

Rhy. Fill 3 (Gtr. IV)

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It includes a piano introduction and vocal melody. The piano part is written on a grand staff (treble and bass clefs) and features a repeating eighth-note pattern. The vocal part is written on a single staff with a treble clef. The score includes chord symbols (A5, F#5, N.C.) and performance markings such as "sl." (sustain), "1/2" (half note), and "Full" (full note). The piano introduction consists of two measures, each with a repeat sign. The vocal melody begins in the third measure, marked with "sl." and "1/2". The score is divided into two systems, each containing two measures. The piano part continues with a repeating eighth-note pattern throughout. The vocal melody is marked with "1/2" and "Full" notes, indicating a half note and a full note respectively. The score is written in a standard musical notation style, with a key signature of one sharp (F#) and a common time signature (C).

The musical notation for the guitar solo is as follows:

- Staff 1 (Melody):**
 - Measure 1: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 2: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 3: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 4: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 5: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 6: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 7: Quarter note G4 (F#5), quarter note A4 (A5).
 - Measure 8: Quarter note G4 (F#5), quarter note A4 (A5).
- Staff 2 (Fret Numbers):**
 - Measure 1: 14, 16
 - Measure 2: 14, 16
 - Measure 3: 14, 16
 - Measure 4: 14, 16
 - Measure 5: 14, 16
 - Measure 6: 14, 16
 - Measure 7: 14, 16
 - Measure 8: 14, 16
- Bending Instructions:**
 - An arrow labeled "grad. bend" points from the 16th fret in measure 5 to the 17th fret in measure 6.
 - An arrow labeled "Full" points from the 17th fret in measure 6 to the 18th fret in measure 7.

Gtrs. IV & V

2 4 2 4 (4) 2 4 2 4

[illegible]

1/4 Full 1/2

P.M. 4

1/4 H

P.M.

1/2 H

Harm. (8va)

1/4 P

P

1/4 (wah off) f

Bridge

Em7 N.C. Em7 N.C.

Blood for face,— sweat— for dirt,— three x - 's for— the stone.——— To

(end Rhy. Fig. 5)

Rhy. Fig. 5 (Gtrs. IV & *V)

let ring4

1/2

1/2

1/2

*w/wah as filter

w/Rhy. Fig. 5 (5¾ times)

Em7 N.C. Em7 N.C.

break this curse, a rit - u - al's due.— I be - lieve I'm— not a - lone.———

Em7 N.C. Em7 N.C.

Shell of shot - gun, pint of gin,— ah, numb us up— to shield— the pins.——— Re -

*For next 3¾ bars only, voc. is doubled an octave higher.

Em7 N.C. Em7

new our faith— which - a way— we can— to fall in— love— with life—

(Resume Rhy. Fig. 5)

Gtr. IV substitute Rhy. Fill 4

N.C. Em7 N.C.

— a - gain,— to fall in love— with life— a - gain,— to

Em7 N.C. Em7

fall in— love— with life— a - gain,— to fall in— love,— to

D.S. al Coda II

N.C. Em7 Gtrs. E5 (type2) IV & V

fall in— love,— to fall in— love— with life— a - gain.— So tell me,

Rhy. Fill 4 (Gtr. IV)

H

let ring4

H

Outro
w/Rhy. Fill 5 (8 times)

Coda II Em7 N.C. Em7 N.C.

me, yeah, yeah. No more pins in me,

Rhy. Fig. 6 (end Rhy. Fig. 6)

let ring4

Full

Full

let ring4

0 7 5 7 5 7 7 5 5 0 7 5 7 5 7 8 5 7 8 5 7

H

w/Rhy. Fig. 6 (2¾ times)
Em7 N.C. Em7 N.C.

yeah. No more, no more pins in

Em7 N.C. Em7 N.C.

me. No more, no more pins in

Em7 N.C. Em7 N.C. (Gtr. VI out)

me. No more, no more, no more,

w/Rhy. Fig. 6 (last bar only) (2 times)

Half time feel
w/Riff B (1st 2 bars only)

Gtrs. E5 (type2)
IV & V

no, no, no.

Rhy. Fill 5 (Gtr. VI)

let ring4

0 7 5 7 (7)