

PINK FLOYD

EASY GUITAR WITH RIFFS & SOLOS

EASY GUITAR WITH RIFFS AND SOLOS

PINK FLOYD

14 Songs Arranged in Standard Notation

& Tablature, Including:

Another Brick in the Wall, Part 2

Comfortably Numb

Hey You

Money

Us and Them

EASY GUITAR WITH RIFFS AND SOLOS

PINK FLOYD

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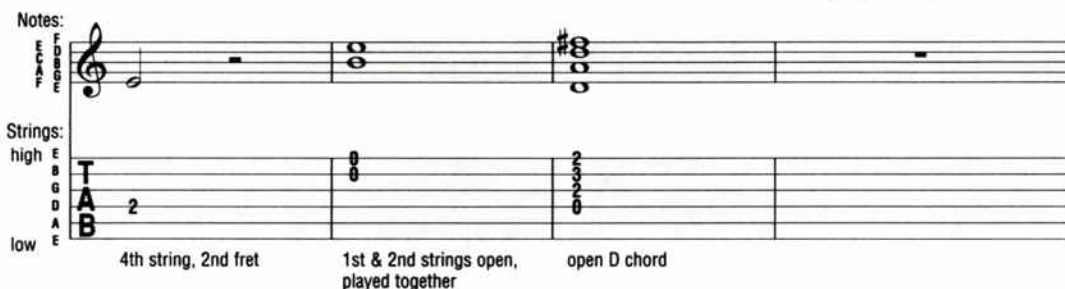
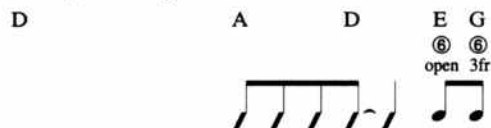
GUITAR NOTATION LEGEND

Guitar music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.

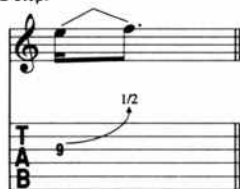
RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

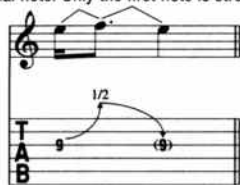
TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.



HALF-STEP BEND: Strike the note and bend up 1/2 step.



BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.



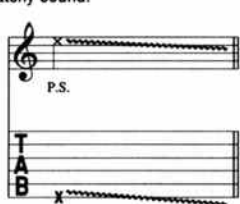
HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.



TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.



PICK SCRAPER: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



WHOLE-STEP BEND: Strike the note and bend up one step.



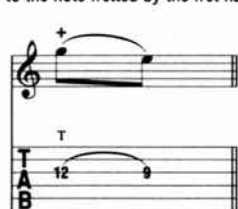
PRE-BEND: Bend the note as indicated, then strike it.



PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.



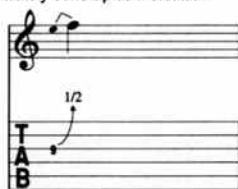
MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm), then returned to the original pitch.



GRACE NOTE BEND: Strike the note and immediately bend up as indicated.



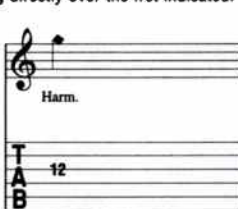
VIBRATO: The string is vibrato by rapidly bending and releasing the note with the fretting hand.



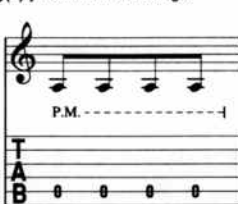
LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.



NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



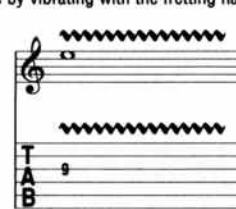
VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.



WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.



SHIFT SLIDE: Same as legato slide, except the second note is struck.



PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



RAKE: Drag the pick across the strings indicated with a single motion.



VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.



STRUM AND PICK PATTERNS

This chart contains the suggested strum and pick patterns that are referred to by number at the beginning of each song in this book. The symbols $\sqcap$ and $\vee$ in the strum patterns refer to down and up strokes, respectively. The letters in the pick patterns indicate which right-hand fingers play which strings.

p = thumb
i = index finger
m = middle finger
a = ring finger

For example; Pick Pattern 2
 is played: thumb - index - middle - ring

Strum Patterns

1	$\frac{4}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
2	$\frac{4}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
3	$\frac{4}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
4	$\frac{4}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
5	$\frac{4}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
6	$\frac{4}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
7	$\frac{3}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
8	$\frac{3}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
9	$\frac{3}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$
10	$\frac{2}{4}$	$\sqcap$ $\vee$ $\sqcap$ $\vee$ $\sqcap$ $\vee$

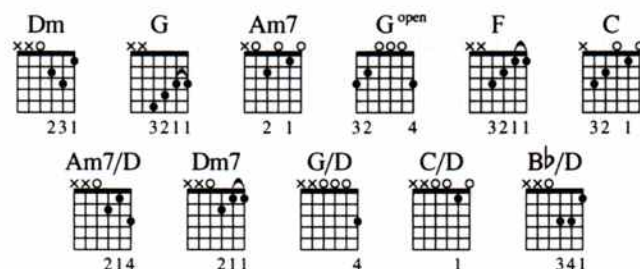
Pick Patterns

1	$\frac{4}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
2	$\frac{4}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
3	$\frac{4}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
4	$\frac{4}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
5	$\frac{4}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
6	$\frac{4}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
7	$\frac{3}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
8	$\frac{3}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
9	$\frac{3}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$
10	$\frac{2}{4}$	T A B $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$ $\vee$

You can use the 3/4 Strum and Pick Patterns in songs written in compound meter (6/8, 9/8, 12/8, etc.). For example, you can accompany a song in 6/8 by playing the 3/4 pattern twice in each measure. The 4/4 Strum and Pick Patterns can be used for songs written in cut time (ϕ) by doubling the note time values in the patterns. Each pattern would therefore last two measures in cut time.

Another Brick in the Wall, Part 2

Words and Music by Roger Waters



Strum Pattern: 2

Pick Pattern: 4

Chorus

Moderately

*Dm

mf

We don't need _ no ed - u - ca - tion.

TAB

0	2	3	2	0	2	3	2	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2

*Chord symbols reflect overall harmony.

We don't need _ no thought con - trol. _

TAB

1	1	1	1	1	1	1	1	0	2	3	2	0	2	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

No dark sar - cas - m

TAB

1	1	1	1	1	1	1	1	1	1	1	1	0	2	3	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

in the class - room.

TAB

0	2	3	2	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Teach - er, } leave ____ them kids a - lone. ____
 Teach - ers, }

G

Hey, teach - er, ____ leave them } kids a - lone. _
 us }

Dm Am7 G open F

All in all, _ it's } just an -
 you're }

C Dm

- oth - er brick in the wall.

F C

1. Dm N.C.

All in all, — you're just an - oth - er brick in the wall.

2. Dm

wall.

Guitar Solo

Dm Am7/D

Dm Am7/D

Dm Am7/D

[illegible][illegible][illegible]

Dm7

G/D

8va

Dm

8va

C/D

loco

Bb/D

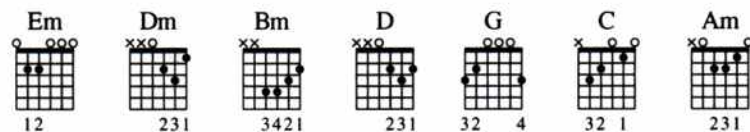
C/D

Dm

N.C.

Hey You

Words and Music by Roger Waters



Strum Pattern: 3

Pick Pattern: 2

Intro
Moderately



Em

mp

TAB

7 9 8 9 8 9 7 9 8 9 8 9

*Capoed guitar arranged for standard tuning, next 9 meas.

Dm

5 7 5 6 7 5 7 5 6 7 5 7

Em

7 9 8 9 8 9 7 9 8 9 8 9

Dm

1. 2.

5 7 5 6 7 5 7 5 6 7 5 7

1. Hey
3. Hey

**2nd time, sung one octave higher till end.

Verse

Em

you,
you,
you,

out there in the cold, — get - ting lone -

— out there on your own, — sit - ting na -

— out there on the road, — al - ways

— ly, get - ting old, — can you feel — me? Hey

— ked by the phone, — would you touch — me? Hey

do - ing what your told, — can you help me? Hey

— stand - ing in the aisles — with itch - y

— with your ear — a - gainst the wall, — wait - ing for —

— out there be - yond the wall, — break - ing

— feet and fad - ing smiles, — can you feel — me?

— some - one to call out, would you touch — me?

— bot - tles in — the hall, — can you help — me?

G D C

light. _____
stone? _____
all. _____

To -

Bm Am To Coda Em

Don't give in with - out a fight.
O - pen your heart, I'm com - ing home.
geth - er we stand, di - vid - ed we

1. Dm 2. Hey

2. Guitar Solo Em

Am Em Play 3 times

Am

9 11 12 10 12 10 12

1/2 1/2 1/2 1/2 1/2

Em

12 12 12 12 15 15 12 15 15 12 15 12 15

1/2 1/2 1/2 1/2 1/2

8va

15 15 15 15 12 14 12 15 15 15 15 14 15 17 19 17 19

1/2 1/2 1/2 1/2 1/2

Am

8va

19 19 19 19 17 19 19 19 19 19 19

1/2 1/2 1/2 1/2 1/2

Em

8va

19 19 19 17 19 19 19

1/2 1/2 1/2 1/2 1/2

grad. dive w/ bar

Bridge

C *loco* D G D C

But it was on - ly fan - tas - y.

D G D

The wall was too high as you can

C D

see. No mat - ter how he tried, he could

G D C

not break free, and the

Interlude D Em

worms ate in - to his brain.

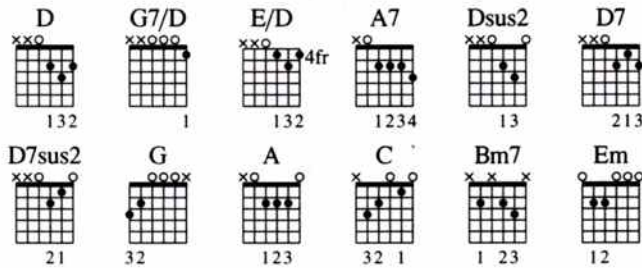
D.S. al Coda (take repeat)

Coda Em

fall.

Brain Damage

Words and Music by Roger Waters



Strum Pattern: 6
Pick Pattern: 6

Intro
Slow, in 2
D

Verse

Play 4 times

mf

1. The lu - na - tic _
2. The lu - na - tic _
3. The lu - na - tic _

TAB: 2 3 2 0 3 2 0 3 2 0 3 2 0 4 4 4 4

G7/D

is on the grass. _
is in the hall. _
is in my head.

(4) 0 4 4 3 0 0 0 0 0 0 0 0

D

G7/D

The lu - na - tic _ is on the grass. _
The lu - na - tic _ are in my hall. _
The lu - na - tic _ is in my head.

2 0 4 4 4 4 0 4 4 3 0 0

D

Re - mem - ber - ing games and
The pa - per holds their fold - ed
You raise _ the blade, _

1 0 0 0 1 2 2 2 2 2 2 1

E/D A7

dai - sy chains _ and laughs. _
 fac - es to the floor, _
 you make _ the change. _

and Got to keep _ the
 ev - 'ry day, _ the
 You re - ar - range _

1 1 1 2 1 0 0 0 0 0

To Coda 1

D Dsus2

loon - ies on _ the path. _
 pa - per - boy brings more.
 _ me 'til I'm sane.

0 0 4 2 0 2 0 3 0 3 2

Chorus

D7 D7sus2 G

And if the dam _
 And if the cloud _

2 1 2 2 0 1 2 0 1 2 3

A

_ breaks o - pen man - y years too soon, _ and
 _ bursts, thun - der in _ your ear, _

(0) 0 0 0 0 2 2 2 2 0

C G

if there is no room up - on _ the hill, _
 you shout _ and no _ one seems to hear. _

1 1 1 1 1 0 1 1 0 0 0

3 and And if your head ex - plodes - with
And if the band you're in starts

A C
dark fore - bod - ings too, I'll see you on the dark -
play - ing dif - f'rent tunes, }

To Coda 2 $\oplus$ D.S. al Coda
G Bm7 Em A7
— side — of the moon. —

$\oplus$ Coda 1

D E/D
You lock — the door — and throw a - way — the key. —

A7
— There's some - one in my head but it's not

D.S.S. al Coda 2

⊕ Coda 2

Outro-Verse

D Dsus2

me.

A7 D

G7/D

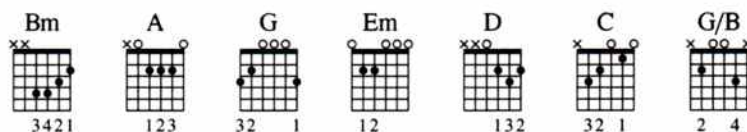
D E/D

A7

D Dsus2 D

Comfortably Numb

Words and Music by Roger Waters and David Gilmour



Strum Pattern: 1
Pick Pattern: 5

Intro
Slow

N.C.(Bm)

1. Hel - lo? Is there an - y - bod - y

mp

TAB: 2 2 2 2 2 4 4 2 0 2 0 2 0 2

Verse

Bm

A G Em Bm

in there? Just nod if you can hear me, is there an - y - one _ home? _

TAB: 2 2 0 4 4 0 2 0 4 0 2 0 0 0 2 4 4 4

Bm A

2. O - kay, now, _ I hear you're feel - ing down. _ Well, there'll be no more

TAB: 4 4 4 2 0 2 2 2 2 0

G Em Bm

I can ease your pain, _ get you on your feet a - gain. _ Can you (Ah!) _ but you may feel a lit - tle sick.

TAB: 0 0 0 4 0 2 2 2 4 4 2 4

A

Re - lax, I'll need some in - for - ma - tion first, ____
 stand up? I do be - lieve it's work - ing, good, ____ that - 'll keep you

Fretboard diagram: 4 4 2 2 2 0 0 2 0 | 2 2 2

G Em Bm

just the ba - sic facts, can you show me where it hurts? ____
 go - ing through the show, - come on, it's time ____ to go. ____

Fretboard diagram: 0 4 0 4 0 | 0 0 2 4 4 2 4

Pre-Chorus

D A D

There is ____ no pain, you are ____ re - ced - ing, a dis - tant ship's smoke on the ho -

Fretboard diagram: 2 3 3 3 3 3 0 | 0 2 0 0 2 2 | 2 3 3 2 3 3 3 0

A C G

ri - zon. You are on - ly com - ing through in waves, your

Fretboard diagram: 0 2 0 0 1 0 1 0 1 0 1 3 | 3 0 0 1

C G D

lips move, but I can't hear what you're say - ing. When I was a child, - { I had a fe -
 I caught a fleet -

Fretboard diagram: 1 1 1 1 1 1 3 3 | 0 0 2 3 3 3 3 3 0 0

A D A

- ver, my hands felt just like two bal - loons. _
 - ing glimpse out of the cor - ner of my eye. _

(0) 2 0 0 2 3 3 3 3 2 0 0 0

C G

Now I've got that feel - ing once a - gain, I can't ex - plain, you would not
 I turned to look _ but it was gone. I can - not put my fin - ger

1 1 1 0 1 0 1 3 3 3 3 3 3 3 3

C G

un - der - stand, _ this is not how I am.
 on it now, _ the child has grown, the dream is gone.

3 1 1 1 1 0 1 3 3 0 3 0

Chorus A G/B C G D *To Coda*

I have be - come com - f' ta - 'bly numb.

0 3 0 3 0 2 2 0 0

Guitar Solo D A

*w/ bar 14 X 14 1/2 (14) 15 15 14 14 14 14 (14) 12

w/ bar

D

w/ bar

C

1 1/2

w/ bar

C

1 1/2

w/ bar

Chorus

A **G/B** **C** **G** **D**

I have be - come com - f'ta - 'bly numb.

0 3 3 3 0 2 2 0 0 0

(7) 0 2 3 0 0 0 0 0 0 0

D.S. al Coda

⊕ **Coda**

Outro-Guitar Solo

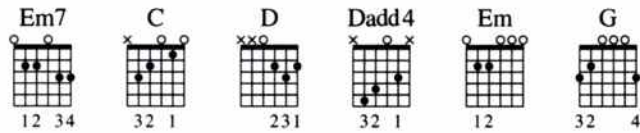
Repeat and fade

Bm **A** **G** **Em** **Bm**

2 0 4 2 2 0 0 2 2 0 4 2

Have a Cigar

Words and Music by Roger Waters



Strum Pattern: 3

Pick Pattern: 3

Intro
Moderately

N.C. Em7

mf

1. 2.

Em7

N.C. C

1. N.C. 2. D N.C.

*Combine Patterns 10 & 7.

Em7 3rd time, To Coda

The musical score for the 3rd time through, leading to the Coda, is written in 4/4 time. The melody in the treble clef consists of eighth and quarter notes, with some measures containing rests. The bass line in the bass clef is a simple accompaniment using quarter notes and eighth notes, with some measures containing rests. The score ends with a double bar line and a Coda symbol.

Verse

Em7

1. Come in here, dear boy, have a ci - gar. — You're gon - na
 2. We're just knocked out. We

go far.
heard a - bout the sell - out.

You're gon - na fly high.
You've got to get an al - bum out. You

3 3 0 3 3 3 3 3

0 2 0 2 2 0

C Dadd4 Em7

nev - er gon-na die, — you're gon - na make it if you try. They're gon-na love you.
owe it to the peo - ple. We're so hap - py, we can hard - ly count. —

3 0 0 0 0 3 0 0 2 2 2 0 2 2 0 3 0 0

Well, I've

al - ways had a deep re - spect and I mean that most sin - cere - ly.
Ev - ry - bod - y else is just green. Have you see the chart?

The band is just fan - tas - tic; that is real - ly what I think. Oh, if we
It's a hell of a start. - It could be made in - to a mon - ster

by the way, which one's Pink?
all pull to - geth - er as a team.

And did we

C D Em C
 tell you the name of the game, boy? We call it

0 0 0 2 2 2 3 0 1 0 2 3 0 0 0

[illegible]

Em7

1/4

1/4

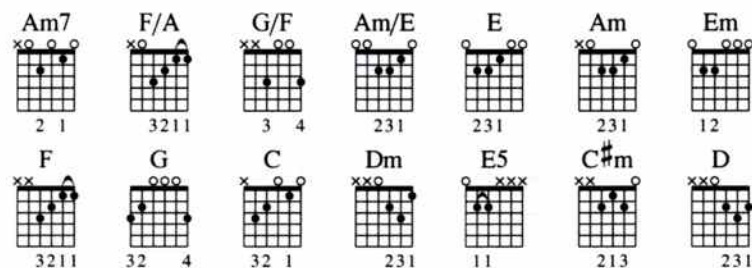
1/4

1/4

⊕ Coda

High Hopes

Words and Music by David Gilmour and Polly Samson



*Capo III

Strum Pattern: 3
Pick Pattern: 3

Intro

Moderately slow

*** Am7 F/A Am7 F/A

mp

TAB: 5 5 8 8 | 5 5 | 5 5 8 8 | 5 5

*Optional: To match recording, place capo at 3rd fret.

**Chord symbols reflect implied harmony.

***Piano arr. for gtr., next 4 meas.

Verse

Am7 F/A

1. Be - yond the hor - i - zon of the place we lived when we were young,
2. There was a rag - ged band that fol - lowed in our foot - steps,
3. Look - ing be - yond the em - bers of brid - es glow - ing be - hind us
4. En - cum - bered for - ev - er by de - sire and am - bi - tion,

TAB: 0 2 2 2 2 2 0 | 1 1 0 3 3 3

†Sung one octave lower.

Am7 F/A

in a world of mag - nets and mir - a - cles,
run - ning be - fore time took our dreams a - way,
to a glimpse of how green it was on the oth - er side.
there's a hun - ger still un - sat - is - fied.

TAB: 2 2 2 0 1 0 0 0 0 | 0 3 0 3

Am7 F/A

our thoughts strayed con - stant - ly and with - out bound - a - ry. The
leav - ing the myr - i - ad small crea - tures try - ing to tie us to the ground,
Steps tak - en for - ward, but sleep - walk - ing back a - gain,
Our wea - ry eyes still stray to the hor - i - zon, though

Am7 F/A 1., 3.

ring - ing to the of life the Di - vi - sion Bell had be - gun.
down dragged this road we've by the sumed of some slow de - tide.
man - y

Pre-Chorus F/A G/F Am/E E

A - long the long road and on down the cause - way,
At a high - er al - ti - tude, with flag un - furled,

F/A G/F Am/E E To Coda 1

do they still meet there by the cut?
we reached the diz - zy heights of that dreamed - of world.

2., 4. Chorus F/A Am Em F G

cay. times. The grass was green - er. The light was bright -

*Sung as written.

Am C Dm F Am Em

- er. { With friends sur - round - ed. }
 { The taste was sweet - er. }

F G Am C Dm E5

The nights of won - der.

To Coda 2 ⊕ D.S. al Coda 1

⊕ Coda 1

Guitar Solo

C#m D

D

C#m D

C#m

D.C. al Coda 2
(no repeat)

D

⊕ Coda 2

Dm F Am Em F G

With friends sur - round-ed. The dawn mist
ev - er. *Guitar solo till fade*

Am C Dm F Am Em

glow-ing. The wa - ter flow - ing.

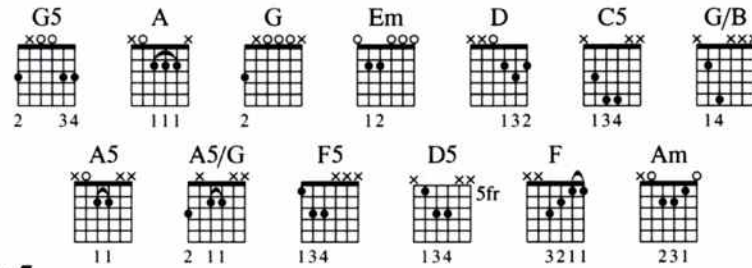
Repeat and fade

F G Am C Dm F

The end-less riv - er. For ev - er and

Learning to Fly

Words and Music by David Gilmour, Anthony Moore, Bob Ezrin and Jon Carin



Strum Pattern: 5
Pick Pattern: 1

Intro

Moderately slow

Intro musical notation and guitar tablature.

*Ensemble arr. for gtr., next 4 meas.

Verse

Verse musical notation and guitar tablature.

1. In - to the dis - tance, a rib-bon of black. _
3. See additional lyrics

Em

Verse musical notation and guitar tablature.

Stretched to the point _ of no turn - ing back. _

A flight of fan - cy on a
2. See additional lyrics

G

Em

D

G

Verse musical notation and guitar tablature.

wind - swept field. _

Stand - ing a - lone, _ my sens - es reeled. _

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G5 A G Em

A fa - tal at-trac - tion is hold-ing me fast. — How can — I es - cape — this ir - re -

Chorus

C5 G/B A5 A5/G

sist - i - ble — grasp? — 1. Can't keep my eyes from the cir - cl - ing — sky. —
2., 3. See additional lyrics

1. F5 C5 D5 **Guitar Solo** G5 A G

Tongue - tied and twist - ed, just an Earth - bound mis - fit, I.

2. Em D5 C5

w/ bar w/ bar - - - - - ter - mined to try. —

G/B A5 A5/G F5

Can't keep my eyes from the cir - cl - ing — skies. — Tongue - tied and twist - ed, just an

Interlude

Earth - bound mis - fit, I.

Am

*Synth arr. for gtr., next 2 meas.

⊕ Coda

Outro-Guitar Solo

D.S. al Coda
(take 2nd ending)

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the vocal melody in G major, starting with a treble clef and a key signature of one sharp (F#). The melody is marked with 'G5' and 'A' above the first measure, and 'G' above the third measure. The second system contains the guitar accompaniment, featuring a bass line with a 12-string guitar icon. The bass line includes fret numbers (15, 18) and fingerings (1, 15, 18) for the left hand, and a final measure with a double bar line and a '15' marking.

The musical notation for the guitar solo in "Sweet Home Alabama" is shown in two staves. The top staff is a treble clef with a key signature of one sharp (F#). It features a melody with various chords indicated above: G, Em, D, and G. The bottom staff is a bass clef showing fret numbers for the left hand. It includes a section labeled "P.M." (Power Move) with a 1/4 note value. The notation includes various musical symbols such as slurs, ties, and accidentals.

G5 A G Em

D G G5 A G

Em D G G5

Fade out

Additional Lyrics

2. Ice is forming on the tips of my wings.
 Unheeded warnings, I thought I thought of ev'rything.
 No navigator to find my way home.
 Unladen, empty and turned to stone.

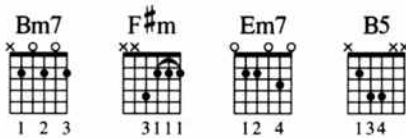
Chorus 2 A soul in tension that's learning to fly.
 Condition grounded but determined to try.
 Can't keep my eyes from the circling skies.
 Tongue-tied and twisted, just an Earth-bound misfit, I.

3. Above the planet on a wing and a prayer.
 My grubby halo, a vapor trail in the empty air.
 Across the clouds, I see my shadow fly
 Out of the corner of my watering eye.
 I dream unthreatened by the morning light.
 Could blow this soul right through the roof of the night.

Chorus 3 There's no sensation to compare with this.
 Suspend animation, a state of bliss.
 Can't keep my mind from the circling skies.
 Tongue-tied and twisted, just an Earth-bound misfit, I.

Money

Words and Music by Roger Waters



*Strum Pattern: 4 & 8

*Pick Pattern: 3 & 8

Intro

Moderately

Bm7

**

mf

Play 4 times

T
A
B

4 4 2 2 0 2 0 2 4 4 2 2 0 2 0

*Combine patterns for meas.

**Bass arr. for gtr., next 2 meas.

Verse

Bm7

1. Mon - ey, ah, get a - way. You get a
2. Mon - ey, well, get back. I'm
3. Mon - ey, it's a crime. Share

2 2 3 3 2 3 3

2 2 0 2 2 2 0 2

good job with more pay and you're o - kay.
all right, Jack, keep your hands off of my stack.
it fair - ly, but don't take a slice of my pie.

0 3 0 4 2 2 0 3 0 2 2 0 2 0

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Mon - ey, _____ it's a gas. Grab
 Mon - ey, _____ it's a hit. Ah, don't
 Mon - ey, _____ so they say, is

2 0 3 0 3 3 2 2 0 2 2 0 2 3

that cash with both hands and make a stash.
 give me that do good - y good bull - shit. I'm in the
 the root of all e - vil to - day.

0 3 0 4 2 0 0 3 2 2 2 0 2 0

To Coda

F#m Em7
 New car, cav - i - ar, four star day - dream. Think I'll buy me a foot - ball ____
 high fi - del - i - ty first class trav - el - ing set, and I think I need a Lear ____
 But if you ask for a rise it's no sur -

2 2 2 2 2 2 2 1 0 0 0 2 0 0 3

*Use Strum Pattern 4, Pick Pattern 3 for meas.

**Play Pattern 8 (2 times) for meas.

Bm7
 _____ team.
 _____ jet.

0 2 2 0 2 0 2 4 4 2 2 0 2 0

Saxophone Solo

Bm7 Play 4 times

4 4 2 2 0 2 0 4 4 2 2 0 2 0

Em7

Bm7

F#m

Em7

B5

Guitar Solo

2nd & 3rd times, ad lib.

Bm7

First system of musical notation. The treble clef staff contains a melody with a triplet of eighth notes, a dotted quarter note, and a half note. The bass clef staff contains a bass line with a triplet of eighth notes, a dotted quarter note, and a half note. The key signature is one sharp (F#).

Second system of musical notation. The treble clef staff contains a melody with a triplet of eighth notes, a dotted quarter note, and a half note. The bass clef staff contains a bass line with a triplet of eighth notes, a dotted quarter note, and a half note. The key signature is one sharp (F#).

Third system of musical notation. The treble clef staff contains a melody with a triplet of eighth notes, a dotted quarter note, and a half note. The bass clef staff contains a bass line with a triplet of eighth notes, a dotted quarter note, and a half note. The key signature is one sharp (F#).

Fourth system of musical notation. The treble clef staff contains a melody with a triplet of eighth notes, a dotted quarter note, and a half note. The bass clef staff contains a bass line with a triplet of eighth notes, a dotted quarter note, and a half note. The key signature is one sharp (F#).

Fifth system of musical notation. The treble clef staff contains a melody with a triplet of eighth notes, a dotted quarter note, and a half note. The bass clef staff contains a bass line with a triplet of eighth notes, a dotted quarter note, and a half note. The key signature is one sharp (F#).

N.C.

1., 2.
Bm7

3.

Bm7

D.S. al Coda

⊕ Coda

Em7

Outro
Bm7

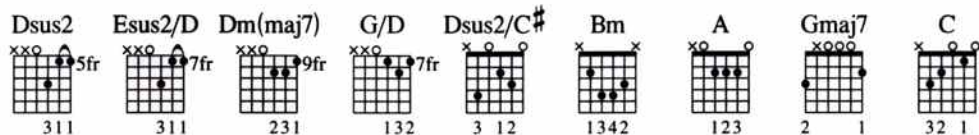
prise that they're giv - ing none a - way, _ a - way, _ a -

Repeat and fade

way, _ a - way. _ A -

Us and Them

Words by Roger Waters
Music by Roger Waters and Rick Wright



Strum Pattern: 5
Pick Pattern: 5

*** Intro**
Slow

Dsus2 **Esus2/D**

mp
let ring throughout

TAB

***2nd time, Sax Solo.**

Dm(maj7)

G/D **Dsus2**

Verse

Dsus2

1. Us
3. Black
5. *Piano solo*
7. *See additional lyrics*

and
and

Esus2/D

Dm(maj7)

them.
blue.

And af - ter all, —
And who knows — which is

G/D

— which we're on - ly and or - di - nar - y men. —
who is who?

Dsus2

Verse

Dsus2

2. Me
4. Up
6. Sax solo
8. See additional lyrics

Esus2/D

and and you. down.

Dm(maj7)

G/D

God on - ly knows — it's not what we would choose — to
And in the end, — it's on - ly round and round — and

Dsus2 Dsus2/C#

do.
round.

Bridge

Bm A Gmaj7

"For - ward," he cried — from the rear, and the front rank died.
 "Have - n't you heard? — It's a bat - tle of words," — the pos - ter bear - er —

Sax solo continues
See additional lyrics

C Bm A

cried. (And) the Gen - 'ral sat, and the lines on the map
 "Lis - ten son," — said the man with the gun, "there's

Gmaj7 1., 2., 3. C 4. C

moved room from side to side.
 room for you in - side.
Sax solo ends

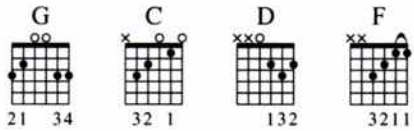
Additional Lyrics

7. Down and out.
It can't be helped,
But there's a lot of it about.
8. With, without.
And who'll deny
It's what the fighting's all about.

Bridge Out of the way, it's a busy day.
 I've got things on my mind.
 For want of the price of tea and a slice,
 The old man died.

Mother

Words and Music by Roger Waters



***Strum Pattern: 10 & 9**

***Pick Pattern: 10 & 9**

Verse

Moderately fast

*Combine patterns for meas.

**Use Pattern 6 for meas.

The image shows musical notation for the words "G" and "for me?". The notation is on a single staff with a treble clef and a key signature of one sharp (F#). The melody for "G" is a half note G4, followed by a quarter rest, then a half note G4, and finally a quarter note G4. The melody for "for me?" is a half note F#4, followed by a quarter rest, then a half note F#4, and finally a quarter note F#4. The lyrics "G" and "for me?" are written below the staff.

Musical score for the song "Mother, do you think they'll like this song?". The score is written for a single melodic line in treble clef, key of D major (one sharp), and 5/8 time. The lyrics are: "Mother, do you think they'll like this song? / Mother, should I trust the gov - ern - ment? / Mother, do you think she's dan - ger - ous". The score includes a repeat sign and a first ending bracket. The guitar accompaniment is shown below the vocal line, with fret numbers (0, 2, 3) and a 3/4 time signature.

The image shows a musical score for the song "The Rose Tree". It consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The melody is written in a simple, folk-like style. The bottom staff is a bass clef with a key signature of one sharp (F#) and a 2/4 time signature. The bass line is written in a simple, folk-like style. The lyrics "The Rose Tree" are written below the bass staff. The lyrics "to me?" are written below the bass staff. The lyrics "The Rose Tree" are written below the bass staff. The lyrics "to me?" are written below the bass staff.

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C

G

Moth - er, do you think they'll try to break my balls?
Moth - er, will they put me in the fir - ing line?
Moth - er, will she tear your lit - tle boy a - part?

2 2 2 0 2 0 2 0 2 0

0 0 0 0 0 0 0 0 0 0

3 3 3 3 3 3 3 3 3 3

Musical score for the song "Mother, Should I Build the Ark?". The score is written for a vocal line (treble clef, key of D major) and a guitar line (treble clef, key of D major). The vocal line includes lyrics: "Oo, ah, Moth-er, should I build the", "Oo, ah, is it just a waste of", and "Oo, ah, Moth-er, will she break my". The guitar line includes a capo on the 2nd fret and a sequence of chords: D, C, and a sequence of chords indicated by numbers 3, 3, 3, 3, 0, 3, 3. A note at the bottom right states: "*Use Pattern 9 for meas."

musical score for "The Wall" by Pink Floyd. The score is in 4/4 time, key of G major. It features a guitar melody with lyrics "wall? time? heart?" and a bass line. The guitar part has a first ending and a second ending. The bass line is a simple, steady rhythm.

Chorus

G C

Hush now, ba - by, ba - by, don't you cry.

0 2 0 2 0 2 0 0

X 3 2 3 3 3 3 3

**Use Pattern 9 (4 times) for meas.

Ma - ma's gon - na make all of your night - mares come true.
 Ma - ma's gon - na check out all your girl - friends for you.

F C

Ma - ma's gon - na put all of her fears in - to you.
 Ma - ma won't let an - y - one dir - ty to get through.

2 2 2 2 2 2 3 2 0 2 3 3

F C

Ma - ma's gon - na keep you right here un - der her wing. She
 Ma - ma's gon - na wait up here un - til you get in.

2 2 2 2 2 2 2 2 0 0 0 3 3

F C

won't let you fly, but she might let you sing.
 Ma - ma will al - ways find out where you've been.

2 2 2 2 0 3 0 2 3 3

F C G

Ma-ma's gon - na keep ba - by cos - y and warm.
 Ma-ma's gon - na keep ba - by health - y and clean.

2 2 2 2 2 2 0 0 2 0 3 3 3 3

*Use Pattern 9 (3 times) for meas.

D C D C

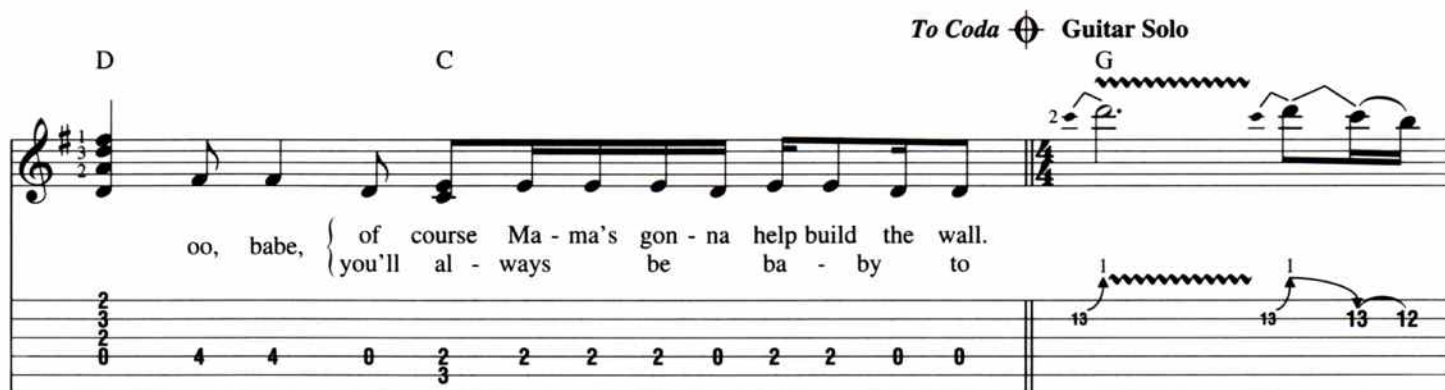
Oo, babe, ____ oo, babe, ____

4 4 2 0 1 0 2 3 4 4 2 0 1 0 2 3

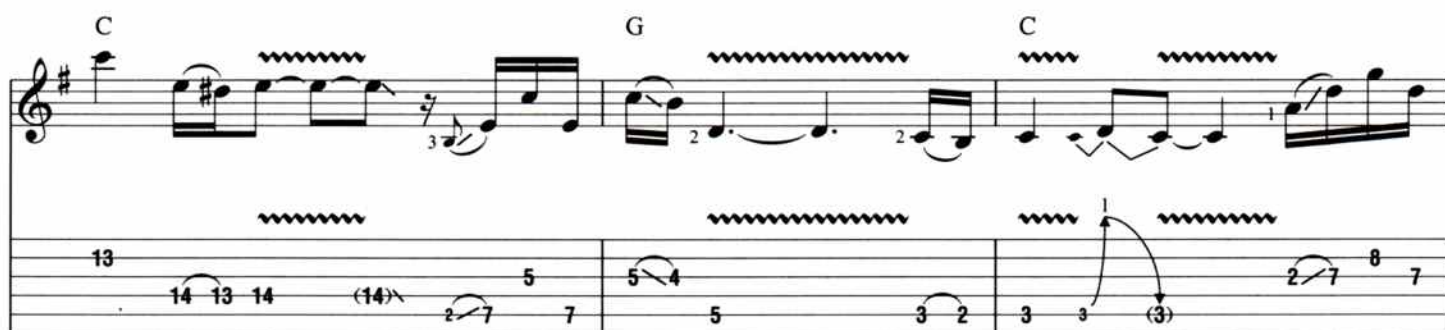
To Coda  Guitar Solo

D C

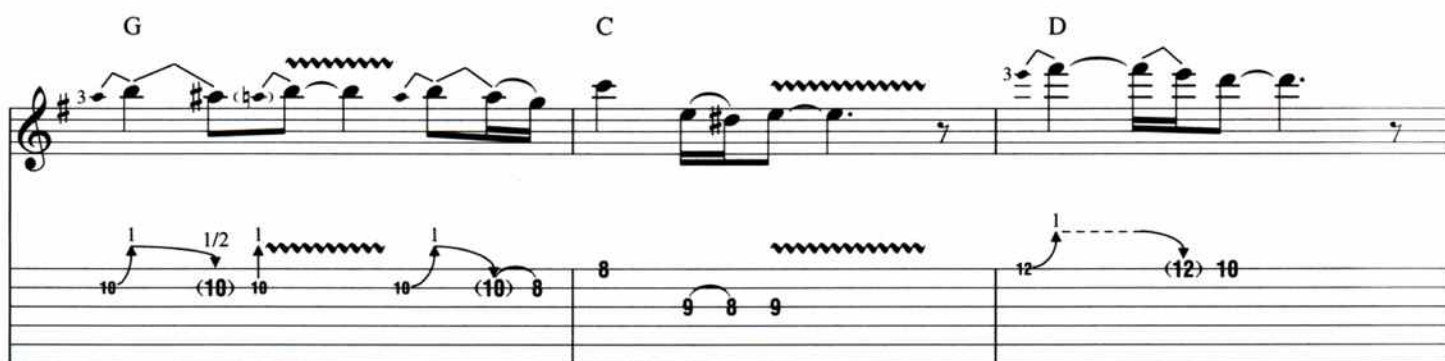
oo, babe, { of course Ma - ma's gon - na help build the wall.
you'll al - ways be ba - by to



C G C

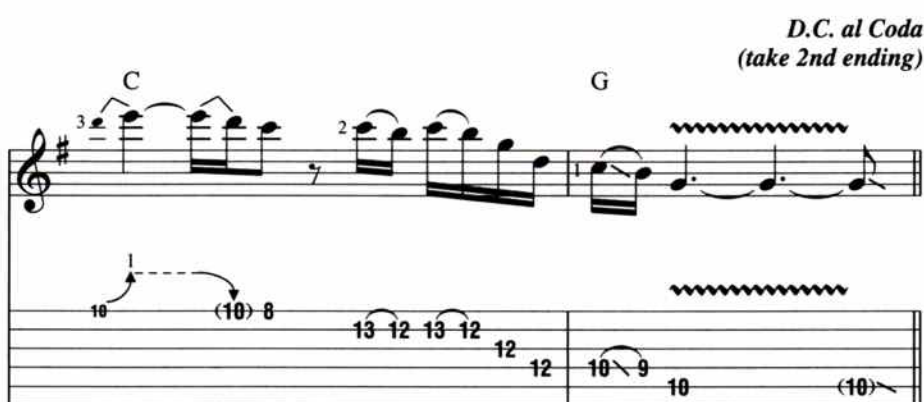


G C D



D.C. al Coda
(take 2nd ending)

C G



Coda
Outro

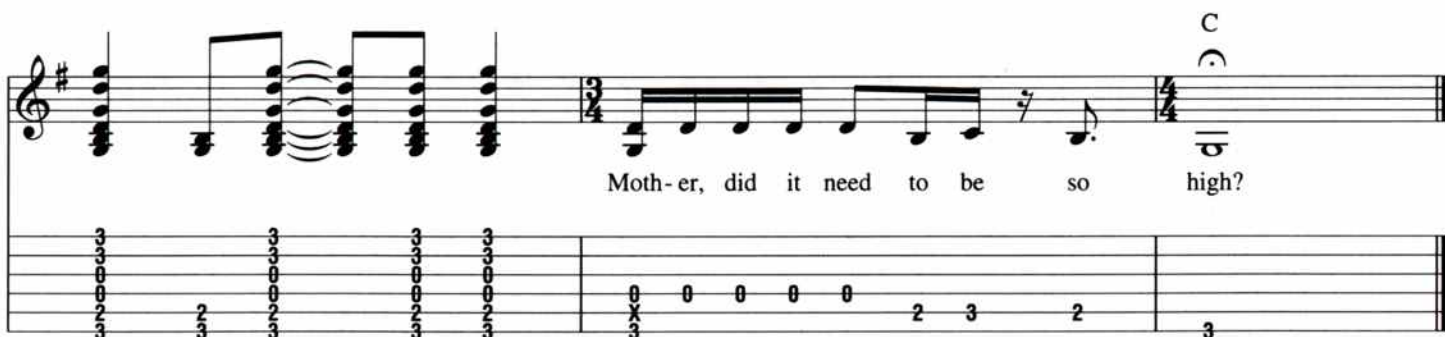
G

me.



C

Moth - er, did it need to be so high?



Words and Music by Roger Waters and David Gilmour



A/D type2 G/D type2 A/D type3

D

Chorus
Fmaj7^{add#4}_{sus2} A7sus2

Run, run, run, run, run, run,

D5

run, run, run, run, run, run,

Verse
Em

run, run, run, run. 1. You bet - ter make your face up with your
2. You bet - ter run all day and

Fmaj7^{add#4}_{sus2}

⊕ Coda 1

*** Synth Solo**

Em

The first system of the musical score for 'The Wind' is shown. It consists of a treble clef staff with a key signature of two sharps (F# and C#) and a 2/4 time signature. The melody begins with a quarter note G4, followed by a quarter note A4, then a quarter note B4, and a quarter note C5. This is followed by a quarter rest, then a quarter note B4, a quarter note A4, and a quarter note G4. The system ends with a double bar line. Above the staff, there is a wavy line indicating vibrato, and a '3' with a horizontal line above it, indicating a triplet.

w/ vibrato bar throughout

*Synth arr. for gtr., next 12 meas.

Fmaj7^{add#4}_{sus2}

Em

The first system of musical notation for 'The Bird Song' consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melody with various note values and rests, including a 4-measure rest at the beginning and a 3-measure rest later. The bottom staff is a bass clef and contains a series of numbers (8, 13, 13, 13, 5, 12, 12) indicating fingerings or positions for a continuous line, possibly a drone or a low-frequency accompaniment.

Cmaj7

Sva

The image shows a musical score for the song "The Rose Tree". It consists of a vocal melody line and a guitar accompaniment line. The vocal line is written in treble clef with a key signature of one sharp (F#). The melody starts with a quarter note G4, followed by a quarter note A4, and then a half note B4. The guitar line is written in a 6/8 time signature and features a repeating eighth-note pattern. The first measure of the guitar line contains the notes G4, A4, and B4. The second measure contains the notes G4, A4, and B4. The third measure contains the notes G4, A4, and B4. The fourth measure contains the notes G4, A4, and B4. The fifth measure contains the notes G4, A4, and B4. The sixth measure contains the notes G4, A4, and B4. The seventh measure contains the notes G4, A4, and B4. The eighth measure contains the notes G4, A4, and B4. The ninth measure contains the notes G4, A4, and B4. The tenth measure contains the notes G4, A4, and B4. The eleventh measure contains the notes G4, A4, and B4. The twelfth measure contains the notes G4, A4, and B4. The thirteenth measure contains the notes G4, A4, and B4. The fourteenth measure contains the notes G4, A4, and B4. The fifteenth measure contains the notes G4, A4, and B4. The sixteenth measure contains the notes G4, A4, and B4. The seventeenth measure contains the notes G4, A4, and B4. The eighteenth measure contains the notes G4, A4, and B4. The nineteenth measure contains the notes G4, A4, and B4. The twentieth measure contains the notes G4, A4, and B4. The twenty-first measure contains the notes G4, A4, and B4. The twenty-second measure contains the notes G4, A4, and B4. The twenty-third measure contains the notes G4, A4, and B4. The twenty-fourth measure contains the notes G4, A4, and B4. The twenty-fifth measure contains the notes G4, A4, and B4. The twenty-sixth measure contains the notes G4, A4, and B4. The twenty-seventh measure contains the notes G4, A4, and B4. The twenty-eighth measure contains the notes G4, A4, and B4. The twenty-ninth measure contains the notes G4, A4, and B4. The thirtieth measure contains the notes G4, A4, and B4. The thirty-first measure contains the notes G4, A4, and B4. The thirty-second measure contains the notes G4, A4, and B4. The thirty-third measure contains the notes G4, A4, and B4. The thirty-fourth measure contains the notes G4, A4, and B4. The thirty-fifth measure contains the notes G4, A4, and B4. The thirty-sixth measure contains the notes G4, A4, and B4. The thirty-seventh measure contains the notes G4, A4, and B4. The thirty-eighth measure contains the notes G4, A4, and B4. The thirty-ninth measure contains the notes G4, A4, and B4. The fortieth measure contains the notes G4, A4, and B4. The forty-first measure contains the notes G4, A4, and B4. The forty-second measure contains the notes G4, A4, and B4. The forty-third measure contains the notes G4, A4, and B4. The forty-fourth measure contains the notes G4, A4, and B4. The forty-fifth measure contains the notes G4, A4, and B4. The forty-sixth measure contains the notes G4, A4, and B4. The forty-seventh measure contains the notes G4, A4, and B4. The forty-eighth measure contains the notes G4, A4, and B4. The forty-ninth measure contains the notes G4, A4, and B4. The fiftieth measure contains the notes G4, A4, and B4. The fifty-first measure contains the notes G4, A4, and B4. The fifty-second measure contains the notes G4, A4, and B4. The fifty-third measure contains the notes G4, A4, and B4. The fifty-fourth measure contains the notes G4, A4, and B4. The fifty-fifth measure contains the notes G4, A4, and B4. The fifty-sixth measure contains the notes G4, A4, and B4. The fifty-seventh measure contains the notes G4, A4, and B4. The fifty-eighth measure contains the notes G4, A4, and B4. The fifty-ninth measure contains the notes G4, A4, and B4. The sixtieth measure contains the notes G4, A4, and B4. The sixty-first measure contains the notes G4, A4, and B4. The sixty-second measure contains the notes G4, A4, and B4. The sixty-third measure contains the notes G4, A4, and B4. The sixty-fourth measure contains the notes G4, A4, and B4. The sixty-fifth measure contains the notes G4, A4, and B4. The sixty-sixth measure contains the notes G4, A4, and B4. The sixty-seventh measure contains the notes G4, A4, and B4. The sixty-eighth measure contains the notes G4, A4, and B4. The sixty-ninth measure contains the notes G4, A4, and B4. The seventieth measure contains the notes G4, A4, and B4. The seventy-first measure contains the notes G4, A4, and B4. The seventy-second measure contains the notes G4, A4, and B4. The seventy-third measure contains the notes G4, A4, and B4. The seventy-fourth measure contains the notes G4, A4, and B4. The seventy-fifth measure contains the notes G4, A4, and B4. The seventy-sixth measure contains the notes G4, A4, and B4. The seventy-seventh measure contains the notes G4, A4, and B4. The seventy-eighth measure contains the notes G4, A4, and B4. The seventy-ninth measure contains the notes G4, A4, and B4. The eightieth measure contains the notes G4, A4, and B4. The eighty-first measure contains the notes G4, A4, and B4. The eighty-second measure contains the notes G4, A4, and B4. The eighty-third measure contains the notes G4, A4, and B4. The eighty-fourth measure contains the notes G4, A4, and B4. The eighty-fifth measure contains the notes G4, A4, and B4. The eighty-sixth measure contains the notes G4, A4, and B4. The eighty-seventh measure contains the notes G4, A4, and B4. The eighty-eighth measure contains the notes G4, A4, and B4. The eighty-ninth measure contains the notes G4, A4, and B4. The ninetieth measure contains the notes G4, A4, and B4. The ninety-first measure contains the notes G4, A4, and B4. The ninety-second measure contains the notes G4, A4, and B4. The ninety-third measure contains the notes G4, A4, and B4. The ninety-fourth measure contains the notes G4, A4, and B4. The ninety-fifth measure contains the notes G4, A4, and B4. The ninety-sixth measure contains the notes G4, A4, and B4. The ninety-seventh measure contains the notes G4, A4, and B4. The ninety-eighth measure contains the notes G4, A4, and B4. The ninety-ninth measure contains the notes G4, A4, and B4. The hundredth measure contains the notes G4, A4, and B4.

D.S.S. al Coda 2
(take repeats)

Bsus4addb6

Sva - -

Em

⊕ Coda 2

A/D type2

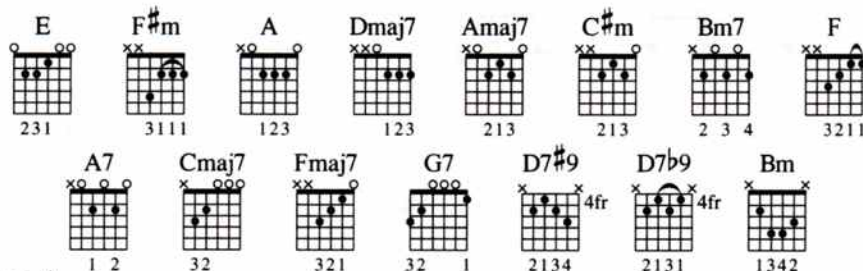
G/D^{type2}G/D^{type3}

G6/D

D

Time

Words and Music by Roger Waters, Nicholas Mason, David Gilmour and Rick Wright



Strum Pattern: 1
Pick Pattern: 5

Intro
Slow

*E F#m E

mf

0 2 0

*Chord symbols reflect implied harmony.

1. F#m 2. F#m

(0) 0 1 2 2 2 4 2 2

A

Harm. 12 1/2 2 2

2 0 2 2

E F#m

Harm. 12 0 0 1 2

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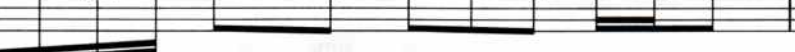
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§ Verse

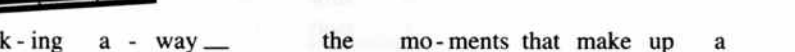
F#m



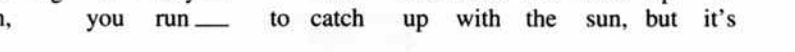
1. Tick - ing a - way — the mo - ments that make up a dull day. (You)
run, you run — to catch up with the sun, but it's sink - ing. (And)



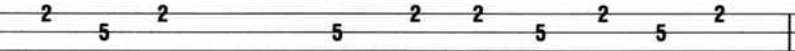
2. Tick - ing a - way — the mo - ments that make up a dull day. (You)
run, you run — to catch up with the sun, but it's sink - ing. (And)



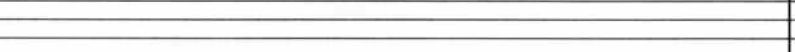
3. Tick - ing a - way — the mo - ments that make up a dull day. (You)
run, you run — to catch up with the sun, but it's sink - ing. (And)



4. Tick - ing a - way — the mo - ments that make up a dull day. (You)
run, you run — to catch up with the sun, but it's sink - ing. (And)



5. Tick - ing a - way — the mo - ments that make up a dull day. (You)
run, you run — to catch up with the sun, but it's sink - ing. (And)



6. Tick - ing a - way — the mo - ments that make up a dull day. (You)
run, you run — to catch up with the sun, but it's sink - ing. (And)

Kick - ing a - round _ on a piece of ground in your home - town,
sun is the same _ in a rel - a - tive way, but you're old - er,

A

wait-ing for some - one or some-thing to show_ you the way. ____
 short-er of breath, _ and one day clos-er to death. ____

0 0 4 0 0 4 0 0 4 0 3 0 | 2 5 2 3 3 3 |

0 0 4 0 0 4 0 0 4 0 3 0 | 2 5 2 3 3 3 |

1 1 4 1 1 4 1 1 4 1 3 1 | 2 5 2 3 3 3 |

2 2 4 2 2 4 2 2 4 2 3 2 | 2 5 2 3 3 3 |

Bridge

Dmaj7 Amaj7

Tired of lying in the sun - shine, stay - ing home _ to watch the rain. And
 Ev - 'ry year is get - ting short - er, nev - er seem _ to find the time.

2 3 2 3 2 3 2 3 2 3 2 2

Dmaj7 Amaj7

you are young and life ___ is long and there is a time to kill ___ to - day.
Plans that ei - ther come _ is to naught or there half a page of scrib - bled lines.

Dmaj7 C#m

And then one day you find ___
Hang - ing on in qui - et des - par - a - tion is the Eng - lish way. The

To Coda

Bm7 E

No one told you when _ to run.
time is gone, the song is o - ver. You missed the start - ing gun.

Guitar Solo

F#m A E

F#m A

E F#m

grad. release

A

8va

E F#m

8va

A

8va

E F#m

8va

[illegible]

⊕ Coda

Breathe (Reprise)

A tempo

*Em

Thought I'd some-thing more to say. _

The musical score for the vocal line is in G major (one sharp) and 4/4 time. The lyrics are "Thought I'd some-thing more to say. _". The score includes a melodic line with various ornaments (trills, grace notes) and a bass line with fingerings. The key signature is one sharp (F#). The time signature is 4/4. The score is divided into measures by bar lines. The lyrics are written below the vocal line. The score includes a melodic line with various ornaments (trills, grace notes) and a bass line with fingerings. The key signature is one sharp (F#). The time signature is 4/4. The score is divided into measures by bar lines. The lyrics are written below the vocal line.

*Chord symbols reflect basic harmony.

Verse

Em

Em A7 Em

1. Home, home again. I like to be here when I

[illegible]

tired, it's good to warm my bones be - side the

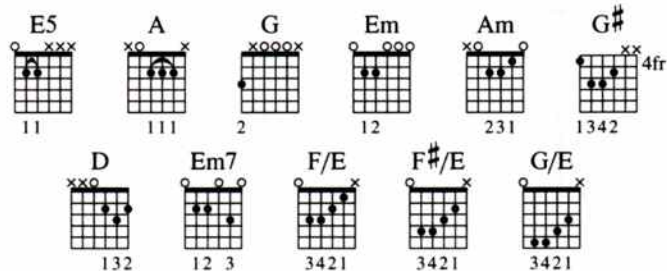
fire. Far a - way a - cross the field, the

hearing the softly spoken magic spell.

0 1 0 0 2 2 0 2 4 2

Young Lust

Words and Music by Roger Waters and David Gilmour



Strum Pattern: 5
Pick Pattern: 1

Verse
Moderately

N.C.(E5)

1. I am just a new boy, a stran-ger in this town. _____

TAB

3 2 0 2 3 0 | 0 | X 2 2 2 | 3 2 0 3 0 3 0

Where are all the good times?

TAB

2 0 0 0 | 3 2 0 2 3 0 | 0 0 4 0 4 0

Pre-Chorus

G

Who's gon-na show this stran-ger a-round? _____ P.M. P.M. P.M. P.M.

TAB

0 0 0 0 0 0 3 0 | 2 0 2 | 0 3 1 3 3 3 3 3 3 3 3 3

Em

TAB

5 3 X X 7 X X 5 X X 7 X X | 0 | 2 4 3 | 10

Chorus

Am G

Oo, _____ I need a dirt - y wom - an.

G# Am

Oo, _____ I need a dirt - y

To Coda 1 To Coda 2

Em Verse N.C.(E5) D A

girl. _____ 2. Will some wom-an in this des - ert land _____

N.C.(E5)

make me feel like a real man? Take this rock 'n' roll _ ref - u - gee, _

D.S. al Coda 1

A N.C.(E5)

oo, babe, set me free. _____

♣ Coda 1

Guitar Solo
Em7

The guitar solo is written in E major (one sharp) and 4/4 time. It consists of five systems of two staves each (treble and bass).

- System 1:** Treble staff starts with a whole note chord, followed by eighth notes. Bass staff has a 2/2 time signature, with notes 2, 5, 7, 5, 0, 7, 7. A wavy line indicates a tremolo on the 5th fret. A pick attack (P.H.) is marked on the 7th fret.
- System 2:** Treble staff has eighth notes and a wavy line. Bass staff has notes 15, 15, (14), 15, (14), 15, (14), 12, 14, and a wavy line. A pick attack (P.H.) is marked on the 14th fret.
- System 3:** Treble staff has eighth notes and a wavy line. Bass staff has notes 12, 15, 12, 15, 12, 15, 12, 15, 12, 15, 15, (15), 12, 15. A triplet of eighth notes is marked with a '3'.
- System 4:** Treble staff has eighth notes and a wavy line. Bass staff has notes (15), (15), 15, 12, 14, (14), 12, 14, 14, (14), 12, 14, (14). A wavy line is marked with a '1/2'.
- System 5:** Treble staff has eighth notes and a wavy line. Bass staff has notes 0, 5, 14, 12, 14, 12, 14, 12, 14, 14, 14, 12, 14, (14), (14). A wavy line is marked with a '1/4'.

Chord changes are indicated above the treble staff: F/E, F#/E, G/E, G, and Am.

Other markings include: *8va (octave up), loco (loco), P.H. (pick attack), and various fret numbers (15, 14, 12, 10, 7, 5, 0).

*Applies to top notes only.

The first system of musical notation for 'The Rose Tree' consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#). It contains two measures of music. The first measure has a half note G4, a quarter note A4, a quarter note B4, and a half note G4. The second measure has a half note F#4, a quarter note E4, a quarter note D4, and a half note C4. The bottom staff is a single line with no clef. It contains two measures of fingering. The first measure has fingering 15, 15, 15, 15 with arrows indicating fingerings 1/2, 1, 1/2, and 1. The second measure has fingering 15, 15, 15, 15 with arrows indicating fingerings 1, 1, 1, and 1. The system ends with a double bar line.

⊕ **Coda 2**

Outro
w/ ad lib. on repeats
N.C.(E5)

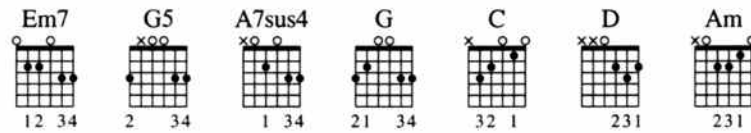
D.S.S. al Coda 2

The first system of the musical score for 'The Rose Tree' consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#). It begins with a double bar line and a repeat sign. The first measure contains a whole note chord of F#4 and C5. The second measure contains a half note chord of F#4 and C5, followed by a half note chord of G4 and A4. The third measure contains a half note chord of G4 and A4, followed by a half note chord of F#4 and C5. The bottom staff is in bass clef and begins with a double bar line and a repeat sign. The first measure contains a whole note chord of F#2 and C3. The second measure contains a half note chord of F#2 and C3, followed by a half note chord of G2 and A2. The third measure contains a half note chord of G2 and A2, followed by a half note chord of F#2 and C3.

Repeat and fade

Wish You Were Here

Words and Music by Roger Waters and David Gilmour



Strum Pattern: 1

Pick Pattern: 5

Intro
Slow



Em7 G5 Em7

mf

A7sus4

Em7

A7sus4

G

✂ Guitar Solo

2nd & 3rd times, ad lib.

Em7

G5

Em7

The first system of the musical score for 'The Sound of Silence' is shown. It consists of a treble clef staff and a bass clef staff. The treble staff contains the melody, starting with a G5 chord, followed by an Em7 chord, and then an A7sus4 chord. The melody is written in 1/2 time and includes various musical notations such as eighth notes, quarter notes, and rests. The bass staff contains the bass line, which is written in 4/5 time and includes various musical notations such as eighth notes, quarter notes, and rests. The system is labeled with the chord names G5, Em7, and A7sus4.

Verse

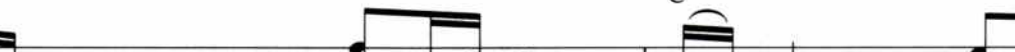
C D

1. So, _____ so you think you can tell _____ heav - en from
3. How I wish, how I wish you were here. _____ We're just

Am G

hell, two lost souls swim-min' in a blue fish bowl year af - ter year. Can you tell a green

D



field ____ Run - nin' o - ver the same old ground. from a cold steel rail? ____ What have we found? ____ A smile _ from a The same old ____

C



A smile _ from a The same old ____

Am *To Coda* $\oplus$ G

veil? fears. Do you think you can were tell? 2. Did they get you to

Verse C D Am

trade your he - roes for ghosts? _ Hot ash - es for trees? _ Hot air for a

G D

cool _ breeze? Cold com - fort for change? _ Did you _ ex -

C Am

change _ a walk - on part in the war for a lead _ role in a cage? _

D.S. al Coda G

here. _

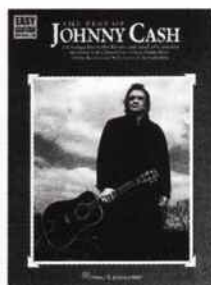
$\oplus$ Coda G *D.S.S. and fade on Guitar Solo (take repeat)*

here. _

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